

SAMPLES OF REPORT CARDS USED IN
A CRITICAL STUDY OF THE INDIVIDUAL REPORTS

MADE BY

KANSAS ADMINISTRATORS TO PARENTS

Master's Thesis

Written by

Mary Rachel Williams

1932

ABILENE PUBLIC SCHOOLS—ELEMENTARY GRADES

ABILENE, KANSAS

NAME _____
 AGE _____ GRADE _____ BUILDING _____

SCHOOL YEAR	EFFORT	CONDUCT	DAYS ABSENT	TIMES TARDY	UN. EX'D. & A.	SPELLING	READING	WRITING	GRAMMAR	ARITHMETIC	GEOGRAPHY	PHYSIOLOGY	U. S. HISTORY	CIVICS	VOCAL MUSIC	DRAWING	GEN. AVG.	
193.....																		
193.....																		
WEEKS, 1-6																		
" 7-12																		
" 13-18																		
FINAL EXAM.																		
WEEKS, 19-24																		
" 25-30																		
" 31-36																		
FINAL EXAM.																		

N. B.—This mark X is placed opposite trait to which attention is called.

TRAITS	1ST	2ND	3RD	4TH	5TH	6TH
PAINSTAKING						
CARELESS						
INTERESTED						
NOT INTERESTED						
NEEDS HOME STUDY						
GRADE TOO DIFFICULT						
CAPABLE OF DOING BETTER						
NERVOUS						
NEEDS GLASSES						
PARENT SHOULD SEE NURSE						

A—EXCELLENT	95 TO 100 PER CT.
B—GOOD	89 TO 94 PER CT.
C—FAIR	79 TO 88 PER CT.
D—POOR	70 TO 78 PER CT.
F—FAILURE. LESS THAN	70 PER CT.

EXAMINED BY

To Parents:

You should study the marks on this card. If your child is failing you should visit the school and have a friendly talk with the teacher. She will tell you the truth, and perhaps make some valuable suggestions.

The purpose of the school is to make good American citizenship. In the formation of character, the school and the home should cooperate to the end that the children now enrolled in the schools must:

1. Be readers of good books and ready writers of business and friendship letters.
2. Form habits of regular working hours, acquiring power to earn money, to save money, to spend money judiciously.
3. Appreciate a good home, and a happy, contented home life.
4. Have a proper regard for oneself, personally—care of teeth, regular bathing proper clothing, fresh air, recreation, and exercise.
5. Be mindful of others—manners, rights, co-operation, kindness, helpfulness.
6. Be observant of duties—helping father, helping mother, home work, community service.
7. Form character—obedience. promptness, truthfulness, honesty and integrity.

CERTIFICATE OF PROMOTION

This certifies that_____

has been promoted to grade_____

on_____, 19_____

_____Teacher.

3/8

Kinsley City Schools

REPORT OF

Grade_____

19_____ 19_____

TEACHER

TO PARENTS

This report is to show pupil and parent the quality of work the pupil is doing. Those with high ability should show high grades. If grades fall to D or F the teacher should be consulted.

The cause of low grades may often be remedied when understood.

Excuses showing the cause of absence or tardiness should always be sent promptly to the teacher upon the return of the child to school.

Reports are sent out on Wednesday following each six weeks period.

Weeks -----	1 6	7 12	13 18	19 24	25 30	31 36	Av.
Reading -----							
Arithmetic -----							
English -----							
Geography -----							
U. S. History ----							
Elem. Science --							
Physiology -----							
Civics -----							
Spelling -----							
Writing -----							
Music -----							
Art -----							
Manual Training							
Home Economics							
Physical Training							
School Citizenship -----							
Times Tardy ----							
Days Absent ----							

MARKINGS: A (Excellent); B (Good); C (Medium); D (Fair); F (Poor).

Parents Please Sign and Return Promptly

6th Week -----
12th Week -----
18th Week -----
24th Week -----
30th Week -----
36th Week -----

N. B.—This mark (X) is placed opposite trait to which attention is called.

Weeks -----	1 6	7 12	13 18	19 24	25 30	31 36
Attitude Toward School Work						
Commendable effort -----						
Shows improvement -----						
Copies; gets too much help -----						
Work is carelessly done -----						
Wastes time -----						
Indolent -----						
Recitation						
Very satisfactory -----						
Showing improvement -----						
Work of grade too difficult -----						
Work showing a falling off -----						
Capable of doing better -----						
Promotion in danger -----						
Inattentive -----						
Seldom does well -----						
Appears not to try -----						
Comes poorly prepared -----						
Conduct						
Very good -----						
Shows improvement -----						
Whispers too much -----						
Annoys others -----						
Rude; discourteous at times -----						
Inclined to mischief -----						
Restless, inattentive -----						

Any grade lower than D will not be honored by promotion.

If parents show interest in the child by occasional visits, it proves a great source of inspiration to both pupils and teacher.

Your hearty co-operation is earnestly solicited in the endeavor to secure the best development of your child.

C. M. RANKIN, Superintendent.

-----Teacher.

DODGE CITY PUBLIC SCHOOLS

The greatest degree of success comes to the child through cooperation between the parent and the teacher

NAME

GRADE SCHOOL

AGE, SEPT. 193... YEARS ... MONTHS

TEACHER

PRINCIPAL

TO PARENTS OR GUARDIAN

Kindly examine card carefully, sign and return promptly. Please notice each grade and confer with teacher if you desire information on any point. If Pupil is low in any branch—encourage him to do better next month.

W. M. Richards, Superintendent.

EXPLANATION OF MARKS

- A. A mark of (A) means that the student is one of the few whose work is outstanding.
- B. A mark of (B) means that the student's work is above the average group in quality.
- C. A mark of (C) means that the student's work is of average quality. In large normal groups approximately forty per cent of the pupils should receive this mark.
- D. A mark of (D) means that the student's work is below the average group in quality.
- F. A mark of (F) means work of this quality may not be counted toward promotion.

ASSIGNMENT FOR NEXT YEAR

GRADE

Teacher.

OUR SCHOOL CREED

**WHAT WE ARE TRYING TO ACCOMPLISH
IN OUR ROOM THIS YEAR
WON'T YOU HELP US?**

PERIOD ENDING _____

TEACHER'S COMMENTS

The number of pupils receiving each mark shows opposite the name of the subject. The number in one column has a circle drawn around it, which indicates the group for your child.

SUBJECTS	No. in Class	Number Receiving					SUBJECTS	No. in Class	Number Receiving				
		A	B	C	D	F			A	B	C	D	F
Arithmetic							Music						
Art							Lang.-Gram.						
Civics							Reading						
Geography							Spelling						
Health							Writing						
History, U.S.													

(See last page for attendance record)

PERSONAL HABITS:

- ____1. Maintains good posture in sitting, standing and walking.
- ____2. Keeps hands, nails, and face clean and personal appearance as neat as possible.
- ____3. Keeps hands and materials away from mouth.
- ____4. Takes proper care of school property.
- ____5. Is in the right place at the right time equipped for work.
- ____6. Takes proper care of wraps.
- ____7. Keeps desk, books and other material in good condition.

SOCIAL HABITS:

- ____1. Refrains from unnecessary talking in the class room and halls.
- ____2. Helps classes pass quickly and quietly.
- ____3. Listens quietly when someone is talking.
- ____4. Does not disturb others.
- ____5. Practices good manners in speech and conduct.
- ____6. Does not annoy others in going to and from school.
- ____7. Claims no more than his share of time and attention.

WORK AND STUDY HABITS:

- ____1. Uses time to good advantage.
- ____2. Finishes work promptly.
- ____3. Pays careful attention to teacher when directions are given.
- ____4. Volunteers in all school activities.
- ____5. Does best he can to improve his work.

EXPLANATION:

A check mark appears before the statement of each habit which the pupil has NOT developed. If no check mark appears before a statement, the pupil has developed that habit in a satisfactory manner.

PARENT'S COMMENTS

PARENT'S SIGNATURE

PERIOD ENDING _____

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Art							Lang.-Gram.							
Civics							Reading							
Geography							Spelling							
Health							Writing							
History, U.S.														

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Art							Lang.-Gram.						
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Art							Lang.-Gram.							
Civics							Reading							
Geography							Spelling							
Health							Writing							
History, U.S.														

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Geography							Spelling							
Health							Writing							
History, U.S.														

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RECORD FOR THE YEAR'S WORK

The number of pupils receiving each mark shows opposite the name of the subject. The number in one column has a circle drawn around it, which indicates the group for your child.

SUBJECTS	No. in Class	Number Receiving					1st Sem. Grade	2nd Sem. Grade	Yearly Grade
		A	B	C	D	F			
		Arithmetic							
Art									
Civics									
Geography									
Health									
History, U. S.									
Lang. & Gram.									
Music									
Reading									
Spelling									
Writing									

ATTENDANCE RECORD

SIX-WEEK PERIODS	Days Present	Days Absent	Times Tardy
FIRST			
SECOND			
THIRD			
FOURTH			
FIFTH			
SIXTH			
TOTAL			

RECORD OF STANDARD TESTS

TESTS GIVEN DATE	Pupil's Score			Class Score			Standard Score for		
							Oct.	Jan.	May

ETRICK PRINTERS, DODGE CITY

Report to Parents

Allen County



The Home and the School Should Work
Together for the Good of the Child

REPORT OF

.....

.....Grade 193.... and 193....

District No.

.....

Teacher

DOLLIE V. ADAMS
County Superintendent

Subjects	CLASS AND BI-MONTHLY EXAMINATION GRADES													
	1	2	1-Ex	3	4	2-Ex	5	6	3-Ex	7	8	4-Ex	9	Final Ave.
Spelling														
Reading														
Writing														
Lang. and Gram														
Geography														
Arithmetic														
U. S. History														
State History														
Physiology														
Civics														
Classics														
Agriculture														
Music														
Drawing														

Markings:	A Excellent 95 to 100	B Good 85 to 95	C Fair 75 to 85	D Unsatisfactory 60 to 75	F Poor Below 60	Required Average 80 Minimum 60
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ATTENDANCE									TRAITS OF PUPIL											
Months:	1	2	3	4	5	6	7	8	9	Months:	1	2	3	4	5	6	7	8	9	
Days Taught										Interest										
Days Belonging										Conduct										
Days Absent										Preparation of Lessons										
Times Tardy										Carefulness										
Times Truant										Co-operatton										

CERTIFICATE OF PROMOTION

This certifies that has completed the work of the grade and is hereby recommended for promotion to the grade of the Public Schools of this County.

....., 193....

TEACHER.

TO PARENTS OR GUARDIAN

Kindly examine card carefully, sign and return promptly. Please notice each grade and confer with teacher if you desire information on any point. If Pupil is low in any branch encourage him to do better next month.

SIGNATURE OF PARENT OR GUARDIAN

1st Mo.

2nd Mo.

3rd Mo.

4th Mo.

5th Mo.

6th Mo.

7th Mo.

8th Mo.

9th Mo.

PUBLIC SCHOOLS

— OF —

Garnett, Kansas

REPORT OF

..... GRADE SCHOOL

....., TEACHER

Don't lose this card. Take it with you should you go to another school.

Education raises persons above their surroundings and makes them masters of themselves, rather than merely being creatures of circumstance. It is not enough merely to know how to get a living; it is necessary to know how to live.—Calvin Coolidge.

School Year 1931-32

	Sept.	Oct.	Nov.	Dec.	Ex.	Av.	Jan.	Feb.	Mar.	Apr.	May	Ex.	Av.	Yr. Av.
DAYS PRESENT														
TIMES TARDY														
DEPARTMENT														
READING														
ENGLISH														
WRITING														
ARITHMETIC														
GEOGRAPHY														
.....														
.....														
SPELLING														
MUSIC														
AVERAGE														

TRAITS	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	April	May
Wastes Time									
Careless									
Capable of Doing Better									
Inattentive									
Not Neat in Work									
Careless With Books									
Promotion Doubtful									
Satisfactory									
HEALTH									
Keeps Hands and Ma- terial From Mouth									
Keeps Hands, Nails, Face and Teeth Clean									
Weights									
Should Weigh									
Sits and Stands Correctly									
CERTIFICATE OF PROMOTION									
Garnett, Kansas,, 1932									
.....									
having completed the work of the grade is									
recommended for promotion to the grade.									
....., Teacher.									
....., Supt. of Schools.									

TO PARENTS

This report is the teacher's estimate of your child's work. It is sent that a complete understanding may be established between those who are working in common for the child's advancement. If it indicates unsatisfactory standing in any particular, you are urged to communicate with the teacher. It may be you, by your united efforts, will be able to remove the difficulty. A final grade of 80 per cent is necessary for promotion. Your signature in the proper line below each month will indicate that you have examined this report. Your signature does not necessarily mean approval.

1st

2d

3d

4th

5th

6th

7th

8th

BOARD OF EDUCATION

F. H. McIntosh, Pres.

J. P. Strain, Vice-Pres.

Mrs. Nathaniel Spriggs, Sec'y

A. B. Clark

D. M. Stiles

Charles Cox

C. H. Oman, Superintendent

Osborne High School

REPORT OF

.....Term					192.....
Six Weeks	1	2	3	Exam.	Term Av.
Days Due					
Days Present					
Days Absent					
Times Tardy					
Times Unexcused.....					
.....					
.....					
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Explanation of Grading System

- A means extraordinary work 94 to 100%
- B means above average or superior work 88 to 94%
- C means good or average work 82 to 88%
- D means below average or fair work 75 to 82%
- F means unsatisfactory or very poor work

..... Principal

..... Supt.

TO THE PARENTS OR GUARDIANS:

Kindly examine card carefully, sign and return promptly. Please notice each grade and confer with the teacher or the principal if you desire information on any point.

Special attention is called to **IRREGULAR ATTENDANCE**. The loss of even a portion of a school session often proves to be a serious interruption to progress.

Your hearty co-operation is solicited in an endeavor to secure the best development of your boy or girl.

Signature of Parent or Guardian

1st Six Wk.

2d Six Wk.

3rd Six Wk.

To Parents:

The kindergarten is a place where little children play and work together. We have attempted to have the play directed toward useful purposes and to offer types of work so interesting and desirable that their performance seems a pleasure rather than a task. Both work and play are planned to develop habits and attitudes that are desirable in the development of good citizenship.

We have listed certain items of subject matter and character development to which we shall call your attention on each report card date. We should like to have your hearty co-operation in this work.

Very truly yours,
A. J. STOUT,
Supt. of Schools.

Habits and activities well developed are marked *S*.

Habits and activities that show improvement are marked *I*.

Habits and activities that are unsatisfactory and need your co-operation are marked *U*.

PARENT'S SIGNATURE

First Six Weeks

Second Six Weeks

School and Home Card

—————
Kindergarten
—————

TOPEKA, KANSAS
PUBLIC SCHOOLS

—————

Name of Pupil

Enrolled _____, 19____ in _____

Assigned _____, 19____ to _____

Teacher _____

Principal _____

School _____

SUBJECT MATTER	6th Week	12th Week	18th Week
Handwork			
Music			
Rhythms			
Language			
Conduct			
Should weigh			
Does weigh			
Days absent			
Days present			
Times tardy			

CHARACTER DEVELOPMENT	6th Week	12th Week	18th Week
Observes habits of cleanliness			
Takes care of wraps properly			
Is courteous and considerate			
Obeys those in authority			
Is willing to make effort			
Does not waste materials			
Works in orderly manner			
Gets and puts away materials promptly			
Is attentive			
Co-operates with the group			

Marysville Public Schools

REPORT OF

.....
..... Grade School

.....
Teacher.

TO PARENTS OR GUARDIAN:

Kindly examine this card carefully, sign and return it promptly. If you desire any information, please confer with the teacher.

B. W. STAINBROOK, Principal.

1st six weeks

2nd six weeks

3rd six weeks

4th six weeks

5th six weeks

6th six weeks

This is to Certify that.....

has completed the work of the

grade and is promoted to the grade

.....
Teacher.

	1	2	3	4	5	6	Year
Days Present							
Days Absent							
Times Tardy							
Music							
Drawing							
Writing							
Spelling							
Reading							
Arithmetic							
Language or Grammar							
Geography							
U. S. History							
Civics							
Literature							
Agriculture							
Physiology							
.....							
.....							
.....							
.....							
.....							

A—Highest grade given

D—a vanishing grade

E—a failing grade



Report of _____

Course _____ Year 193__-193__

Teacher _____

FIRST SEMESTER

SECOND SEMESTER

	Grade	Deductions	Days Absent	Times Tardy		Grade	Deductions	Days Absent	Times Tardy
1st 6 weeks					1st 6 weeks				
2nd 6 weeks					2nd 6 weeks				
3rd 6 weeks					3rd 6 weeks				
SEMESTER					SEMESTER				

Parent will please inspect, sign and return to teacher, by pupil, without delay.
 Deductions: For unexcused absences and tardies.

GREAT BEND SENIOR HIGH SCHOOL

PUPIL'S REPORT CARD

Explanation of Marks

E—Excellent; G—Good or better than average; M—Medium or average; P—Passing, or Poor; F—Failure; C—Conditioned.

You are cordially invited to visit the school and become better acquainted with the teachers and school conditions. Note carefully the record your child is making. Friendly conferences encourage teachers and help the pupils. Please examine this card carefully, sign it, and return it promptly.

O. E. BONECUTTER, *Principal*

J. W. MURPHY, *Superintendent*

PARENT'S SIGNATURE

1. _____
2. _____
3. _____
4. _____
5. _____

SENIOR HIGH SCHOOL

EMPORIA, KANSAS.

Report of _____

In _____ Term, Beginning Sept. 8, 1931

	Standing	Times Tardy	Times Absent	Remarks
Six Weeks, ending Oct. 16, 1931				
Twelve Weeks, ending Nov. 27, 1931				
Term, ending Jan. 15, 1932				

_____ Teacher
Explanation of Marking: E, Excellent; G, Good; M, Medium; P, Poor or barely passing;
F, Failing.

L. A. Lowther, Superintendent

Rice E. Brown, Principal

NOTICE TO PARENTS

YOU are requested to examine every part of this report carefully. It should be signed and returned promptly to the teacher. If the grades are unsatisfactory confer with the teacher, ascertain if possible cause of unsatisfactory work, then do all in your power to secure better results.

1 Cooperation of Parents. Your earnest, active and continued cooperation with the school is necessary to secure the best results.

2 Regular Attendance. Regularity, Punctuality, and Concentration cannot be too strongly emphasized. The home should instill the idea that school duties are paramount and cannot be neglected without serious loss.

3 Home Study. If a subject is marked P, or F, the parent should require additional home study on that subject till a better standing is recorded.

Outside Interest. Social functions leading to "late hours," or any other enterprise consuming much of the pupil's time or enlisting his interests are highly detrimental to good school work.

What duties or interests has the pupil other than school duties?

Signature of Parent

Signature of Parents

1

2

SCHOLARSHIP

Branches	6th Week	12th Week	18th Week	Term Ave.
Reading				
Writing				
Drawing				
Spelling				
Arithmetic				
English				
Music				
Geography				
U. S. History				
Physiology				
Composition				
Citizenship				
Weights				

The mark "X" is placed opposite trait to which attention is called.

School Work—Attitude	6th Week	12th Week	18th Week
Indolent			
Wastes time			
Work is carelessly done			
Gives up too easily			
Shows improvement			
Very commendable			
Recitations			
Comes poorly prepared			
Appears not to try			
Seldom does well			
Inattentive			
Promotion in danger			
Capable of doing much better			
Work shows a falling off			
Work of grade too difficult			
Shows improvement			
Very satisfactory			
Conduct			
Restless; inattentive			
Inclined to mischief			
Rude; discourteous at times			
Annoys others			
Whispers too much			
Shows improvement			
Very good			

EXPLANATION

In scholarship records A indicates 95-100 per cent; B, 88-94; C, 81-87; D, 75-80; F, below 75 per cent, which means failure.

Grade of A:

1. Scholarship—Exceeding expectations of instructor.
2. Initiative—Contributions exceeding the assignment.
3. Attitude—Positive benefit to the class.
4. Cooperation—Forwarding all group activities.
5. Individual Improvements—Actual and Noticeable.

Grade of B:

1. Scholarship—Accurate and complete.
2. Initiative—Stimulating some desirable achievements.
3. Attitude—Preper and beneficial.
4. Cooperation—Effective in group work.
5. Individual Improvement—Showing marks of progress

Grade of C:

1. Work in general of medium quality.
2. Work quite strong in one or more items, but weak in others.

Grade of D: (This grade might be produced by any variety or combination of weakness as the definition suggests.)

1. Scholarship—Barely meeting assignments.
2. Initiative—Uncertain, not usually manifest.
3. Attitude—Not objectionable, usually neutral.
4. Cooperation—Not positive nor very effective.
5. Individual Improvement—Slight, not positive.

Grade of F:

1. This is a failing grade and since it may result from any number of difficulties is not defined.

To Enter Grade Class

Teacher

....., 193

TO THE PARENTS

Please examine this card carefully. It is an educational balance sheet. Cooperation between home and school is absolutely essential in order to obtain the results which both agencies desire namely, the success of the child. Parents are cordially requested to visit the school and become acquainted with its plan in general and with the teachers of their children, in particular.

TEACHER

J. W. GOWANS, SUPERINTENDENT

Please Sign and Return This Card Promptly.

..... 6th Week

..... 12th Week

..... 18th Week

PUBLIC SCHOOLS

Hutchinson, Kansas

School Year of 193..... and 193.....

Term

PUPIL'S NAME

Grade Class

Attendance	6th Week	12th Week	18th Week	Entire Term
Days Present				
Days Absent				
Days not Belonging				
Times Tardy				
Department				

School

Teacher

Principal

INSTRUCTIONS

This card contains the grades of the student for each six-week period in the studies designated. The parents should inspect the card, sign and return it without delay. This card does not necessarily mean approval of the grades on the card, but it does indicate to the teachers that the parents have seen the card and are informed as to the standing of the child in school. Within the card and under the report form will be found a full explanation of all grades given, so that each parent may know without doubt whether the child is doing good work or poor work.

At the end of each semester the card will contain in addition to the period grade, the semester examination grade. This grade is averaged in with the three period grades in determining the semester average and counts as one-fourth.

A grade of CON. (Conditioned) must be removed by the fourth Friday of the next six-week term the student is in attendance, or it automatically becomes Fd.

A grade of INC. (Incomplete) must be made up within the first following semester the student is in attendance or INC. automatically becomes Fd.

A student who has not been absent in excess of three times, nor tardy more than four times during a semester, is exempt from the semester examinations in any studies in which he has attained an average for the three periods of a grade 1. Provided, however, that a student who has been neither absent or tardy during a semester is exempt on an average grade of 2 or above. Provided, also, that any student who has an unexcused absence or tardiness may not be exempt from any final examinations regardless of grades.

Interest in school work is very important and depends on regularity of attendance, good health, plenty of sleep, and nourishing food.

Parents are invited and urged to confer with the teachers or the superintendent, or both, in any cases of irregularity or where a child appears not to be making the progress he should. Full co-operation between teachers and parents is necessary if the desired results are to be obtained.

Teacher's Signatures

COLBY JUNIOR HIGH

SCHOOL

COLBY, KANSAS

Student's Report Card

SCHOOL YEAR 193.....-193.....

Student's Name.....

Classification.....

HIGH SCHOOL PUPIL'S REPORT TO PARENTS

SUBJECTS	6 Wk. Period			Sem. Av.	Exam. Grade			Sem. Av.	Year Credits			
	1	2	3		1	2	3		1	2	3	Year Av.

NOTE—Interest in school work is very important and depends largely upon regularity of attendance, good health, plenty of sleep and nourishing food.

Meaning of Marks

1—90-100; 2—80-89; 3—75-79; 4—70-74; 5, or Con.—65-69; Inc.—Incomplete; Dr.—Dropped; W—Withheld; Fd.—Below 60; Failed. Lowest passing grade, 65.

ATTENDANCE AND DEPARTMENT

	1	2	3	Sem.	4	5	6	Sem.	Year
Days Taught									
Days Absent									
Times Tardy									
School Citizenship									
Times Truant									

TRAITS OF PUPILS

Preparation of Lessons									
Conduct									
Attitude									

To show that the parents have seen this report, please SIGN and RETURN to the school promptly. Confer with the teachers if you want information on any point.

- 1st Report _____
- 2nd Report _____
- 3rd Report _____
- 4th Report _____
- 5th Report _____
- 6th Report _____

D. F. KLEMM,
Superintendent.

YATES CENTER PUBLIC SCHOOLS

YATES CENTER, KANSAS

TO PARENTS AND GUARDIANS

We suggest that you talk over this report with your child each time it is received, and if it has any peculiar needs which are indicated to you by the marks on this card, that you confer with the teacher or superintendent regarding it.

In making out these reports and criticisms the teacher has no other motive than to benefit the pupil and give parents accurate information as to the progress of their children; and parents are urged to co-operate in every way with the teacher, that each month may show improvement.

Parents will please examine carefully each month's report, sign, and return to teacher.

W. T. MARKHAM,
Superintendent

PARENT'S SIGNATURE

1st Six Weeks

2nd Six Weeks

3rd Six Weeks

4th Six Weeks

5th Six Weeks

6th Six Weeks

Yates Center Elementary Schools

Year _____



REPORT OF

.....
Grade..... School.....

..... Teacher

Wallace Robson
~~FRANCES E. COLEMAN~~, Principal

METHOD OF GRADING

In making this grade the recitation grade bears twice the weight of the examination grade.

95-100—A (Superior Work).

90-94—AB (Excellent Work).

35-89—B (Medium Work).

80-84—BC (Fair Work).

75-79—C (Passing Work).

70-74—X (Poor Work—Not Passing).

—70—F (Failing Work).

The minimum passing grade is 75 per cent.

An X grade may be made up.

An F grade can not be made up.

	SIX WEEK PERIODS							
	1st	2nd	3rd	AV	4th	5th	6th	Yr.
Spelling								
Reading								
Writing								
Language								
Arithmetic								
Geography								
Physiology								
U. S. History								
Citizenship								
Music								
Drawing								
Home Credits								
Phy. Training								

ATTENDANCE

SIX WEEK PERIODS

Half Days Attendance							
Half Days Absent							
Times Tardy							

CONDUCT

annoys Others							
Wastes Time							
Inclined to Mischief							
Improving							
Satisfactory							

RECITATION

Can Do Better							
Inattentive							
Poorly Prepared							
Careless							
Work Falling Off							
Promotion in Danger							
Improving							
Satisfactory							

N. B.—This mark (X) is placed opposite traits to which attention is called.

Promoted to.....Grade

..... Teacher

PARENTS OR GUARDIANS PLEASE READ

On the Wednesday following the close of each six weeks period this report will be filled out by the teacher and sent to you for inspection. If this report is not presented at the proper time, kindly notify the teacher.

Special attention is called to the serious consequences of **Irregular Attendance**. It is important to remember that the loss of even a portion of a school session often proves to be a serious interruption to progress and tends to produce a lack of interest in the school work. **Excuses showing good cause for the absence or tardiness should always be promptly sent to the teacher on the return of a child to school.** Neglect of this may cause the child to be sent home after the excuse.

Pupils are conditioned only because of sickness or other unavoidable happenings. In case a pupil fails to be promoted he may make the work up outside of school only on recommendation of teacher under whom he failed.

We suggest that you talk over this report with your child each time it is received, and if it has any peculiar needs which are indicated to you by the marks on this card, that you confer with the teacher or superintendent regarding it.

If the parents could show their interest in the child and school by occasional visits to the school, it would prove a great source of inspiration and help to both pupil and teacher.

Your hearty co-operation is solicited in the endeavor to secure the best development of your child.

.....Teacher

CERTIFICATE of PROMOTION

I certify that.....is { promoted to
retained in

Grade.....Teacher

I certify that.....is { promoted to
retained in

Grade.....Teacher

The City Schools, Hiawatha, Kansas

REPORT

of.....

.....Grade,School,

for the School Year.....

.....Teacher

Parent or Guardian is requested to examine this report carefully, each page, and to acknowledge its receipt by signing below. Kindly return at once.

SIGNATURE OF PARENT OR GUARDIAN

1st Six Weeks
.....

2nd Six Weeks
.....

3rd Six Weeks
.....

4th Six Weeks
.....

5th Six Weeks
.....

6th Six Weeks
.....

GRADING

Grades below 70 indicate failure. Irregular attendance will always lower a pupil's grades.

Explanation of Grades on a Percentage Basis:

A equals 94-100 percent; B equals 86-93; C equals 78-85; D equals 70-77; F equals below 70. All grades are passing grades except F.

Attendance Department Studies

	1st 6 Wks.	2nd 6 Wks.	3rd 6 Wks.	Exam.	Term Grade	4th 6 Wks.	5th 6 Wks.	6th 6 Wks.	Exam.	Final Grade
½ Days Present										
½ Days Absent										
Times Tardy										
Department										
Spelling										
Reading										
Writing										
Grammar										
Arithmetic										
Geography										
Physiology										
U. S. History										
Civics										
Music										
Drawing										
Application										

N. B.—This Mark X is placed opposite trait to which attention is called

Attitude Toward School Work

	1st 6 Wks.	2nd 6 Wks.	3rd 6 Wks.	4th 6 Wks.	5th 6 Wks.	6th 6 Wks.
Indolent						
Wastes Time						
Work Carelessly Done						
Copies; Gets Too Much Help						
Gives Up Too Easily						
Shows Improvement						
Very Commendable						
Recitations						
Comes Poorly Prepared						
Appears Not to Try						
Seldom Does Well						
Inattentive						
Promotion in Danger						
Capable of Doing Much Better						
Work Shows Falling Off						
Work of Grade Too Difficult						
Showing Improvement						
Very Satisfactory						
Conduct						
Restless; Inattentive						
Inclined to Mischief						
Rude; Discourteous at Times						
Annoys Others						
Whispers Too Much						
Shows Improvement						
Very Good						

Especially Good in {

Especially Poor in {

TO PARENTS:

A grade is intended to show how the pupil compares with others. While the proportions must vary with circumstances, on an average about 86 per cent of all grades given in the Elementary School are F's and G's, given in about equal ratio. F, or FAIL, is a passing grade, but below the average of the class.

G, or GOOD, is above the average.

On an average, about 7 per cent of all grades given in the Elementary School are F's and about 7 per cent P's.

P, or POOR, is below passing; but it may be offset by a G later.

F, or EXCELLENT, is given sparingly. It is the highest grade.

Spelling grades run higher than in other subjects.

There will be no final examinations.

Parent's Signature

(To indicate that the parent has seen the report.)

FIRST MONTH _____

SECOND MONTH _____

THIRD MONTH _____

FOURTH MONTH _____

FIFTH MONTH _____

SIXTH MONTH _____

SEVENTH MONTH _____

EIGHTH MONTH _____

LARNED Elementary School

Monthly Report of

Grade _____

1931-1932

TEACHER _____

Pupil _____ Elementary Grade _____

Read Last Page	1	2	3	4	5	6	7	8	9
Reading									
Arithmetic									
Language									
Geography									
U. S. History									
Physiology									
Spelling									
Writing									
Music									
Art									
Wt. in pounds									
Wt. should be									
Department									
Times Tardy									
Days Absent									

May, 1932

Promoted To _____ TEACHER

Grade _____ SUPERINTENDENT

N. B. This Mark X is placed opposite trait to which attention is called

ATTITUDE TOWARD SCHOOL WORK	1st Mo.	2nd Mo.	3rd Mo.	4th Mo.	5th Mo.	6th Mo.	7th Mo.	8th Mo.	9th Mo.
Indolent									
Wastes Time									
Work is Carelessly Done									
Copies; Gets Too Much Help									
Gives Up Too Easily									
Shows Improvement									
Very Commendable									
RECITATIONS									
Comes Poorly Prepared									
Appears Not to Try									
Seldom Does Well									
Inattentive									
Promotion in Danger									
Capable of Doing Much Better									
Work of Grade Too Difficult									
Showing Improvement									
Very Satisfactory									
CONDUCT									
Restless; Inattentive									
Inclined to Mischief									
Rude; Discourteous at Times									
Annoys Others									
Whispers Too Much									
Shows Improvement									
Very Good									

Saline County

Public Schools

MONTHLY REPORT OF

Who entered school -----

In the ----- Grade of District

No. -----

-----, Teacher

TO THE PUPIL: This card is to be handed to you the week following the close of each month of school. It is prepared by your teacher at the sacrifice of time and labor. In return you should do your part toward making this the best record that you have ever had. Always do your work well and help your teacher to make your school the best school in the county. Be sure that you understand all of the subjects that you pass over. Learn something useful each day and thus prepare yourself for a life of usefulness. Keep this report neat and clean. I will examine it when I visit your school. When you enter school next year, please present this card to your teacher for inspection.

	Year of Course of Study	Month's Work Taken Up	STANDING BY MONTHS									HI Monthly Examinations				Begin Next Year			
			First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Ninth	Average	First	Second	Third	Fourth	Average	Year of Course	Month of Course
Orthography																			
Reading																			
Writing																			
Language or Grammar																			
Arithmetic																			
Geography																			
U. S. History																			
History of Kansas																			
Civil Government																			
Physiology & Hygiene																			
Agriculture																			
Classics																			
Music																			
Drawing																			
Monthly Average																			
Department																			
Industry																			
Days Present																			
Days Absent																			
Times Tardy																			
No. of visits by parents during month																			

TO THE TEACHER: In the columns for Examinations enter the grade made by the pupil in the HI Monthly Examinations. Under the "Standing by Months" give the pupil the average grade obtained from his class grades for the month and from a written examination which you are to give him. For the months in which the HI Monthly examinations fall, it will not be necessary to give any other examination, but during the remaining months give a written examination from questions prepared by yourself. Grade carefully and mark the class grade according to the pupil's actual merit.

TO THE PARENT OR GUARDIAN: If the card is not presented to you at the proper time, please make inquiry. When you receive it, read it over and notice carefully the days present and the days absent; how often tardy during the month; if the deportment is poor, learn why; observe the standing in the various branches. Remember that 95 to 100 is excellent; 85 to 95 is good; 75 to 85 is fair; 65 to 75 is passing; if only in a few branches; below 75 is unsatisfactory and demands prompt improvement. Encourage the pupil to attend every day; to be at ways on time; to do all of the regular work of the school; to finish the course and to be as practical as possible; to respect the authority of the school and to be a good citizen. Visit the school frequently and confer with the teacher about any matter that is not clear.

PARENT'S SIGNATURE
 I have examined this report for the month's record below:
 1st Mo. _____
 2nd Mo. _____
 3rd Mo. _____
 4th Mo. _____
 5th Mo. _____
 6th Mo. _____
 7th Mo. _____
 8th Mo. _____
 9th Mo. _____

CERTIFICATE OF PROMOTION

This Certifies That _____
 is hereby recommended for promotion to the _____
 County Public Schools. Grade of the Saline
 School _____
 19____
 Teacher _____

BURLINGTON HIGH SCHOOL REPORT CARD

Name

Year

SUBJECTS	6 Weeks Periods			Ave. Grade	Examination Grade	Sem. Ave.	Sem. Credits	6 Weeks Periods			Ave. Grade	Examination Grade	Sem. Ave.	Sem. Credits	Yearly Grade	Yearly Credits
	1	2	3					1	2	3						

MARKING OF GRADES

A Indicates Superior Work D Indicates Below Average

B Indicates Above Average F Indicates Inferior Work

C Indicates Average Work W Indicates Withheld

O. B. REED, Principal High School

T. E. OSBORN, Superintendent

Attendance and Deportment

Periods	1	2	3	Sem.	4	5	6	Sem.	Year
Days Taught									
Days on Roll									
Days Absent									
Times Tardy									
Citizenship									

To Parents or Guardian

Grades are recorded for periods of six weeks (30 days). Confer with High School Principal if you want information on any point.

Sign and Return Promptly

1st Period _____

2nd Period _____

3rd Period _____

4th Period _____

5th Period _____

6th Period _____

NOTICE TO PARENTS

This report is sent you for inspection at the close of each six weeks. Talk over this report with your child each time it is received, discuss the unfavorable parts with the teacher.

Irregular attendance is always serious. Habits of regularity and punctuality must be formed. The loss of a few days may result in loss of interest in school for the child, the final result being failure.

Your hearty co-operation is solicited in the endeavor to secure the best development of your child.

Be sure to meet the teacher of your child. You know your doctor, your lawyer, your merchant, your banker, your preacher. Why not your teacher?

Daily work counts three-fourths and tests one-fourth of the six weeks grade.

The six weeks grades count three-fourths and the term examinations one-fourth of the term average.

PLEASE SIGN AND RETURN

1st Six Weeks

2nd Six Weeks

3rd Six Weeks

4th Six Weeks

5th Six Weeks

CITY SCHOOLS

Caney, Kansas

SCHOOL REPORT CARD

PUPIL

Enrolled 192.....to.....Grade

Promoted }
Retained } 193.....to.....Grade

J. R. POPKINS, Superintendent.

SIX WEEKS' REPORT CARD

Branches	FIRST TERM						SECOND TERM						
	1	2	3	Av.	Ex.	T.Av.	4	5	6	Av.	Ex.	T.Av.	Year's Average
Days Present													
Days Absent													
Times Tardy													
Department													
Spelling													
Read & Classics													
Writing													
Language													
Arithmetic													
Geography													
Physiology													
U. S. History													
Music													
Drawing													
Height													
Weight													
Normal Weight													
10 pct. or more													
Underweight													

I, 95 to 100; I—, 90 to 94; II, 85 to 89; II—, 80 to 84; III, 75 to 79; III—, 70 to 74; IV, 65 to 69; IV—, 60 to 64; V, 55 to 59; V—, 50 to 54; F, below 50. Any grade below III— is a failure. All failures are recorded in red ink. All erasures are void.

TO THE PATRON (OR PARENTS)

(A Brief Statement from the Superintendent)

This report is designed to indicate both the progress and the achievement of the pupil. The signing of this report does not indicate your approval or disapproval; it simply shows that you have inspected the report.

The report seeks to inform you not only of the academic work of your child, but as well to advise you as to the development and growth of desirable attitudes and habits.

Your interest is earnestly solicited and where conferences with Principal or Teachers are desired, these may be arranged; preferably, without interfering with school work.

Sincerely yours,
W. S. HEUSNER, Superintendent



PARENT'S SIGNATURE

First Period

Second Period

Third Period

Fourth Period

Fifth Period

PROMOTION RECORD

..... was

PUPIL

promoted to grade

193

..... Teacher

3 7/8

**Elementary Schools
Salina, Kansas**



REPORT OF PROGRESS

in

Scholarship and Citizenship

Q

PUPIL

Enrolled 19 .. in Grade

..... School

..... Teacher

..... Principal

ATTENDANCE RECORD

SIX WEEKS PERIODS	1	2	3	4	5	6	Term
Days Present							
Days Absent							
Times Tardy							

SCHOLARSHIP

SIX WEEKS PERIODS	1	2	3	4	5	6	Term
Spelling							
Reading							
Writing							
English							
Arithmetic							
Geography							
Physiology							
History							
Music							
Drawing							

Explanation of Marks

- | | |
|----------------|------------------|
| A—Superior | B—Above average |
| C—Average | D—Below average |
| F—Failure | |
| or | |
| S—Satisfactory | U—Unsatisfactory |

CITIZENSHIP

Some Habits and Attitudes Desirable for Good Citizenship

The check indicates that home and school should cooperate to secure improvement.

SIX WEEKS PERIODS	1	2	3	4	5
I COURTESY					
1. Thoughtful of others					
2. Speaks in courteous tones					
3. Takes criticism in a courteous manner					
II SPORTSMANSHIP					
1. Works well in group					
2. Follows rules					
3. Exercises self control					
III THRIFT					
1. Uses time to good advantage					
2. Keeps books and property in good condition					
3. Is careful in use of materials					
IV HEALTH					
1. Observes health rules					
2. Sits, stands, walks correctly					

PARENTS OR GUARDIANS PLEASE READ

On or before the first Wednesday of each school month this report will be filled out by the teacher and sent to you for inspection. If this report is not presented at the proper time, kindly notify the teacher.

If a pupil receives F, on any subject, it should be made a matter of immediate inquiry. Possibly it is to be attributed to lack of study, to too many outside engagements, to irregularities in attendance or to some cause which may be removed.

If the pupil is to be successful in school work, considerable time should be devoted to home study.

Special attention is called to the serious consequences of Irregular Attendance. It is important to remember that the loss of even a portion of a school session often proves to be a serious interruption to progress, and tends to produce a lack of interest in the school work. Excuses showing good cause for the absence or tardiness should always be sent promptly to the teacher on the return of a child to school. Neglect of this may cause the child to be sent home after the excuse.

We suggest that you talk over this report with your child each time it is received, and if it has any peculiar needs which are indicated to you by the marks on this card, that you confer with the teacher or superintendent regarding it.

If the parents could show their interest in the child and school by occasional visits to the school, it would prove a great source of inspiration and help to both pupil and teacher.

Your hearty co-operation is solicited in the endeavor to secure the best development of your child.

..... Teacher

ESPECIALLY GOOD IN {

ESPECIALLY POOR IN {

CERTIFICATE OF PROMOTION

I CERTIFY that

is eligible to promotion to

.....
SUPT. OR TEACHER.

La Harpe Public Schools

La Harpe, Kansas

MONTHLY, TERM AND ANNUAL REPORT

of

..... Grade

for the School Year

89

..... Teacher

Parent or Guardian is requested to examine this report carefully, each page, and to acknowledge its receipt by signing below. Kindly return at once.

SIGNATURE OF PARENT OR GUARDIAN

September

October

November

December

January

February

March

April

May

June

Parents or Guardians Please Read

On Wednesday, following the last Friday of each six weeks, this report will be filled out by the teacher and sent to you for inspection. If this report is not presented at the proper time kindly notify the teacher.

If a pupil receives lower than 75 in any subject, it should be made a matter of immediate inquiry. Parent should not wait till close of term to cooperate.

Special attention is called to the serious consequences of Irregular Attendance. It is important to remember that the loss of even a portion of a school session often proves to be a serious interruption to progress, and tends to produce a lack of interest in the school work. Excuses showing good cause for the absence or tardiness should always be sent promptly to the teacher on the return of a child to school. Neglect of this may cause the child to be sent home after the excuse.

Your hearty co-operation is solicited in the endeavor to secure the best development of your child.

H. O. Stark

Superintendent.

Especially Good in {

Especially poor in {

Certificate of Promotion

I CERTIFY that

is eligible to promotion to

Prin. or Teacher.

376
Belleville City Schools

SIX WEEKS, TERM, AND ANNUAL REPORT

of _____

Grade _____

for the School Year _____

*Need for grade
4-5-7-6
1919*

Teachers

Parent or Guardian is requested to examine this report carefully, each page, and to acknowledge its receipt by signing below. Kindly return at once.

SIGNATURE OF PARENT OR GUARDIAN

First Six Weeks _____

Second Six Weeks _____

Third Six Weeks _____

Fourth Six Weeks _____

Fifth Six Weeks _____

Sixth Six Weeks _____

Method of Grading:

Grade from 95 to 100—Excellent. — *a*
 Grade from 85 to 94—Good. — *B*
 Grade from 75 to 84—Fair. — *C*
 Grade from 60 to 74—Poor. — *D*
 Grade below 60—Very poor. — *F*

Any grade lower than 70 will not be honored by promotion. No more than two average 70's allowed for promotion.

**ATTENDANCE
 DEPARTMENT
 STUDIES**

	1st 6 wks.	2nd 6 wks.	3rd 6 wks.	4th 6 wks.	5th 6 wks.	6th 6 wks.	Exam. Grd.	Yr's. Ave.
Times Tardy . . .								
Days Absent . . .								
Department . . .								
Spelling								
Reading-Classics .								
Writing								
Gram. and Lang. .								
Arithmetic								
Geography								
Physiology								
U. S. History . . .								
Civics								
Music								
Drawing								
Kansas History . .								

N. B.—This mark X is placed opposite trait to which attention is called.

Attitude Toward	1st 6 wks.	2nd 6 wks.	3rd 6 wks.	4th 6 wks.	5th 6 wks.	6th 6 wks.
School Work						
Wastes time						
Work is carelessly done .						
Copies; too much help .						
Gives up too easily . . .						
Shows improvement . . .						
Commendable						
Recitations						
Comes poorly prepared .						
Appears not to try . . .						
Seldom does well . . .						
Inattentive						
Promotion in danger . .						
Capable of doing better						
Work shows a falling off						
Very satisfactory						
Conduct						
1-Restless 2-Inattentive .						
Inclined to mischief . .						
1-Rude 2-Discourteous .						
Annoys others						
Whispers too much . . .						
Shows improvement . . .						
Very good						

3/16

3M-7-30-30-K

REPORT CARD

OTTAWA PUBLIC GRADE SCHOOLS

Parent's Signature

Parents are requested to examine this report carefully each six weeks. It is an index of the teacher's estimate of your child's work in school. Failure on the part of parents to examine this report frequently leads to misunderstandings at the close of year.

PERIODS	PARENT'S SIGNATURE
1st six weeks	
2nd six weeks	
3rd six weeks	
4th six weeks	
5th six weeks	
6th six weeks	

7/16

Report of Estimates and Tests of School Work

Reports are made at the end of Each Six Weeks

Name

Grade

Building

Date

Teacher.

Admit to

Grade

Date, 193.....

Approved:

Superintendent.

Promotions are not valid without the signature of the Superintendent.

In grades 1 to 6, exemptions from final examinations may be given pupils whose deportment and scholarship is "C" or above and whose attendance is "A."

EXPLANATION: "A" is superior, 93 to 100 per cent; "B" is excellent, 85 to 92 per cent; "C" is good, 78 to 84 per cent; "D" is medium, 70 to 77 per cent; "F" is poor, below 70 per cent. Grades below "D" may be considered failing grades.

N. B.—X is placed opposite the trait to which your attention is called.

Attendance Department	Six Weeks Period						Year	Exam-ination
	1	2	3	4	5	6		
Half Days Absent								
Times tardy								
Department								
SUBJECTS								
Spelling								
Reading								
Writing								
Numbers								
Arithmetic								
English								
History								
Geography								
Physiology								
Civics								
Music								
Drawing								
Average								
Actual wt. lbs.								
Nominal wt. lbs.								
Gain or loss in weight, lbs.								
Rhetoricals								

ATTITUDE TOWARD WORK	SIX WEEKS PERIOD					
	1	2	3	4	5	6
Idolent						
Waste Time						
Copies: Gets too much help						
Work Carelessly Done						
Gives Up too Easily						
Shows Improvement						
Very Commendable						
RECITATION						
Comes Poorly Prep'd						
Appears not to Try						
Seldom Does Well.						
Inattentive						
Promotion in Danger						
Capable Doing Bet'r						
Work Falling Off						
Work of Grade too Difficult						
Shows Improvement						
Very Satisfactory						
CONDUCT						
Restless; Inattentive						
Inclined to Mischief						
Rude: Discourteous at Times						
Annoys Others						
Whispers too Much						
Shows Improvement						
Very Good						

THIS MARK (X) PLACED OPPOSITE TRAIT

TO WHICH ATTENTION IS CALLED

Attitude Toward School Work	1st	2nd	3rd	4th	5th	6th
	6wk	6wk	6wk	6wk	6wk	6wk
Waste time						
Work carelessly done...						
Gives up too easily.....						
Shows improvement						
Very commendable						
Attendance irregular						
RECITATIONS						
Comes poorly prepared						
Can do much better						
Inattentive						
Promotion in danger.....						
Work Falling off						
Work too difficult						
Shows improvement						
Very Satisfactory						
CONDUCT						
Inclined to mischief						
Rude or discourteous						
Annoys others						
Whispers too much						
Shows improvement						
Very good						

Horton Public Schools

1930-1931

GRADE SCHOOLS

REPORT TO PARENTS
OF

Grade

Principal

SIGNATURE OF PARENT OR GUARDIAN

I have carefully examined this report

1st 6 Weeks

2nd 6 Weeks

3rd 6 Weeks

4th 6 Weeks

5th 6 Weeks

6th 6 Weeks

BOARD OF EDUCATION

Glenn Smith, President

Fred Jessup

Mrs. F.D. Campbell, V-President

W. J. Lowe

Inez Brim, Clerk

Mrs. H. J. Harker

G. W. Carpenter, Treasurer

A. B. Nelson

Rider Stockdale, City Superintendent

JUNIOR HIGH SCHOOL REPORT CARD

Kansas City, Kansas, Public Schools

Name _____ School _____

Last name first

Subject _____ Teacher _____ Term 19__ -19__

6 wks. period	Standing	No. times absent	No. times tardy	Parent or Guardian sign here each 6 weeks.
First				
Second				
Third				
Fourth				
Fifth				
Final				

(over)

Parents and Pupils Please Note:

1. Absences and tardiness indicated apply to this class only and are for the six weeks' period indicated.
2. Standings are shown by the numbers 1, 2, 3, 4 and 5, as follows:
 - (a) 1 means that the pupil is one of the group of pupils who are leading this class.
 - (b) 2 means that he is one of the group doing work above the average of this class.
 - (c) 3 means that he is one of the group doing average work in this class.
 - (d) 4 means that he is one of the group doing work below the average of this class.
 - (e) 5 means that the pupil is failing. The 5 can usually be accounted for in one of the two following ways:
 - (1) The pupil has been absent.
 - (2) The pupil has not worked up to his ability.

Please state what work the owner of this card has to do outside of his regular school work.

.....
Parent or Guardian.

Teacher's Comments:

Teacher.



JUNIOR HIGH SCHOOL

193__193__

Form 14
NEWTON, KANSAS

Report of _____ Subject _____

Grade	1st 6 weeks	2nd 6 weeks	3rd 6 weeks	4th 6 weeks	5th 6 weeks	6th 6 weeks	Hour Recitation Room							
								1	2	3	4	5	6	
Reporting Room								1. Work Satisfactory						
Grade								Poor work due to:						
School Citizenship								2. Irregular Attendance						
Times Absent								3. Poor Health						
Times Tardy								4. Waste of time						
1st Term Examination	2nd Term Examination								5. Care- lessness					
1st Term: Average	2nd Term Average						Final Average		6. Inat- tention					
								7. Lack of preparation						
								8. Promotion in Danger						

Teacher _____

Explanation: 1, Excellent; 2, Good; 3, Medium; 4, Poor; F, Failed.

School Citizenship

The purpose of schools is the development of good citizens. Each teacher has given the pupil a rating on school citizenship, taking into account the following points.

I. COURTESY to associates; courtesy to teachers; respect for rights of others.

II. CLEANLINESS of person, of clothes, of thought and speech.

III. DEPENDABILITY—Self-Control; self-reliance; self-direction; sense of responsibility.

IV. EFFORT—Willingness to try; persistence.

V. THRIFT—Respect for property; recognition of value of time; care of books, furniture and building; care of own property; learning to "save."

VI. CO-OPERATION—Good will in co-operating for good of school; promptness; helpfulness; loyalty.

VII. OBEDIENCE—Willingness to follow directions; respect for law and authority.

Parents are cordially invited to visit the school, to attend the Parent-Teachers' meetings and all school activities, and to become better acquainted with the teachers, the school, and the school conditions. In the formation of character the home and the school must co-operate. Friendly conferences encourage the teachers, give confidence to the parents, and help the pupils.

JOHN B. HEFFELFINGER, Supt.

JOHN L. ENGLAND, Prin.

SIGNATURE OF PARENT OR GUARDIAN

	1st 6 weeks
	2nd 6 weeks
	3rd 6 weeks
	4th 6 weeks
	5th 6 weeks
PROMOTED	RETAINED

Grades 7 & 8

THE ABILENE JUNIOR HIGH SCHOOL

GRADE CARD 193__ - 193__

Name of Student _____

Study _____ Grade _____

1st Semester				GRADES		2nd Semester	
PERIOD	GRADE	ABSENT	TARDY	PERIOD	GRADE	ABSENT	TARDY
1st				1st			
2nd				2nd			
3rd				3rd			
Exam.				Exam.			
Term				Term			

Instructor

To Parents:—Grades are given at the end of each six week period. The pupil's work is graded by the following scale:

A is one who sees and does—extraordinary work.

B is one who is shown and does—work above the average, superior.

C is one who is shown, told to do and does—good work, average.

D is one who is shown, told to do and does under supervision—fair work but below average.

F is one who is shown, told ^{how} to do, but fails to do even under supervision—failing work, unsatisfactory.

The last mark signifies that the work must be repeated.

Please sign the card below as evidence that you have seen the report.

1. _____ 4. _____

2. _____ 5. _____

3. _____ 6. _____

HUTCHINSON HIGH SCHOOL

Pupil's Report Card

Report of _____

Subject _____ Semester Beginning _____, 192_____

	6th Week	12th Week	18th Week	Exam.	Term	REMARKS
Grade						
Times Absent						
Times Tardy						

Teacher _____

EXPLANATION OF GRADE MARKINGS

In scholarship records A indicates 95-100 per cent; B, 88-94; C, 81-87; D, 75-80; F, below 75 per cent which means failure.

J. W. GOWANS, Superintendent

J. F. GILLILAND, Principal

SIGNATURE OF PARENT

6th

12th Week

The following letters are used to designate grades: A, B, C, D, and F, the last being the failing grade.

Grade of A:

1. Scholarship—Exceeding expectations of instructor.
2. Initiative—Contributions exceeding the assignment.
3. Attitude—Positive benefit to the class.
4. Cooperation—Forwarding all group activities.
5. Individual Improvement—Actual and noticeable.

Grade of B:

1. Scholarship—Accurate and complete.
2. Initiative—Stimulating some desirable achievement.
3. Attitude—Proper and beneficial.
4. Cooperation—Effective in group work.
5. Individual Improvement—Showing marks of progress.

Grade of C:

1. Work in general of medium quality.
2. Work quite strong in one or more items, but weak in others.

Grade of D: (This grade might be produced by any variety or combination of weakness as the definition suggests.)

1. Scholarship—Barely meeting assignment.
2. Initiative—Uncertain, not usually manifest.
3. Attitude—Not objectionable, usually neutral.
4. Cooperation—Not positive or very effective.
5. Individual Improvement—Slight, not positive.

Grade of F: This is a failing grade since it may result from any number of weaknesses is not defined

Parents are cordially requested to visit the school and become acquainted with its plan in general, and with the teachers of their children, in particular.

PROGRESS REPORT

KINGMAN HIGH SCHOOL

Grade..... Date.....

This is to certify that..... is

doing failing work in

Absent from class..... times. Tardy..... times

Grading system used: I. Very superior, among the very best in the class.
II. Superior, better than average. III. Medium or average for the class.
IV. Passing, but below the average of the class. V. Failing work.

This report represents the work of the pupil for the past six weeks.

H. H. HALBOWER, Principal

Teacher.....

374
VISUAL SCHOOL REPORT—No. 2
Booklet Report—Monthly Period

ELEMENTARY SCHOOLS

Augusta, Kansas

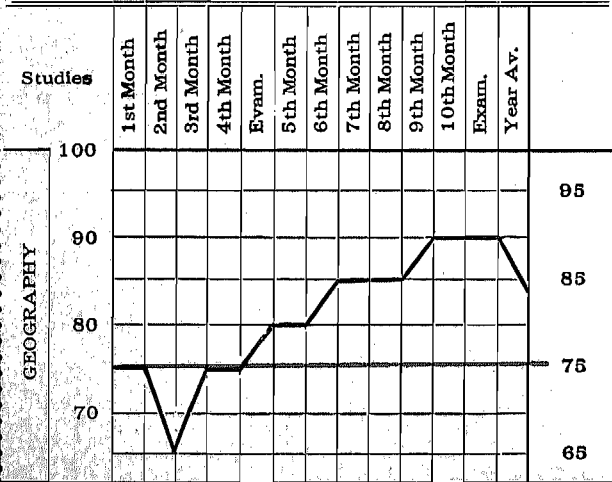
grades 3-5 inclusive

Monthly, Examination and Annual Report
OF

Grade, Year or Class _____

METHOD OF GRADING

- S—Superior.....96-100
- E—Excellent.....91-95
- G—Good.....86-90
- F—Fair.....81-85
- P—Passing....75-80
- Below 75....Failure



GRAPHING THE GRADE

Patent Applied For

LANGUAGE-GRAMMAR			GEOGRAPHY			ARITHMETIC			Studies		
100	90	70	100	90	70	100	90	70			
									1st Month		
									2d Month		
									3d Month		
									4th Month		
									Exam.		
									5th Month		
									6th Month		
									7th Month		
									8th Month		
									9th Month		
									10th Month		
									Exam.		
									Year Av.		
88	85	78	93	88	78	95	85	68	75	85	88

MUSIC			PHYSIOLOGY			HISTORY			Studies		
100	90	70	100	90	70	100	90	70			
									1st Month		
									2d Month		
									3d Month		
									4th Month		
									Exam.		
									5th Month		
									6th Month		
									7th Month		
									8th Month		
									9th Month		
									10th Month		
									Exam.		
									Year Av.		
85	83	78	95	85	75	68	78	88	85	95	85

To the Parent or Guardian

This report is more than a mere showing of the grades. It is a graphic illustration of the variation in grades which will "at sight" tell a story not possible with figures or letters.

Do not fail to commend the upward slant of the graph line. If the line takes a downward turn, talk it over with your child and the teacher.

We show a danger line, thus:

75

Encourage your child to strive and keep the Graph well above the danger line.

Special attention is called to the serious consequences of **Irregular Attendance**. It is important to remember that the loss of even a portion of a school session often proves to be a serious interruption to progress, and tends to produce a lack of interest in the school work. Excuses showing good cause for absence or tardiness should always be sent to the teacher promptly on the return of child to school.

Teacher

Certificate of Promotion

I CERTIFY, That

is eligible to promotion to grade.

Superintendent or Teacher

Pupil's Name _____

Hr.	SUBJECT	6 Wks. Grade	Times Absent	12 Wks. Grade	Times Absent	18 Wks. Grade	Times Absent	Final Grade	Signature of Teacher	Initials

Each report is an estimate of the pupil's work and record of attendance for a period of six weeks. All year subjects must be completed before any credit is given toward graduation.

In grading, I is regarded as Excellent; II, Good; III, Average; IV, Poor; F, Failing or Failure. This report should reach the parent on Tuesday following the period for which the report is made. Parents are requested to sign and return this report within one week.

A. E. GARRISON, Principal Junior High School.

The purpose of the Graph is to show more clearly the pupil's progress and monthly average grade in all subjects from month to month.

1mo.	2mo.	3mo.	4mo.	5mo.	6mo.	7mo.	8mo.	9mo.	100
									95
									90
									85
									80
									75
									70
									65
									60
									55
									50
									45
									40
									35
									30
									25
									20
									15
									10
									5
									0
									Parent's Consent if teacher

MONTHLY TEST GRADES
 Grades made on Monthly Objective Tests

Months:	1	2	3	4	5	6	7	8	9
Read. or Classics									
Geography									
Physiology									
Spelling									
Agriculture									
Writing									
Arithmetic									
Lang. & Gram.									
U. S. History									
Kansas History									
Chives									
Music									

TEACHER'S REPORT TO PARENTS

Pupils Name _____ District No. _____
 Grade _____
SALINE COUNTY, KANSAS
 Report for School Year 19____ and 19____

SIGNATURE of PARENT or GUARDIAN
 (Sign After Reading Report Each Month)

1st _____
 2nd _____
 3rd _____
 4th _____
 5th _____
 6th _____
 7th _____
 8th _____
 9th _____

Teacher,
S. L. Sondergard,
 County Superintendent.

SUBJECTS	MONTHLY CLASS GRADES										BI-MONTHLY TESTS					Class and bi-monthly Average
	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	Aver.	1st	2nd	3rd	4th	Aver.	
Read. & Classics																
Geography																
Physiology																
Spelling																
Agriculture																
Writing																
Arithmetic																
Lang. & Gram.																
U. S. History																
Kansas History																
Civics																
Music																
Drawing & Art																
Av. per Month																
MARKINGS:	A Excellent 90 to 100			B Good 80 to 89			C Fair 70 to 79			D Poor 60 to 69			F Failing Below 60			

ATTENDANCE

CITIZENSHIP

MONTHS:	1	2	3	4	5	6	7	8	9	MONTHS:	1	2	3	4	5	6	7	8	9	
Days Taught										Interest in School										
Days Present										Methods of Study										
Days Absent										Health Habits										
Times Tardy																				
Visits by Parents										Ethical Conduct										

BASIS OF PROMOTION

A yearly Class and Bi-Monthly Average of 80 per-cent for all the subjects, with no yearly class and bi-monthly average grade in any subject less than 60 per-cent.

Certificate of Promotion

This Certifies that _____ has completed the work of the _____ grade as outlined in the State Course of Study and is hereby promoted to the _____ grade of our Public Schools.

Teacher,

NORTON COMMUNITY HIGH SCHOOL

REPORT CARD

RECORD OF _____ SCHOOL YEAR 193 _____

SUBJECT _____ SEMESTER _____

Grades of entire class shown below. Group circled in ink indicates grade of above pupil.

PERIODS	Class Enrollment	GRADES					INDIVIDUAL RECORD		
		I	II	III	IV	F	Absent	Tardy	Citizenship
Six Weeks									
Twelve Weeks									
Semester									

_____ TEACHER

TO PARENTS

This report is sent you every six weeks so that you may know the progress of your boy or girl. It is an honest effort to evaluate the pupil's work. In addition to that information this report shows the grades of all pupils in the class so that you may know their comparative standing.

The grades are defined as follows:
I means superior; II, good; III, average; IV, passing; F., failure.

If the grades are not clear, we shall be glad to explain them.

We invite you to visit your high school and observe the work that is being done. We ask your cooperation in making N. C. H. S. better and better every year.

Please sign and return this card.

W. C. NYSTROM, Principal.

Signature of parent or guardian:

.....
1st Period

.....
2nd Period

.....
3rd Period

TO THE PARENT

—o—

This card is to indicate to you as nearly accurate as possible, the teacher's estimate of the value of the school work being done by this pupil.

—o—

The factors considered in, and the weights given to these factors in determining this mark, are:

Scholarship	80. Per Cent
Initiative	5 Per Cent
Attitude	5 Per Cent
Cooperation	5 Per Cent
Individual Improvement ...	5 Per Cent

—o—

The purpose of the school is to attain the maximum in character development, citizenship and vocational training. To accomplish this some home study will be necessary. There should be accommodations in the home for this.

In giving the marks and criticisms found on this card the teacher has had no other motive than that of helpfulness to the pupil and to give accurate information to the parent.

HALSTEAD SCHOOLS

GRADE SCHOOL

REPORT

Pupil.

—o—

EXPLANATION OF MARKS:

Mark	Percentage	Description
A.....	95-100	Excellent
B.....	90- 94	Good
C.....	85- 89	Average
D.....	80- 85	Poor
F.....	Below 80	Failure

—o—

DONALD A. McCONNELL, Supt.

Teacher.

Promoted from ----- to -----

NOTICE TO PARENT OR GUARDIAN

THE pupil needs your encouragement and the teacher your co-operation. This page is for the purpose of explaining to you the character of the work done in the school, traits of pupil, and attitude toward school work, in order that you may give any needed encouragement to the child and helpful co-operation to the teacher.

Character of Work Done and Traits and Attitude in School Work—Month—	Place X in Proper Column Denoting Character, Trait or Attitude, to Which Attention is Called								
	1st	2nd	3rd	4th	5th	6th	7th	8th	9th
Work Satisfactory									
Shows Improvement									
Capable of Doing Better									
Inclined to Waste Time									
Depends Upon Help Too Much									
Inattentive									
Work Carelessly Done									

PLEDGE OF ALLEGIANCE

I pledge allegiance to the flag of the United States of America and to the Republic for which it stands—one Nation, indivisible, with Liberty and Justice for all.

STAND BY YOUR SCHOOL

If you think your school's the best,
 Tell 'em so.
 If you'd have it lead the rest,
 Help it grow.
 When there's anything to do,
 Let the others count on you.
 You'll feel bully when it's through;
 Don't you know.

If you're used to giving knocks,
 Change your style;
 Throw bouquets instead of rocks,
 For awhile.
 Let the other person roast;
 Shun him as you would a ghost;
 Meet his hammer with a hoast,
 And smile.

When a stranger from afar
 Comes along,
 Tell who and what we are—
 Make it strong.
 Needn't flatter, never bluff,
 Tell the truth, for that's enough;
 Join the boosters—they're the stuff.
 We belong.

Teacher's Report to Parent or Guardian

Name

Grade District No.

MARSHALL COUNTY, KANSAS

Report for School Year 19..... and 19.....

IMPORTANT to TEACHER

SEE that this Card is carefully filled out and sent to parent or guardian each month, properly signed and returned. Use every effort to secure the co-operation of parent or guardian of pupil in all school work. The fourth page of this Card is for the purpose of securing this co-operation, and to explain the character of work of the pupil. If carefully and rightfully used, it may be of great mutual benefit in securing the desired results.

SIGNATURE of PARENT or GUARDIAN

(Sign After Reading Report Each Month)

1st

2nd

3rd

4th

5th

6th

7th

8th

9th

Teacher.

P. W. Kirkpatrick,
County Superintendent.

RECORD OF ACHIEVEMENT

Name..... Grade 19.....

Possible Monthly Score	MONTHLY SCORE									TOTAL
	1	2	3	4	5	6	7	8	9	
Attendance 2										
Reading 2										
Arithmetic 1										
Spelling 1										
Citizenship 2										
Health Habits 2										
Total 10										

Class A—8 Month Schools, 65 out of 80 points.
 9 Month Schools, 75 out of 90 points.

Class B—8 Month Schools, 60 out of 80 points.
 9 Month Schools, 70 out of 90 points.

Teacher.....

Teacher's Report Card To Parent or Guardian

Name of Pupil.....
 Grade..... Age..... Dist. No.....

GREENWOOD COUNTY, KANSAS

Report for School Year 19.....-19.....

Signature of Parent or Guardian
 (Sign After Reading Report)

1.
2.
3.
4.
5.
6.
7.
8.
9.

CERTIFICATE OF STANDING

This Certifies That

.....completed the work of the.....grade
 and is hereby.....the.....
 grade of the public schools of Greenwood County.

Teacher.

Date.....193.....

BESSIE LINDAMOOD,
 County Superintendent, Eureka, Kansas

To Parent or Guardian

Kindly examine card carefully, sign and return promptly. Please notice each grade and confer with the teacher if you desire information on any point.

GEO L. McCLENNY
County Supt.

..❖❖❖..

The Home and the School Should Work
Together for the Good of the Child.

..❖❖❖..

SIGNATURE

1st. Month -----

2nd Month -----

3rd Month -----

4th Month -----

5th Month -----

6th Month -----

7th Month -----

8th Month -----

9th Month -----

Report to Parents

BUTLER COUNTY

ELEMENTARY SCHOOLS

School Year, 193___ 193___

..❖❖❖..

District No. -----

..❖❖❖..

Report Of

----- Class ----- Year

Teacher.

Superintendent or Principal.

I pledge allegiance to the Flag of the United States and to the republic for which it stands, one nation, indivisible, with liberty and justice for all.

GEO. L. McCLENNY
County Supt.

GIVE GRADES IN NUMERALS

SUBJECTS	CLASS AND BI-MONTHLY EXAMINATION GRADES									Class Gd. Exam.	Bi-mo. Exam.	Bi-mo. Exam.	Bi-mo. Exam.	Bi-mo. Ave.	Yearly Standing
	1	2	3	4	5	6	7	8	9						
Spelling															
Reading															
Writing															
Arithmetic															
Lang. and Gram.															
Geography															
U. S. History															
State History															
Civics															
Classics															
Agriculture															
Music															
Physiology															
Drawing															

MARKINGS	Excellent	Good	Fair	Unsatisfactory	Poor	Required Average ---
	95 to 100	85 to 95	75 to 85	60 to 75	Below 60	Minimum Average ---

ATTENDANCE									TRAITS OF PUPIL											
Months:	1	2	3	4	5	6	7	8	9	Months:	1	2	3	4	5	6	7	8	9	
Days Taught										Interest										
Ds. Belonging										Conduct										
Days Absent										Preparation Lessons										
Times Tardy										Carefulness										
Times Truant										Marks: E, Excellent; G, Good; F, Fair; P, Poor										

CERTIFICATE OF PROMOTION

This Certifies that _____ has completed the work of the _____ grade and is hereby recommended for promotion to the _____ grade of the Public Schools of this County.

_____, 193_____

Teacher.

To enter Grade _____

Teacher.

193

Please sign and return this card promptly.

6th Week	
12th Week	
18th Week	
24th Week	
30th Week	

PUBLIC SCHOOLS

Kingman, Kansas

INTERMEDIATE GRADES

School year of 193_____ to 193_____

PUPIL'S NAME

Grade_____

Teacher

TO THE PARENTS

Please examine this card carefully. It is an educational balance sheet. Cooperation between home and school is absolutely essential in order to obtain the results which both agencies desire, namely, the success of the child. Parents are cordially requested to visit the school and become acquainted with its plan in general, and with the teachers of their children in particular.

J. L. ENGELHARDT,
Superintendent.

SCHOLARSHIP

6th Week 12th Week 18th Week 24th Week 30th Week 36th Week Final

Spelling							
Writing							
Reading							
English							
Mathematics							
Geography							
History							
Physiology							
Music							
Art							
Phys. Educa.							
Bible Study							
Conduct							
Effort							
Half Days Absent							
Tardiness							
Weight	Actual						
	Normal						

EXPLANATION OF GRADNG SYSTEM

E-95-100-Superior work.
 G-88-94-Good work; above the average.
 M-81-87-Average student.
 P-75-80-Poor work; below the average.
 F-below 75-Failing work; no promotion.

low. Number of marks(√) indicates number of teachers calling your attention to this quality in your child.

	1	2	3	4	5	6
CLASS ROOM WORK						
Lessons well prepared						
Work carefully done						
Comes poorly prepared						
Work carelessly done						
Can do much better						
Appears not to try						
Idle too much						
Shows improvement						
Work falling off						
Promotion in danger						
Irregular attendance						
Too much tardiness						
II. CITIZENSHIP AND CHARACTER						
Attentive while others speak						
Talks and laughs quietly						
Has polite habits of speech						
Plays fair						
Does not sulk nor quarrel						
Keeps hands off others						
Correct posture at all times						
Can be depended upon						
Respects the rights of others						
Whispers too much						
Is boisterous; annoys others						
III. HEALTH						
Keeps hands clean						
Keeps materials clean						
Keeps nails, face, teeth clean						
Keeps body and clothes clean						

	1	2	3	4	5	6
Participates in general:						
As well as average -----						
Better than average -----						
Not as well as average -----						
Speaks:						
Distinctly and loud enough to be heard -----						
Indistinctly -----						
Uses baby talk -----						
Uses pleasing voice -----						

MARKS

- ✓. May be used rather than the letters below to indicate satisfactory progress
- E. Indicates excellent work
- G. Indicates good work
- M. Indicates fair work
- P. Indicates passing work
- F. Indicates unsatisfactory work

The mastery of the subject matter outlined in the Course of Study tends to become the objective in school work. The grades given a child after he leaves the kindergarten are based largely upon such mastery although the desirable changes produced in the learner are much more important. The Kindergarten is prized by many school authorities as the most valuable year of school work because in this year alone there is almost complete absence of prescribed subject matter for mastery. The teacher is free to produce desired changes in the ideals, attitudes, habits and skills of a child by any occupations which appeal. Some desirable objectives of kindergarten training are recorded on this card and an effort is made to mark the child's growth in terms of them.

You are cordially invited to visit the schools as the cooperation of parents and teachers is more effective when they know each other.

PARENT'S SIGNATURE

1. ----- Parent
2. ----- Parent
3. ----- Parent
4. ----- Parent
5. ----- Parent
6. ----- Parent

El Dorado Public Schools

El Dorado, Kansas

Kindergarten Report

To Parents:

This is a report of the work which _____
 is doing in the _____ class of the Kindergarten
 of El Dorado Public Schools for the Term ending
 _____, 193_____

_____ Teacher.

	1	2	3	4	5	6
ATTENDANCE						
Days present _____						
Days absent _____						
Times tardy _____						
PHYSICAL WELFARE						
Weight _____						
Normal _____						
Actual _____						
Sits, stands and walks correctly _____						
Keeps hands and materials _____						
away from mouth _____						
Keeps hands, nails, face and _____						
teeth clean _____						
SOCIAL AND MORAL						
RELATION TO SCHOOL						
Is polite and friendly _____						
Usually _____						
Seldom _____						
Obeys _____						
Willingly _____						
Instantly _____						
Reluctantly _____						
Is fair at work or play _____						
Usually _____						
Seldom _____						
Is able to concentrate on work _____						
Usually _____						
Seldom _____						

This pupil should enter Grade _____ Class

_____ at the beginning of the _____

Term of School 19____ 19____

_____ Teacher

	1	2	3	4	5	6
PROGRAM IN KINDER- GARTEN ACTIVITIES						
MUSIC						
Participates: _____						
With pleasure _____						
Without interest _____						
Sense of pitch and tone quality _____						
Above average _____						
Average _____						
Below average _____						
RHYTHMIC ACTIVITY						
Participates: _____						
Willingly _____						
Reluctantly _____						
Sense of rhythm _____						
Self expressive _____						
Initiative _____						
GAMES and PLAYS						
Participates: _____						
Without urging _____						
Requires urging _____						
Plays games as well as: _____						
Average _____						
Better than average _____						
Not as well as average _____						
DRAWING and CONSTRUCTION						
Is learning _____						
To take interest in things _____						
To follow directions _____						
Not to waste materials _____						
To value things when made _____						
To make use of suggestions _____						
To originate plans _____						
To execute plans _____						
Quality _____						
Above average _____						
Average _____						
Below average _____						
LANGUAGE and LITERATURE						
Conversation, stories, rhymes _____						
Is learning _____						
To speak in complete sentences _____						
To reproduce a story _____						
To tell an original story _____						
To take a pleasure in rhymes _____						
To enjoy learning rhymes _____						
To dramatize a story _____						

**RECORD OF PUBLIC HEALTH UNIT
(POSSIBLE NINE POINTS)**

VISION			POSTURE		
HEARING			T. A. T.		
TEETH			SMALLPOX		
THROAT			TYPHOID		
WEIGHT					

TEACHER PLEASE RECORD POINTS AS EARNED.
NINE POINTS MERIT A PIN.

TO PARENTS OR GUARDIAN

Kindly examine card carefully, sign and return promptly. Please notice each grade and confer with teacher if you desire information on any point. If Pupil is low in any branch, encourage him to do better next month.

SIGNATURE OF PARENT OR GUARDIAN

1ST MO. _____

2ND MO. _____

3RD MO. _____

4TH MO. _____

5TH MO. _____

6TH MO. _____

7TH MO. _____

8TH MO. _____

9TH MO. _____

**Public Schools
of
Shawnee County, Kansas**

PUPIL'S REPORT CARD

NAME _____

SCHOOL _____

DIST. NO. _____ AGE _____

GRADE _____

TEACHER _____

SCHOOL YEAR 19____ 19____

**DAVE WALLACE
COUNTY SUPERINTENDENT**

SUBJECTS	CLASS GRADES BY MONTHS									AVE. CLASS GRADE	BI-MO. EX. GRADE			AVE. BI-MO. GRADE	FINAL AVERAGE
	1	2	3	4	5	6	7	8	9		1	2	3		
READING															
GEOGRAPHY															
PHYSIOLOGY															
SPELLING															
AGRICULTURE															
CLASSICS															
WRITING															
ARITHMETIC															
LANG. AND GRAM.															
U. S. HISTORY															
KANSAS HISTORY															
CIVICS															
MUSIC															
DRAWING AND ART															

MARKINGS	A EXCELLENT 95-100	B GOOD 85-95	C FAIR 70-85	D UNSATISFACTORY 60-70	F POOR BELOW 80	REQUIRED AVERAGE MINIMUM	80 60
----------	------------------------------	------------------------	------------------------	----------------------------------	---------------------------	-----------------------------	----------

ATTENDANCE

TRAITS OF PUPIL

MONTHS:	1	2	3	4	5	6	7	8	9	MONTHS:	1	2	3	4	5	6	7	8	9	
DAYS TAUGHT										INTEREST										
DAYS BELONGING										Preparation of Lessons										
DAYS ABSENT										CONDUCT										
TIMES TARDY										DEPORTMENT										

CERTIFICATE OF PROMOTION

THIS CERTIFIES THAT _____ HAS COMPLETED THE
 WORK OF THE _____ GRADE AND IS HEREBY RECOMMENDED FOR PROMOTION TO THE
 _____ GRADE OF THE PUBLIC SCHOOLS OF THIS COUNTY.

School and Home Card



Primary Grades
1 and 2



KANSAS CITY, KANSAS
PUBLIC SCHOOLS



.....
Name of Pupil

Enrolled, 19... in... Grade

Promoted, 19... to... Grade

Teacher

Principal

School

Health Work—Social Habits

Six Weeks Periods	1	2	3	4	5	6
Observes health rules						
Has good posture						
Careful of books and supplies						
Is obedient						
Is courteous						
Is attentive						
Works and plays well						
Does his best						
Weight						
1. Should weigh						
2. Does weigh						

The habits noted above are very essential to successful work. We are trying to develop them in your child and solicit your heartiest cooperation.

Habits well developed are marked "D."

Habits that need your cooperation for improvement are marked "U."

Habits that show improvement are marked "I."

Scholarship

Six Weeks Periods	1	2	3	4	5	6
Reading and Literature						
Spelling (Grade 2)						
Penmanship						
Arithmetic (Grade 2)						
Language						
Hand work						
Days Present						
Days Absent						
Times Tardy						

EXPLANATION OF MARKS

"S"—Indicates Standard Work.

"U"—Indicates Below Standard

To the Parents:

1. This card indicates to you the progress and development of your child.

Cooperation between home and school is fostered through the visits of parents to the school. Commend the child on his success and talk over with his teacher any disappointment you may feel in his marks.

2. Regular school attendance is most necessary in the first and second grades. A day's absence in the primary grades is as distinct a loss as in any other grade.

3. Please sign your name below. This will impress the child with your interest in his development.

Very truly yours,

M. E. PEARSON,

Supt. of Schools.

Six Weeks Period	
1	
2	
3	
4	
5	
6	

Council Grove City Schools

Report of

..... Grade, 1930-31

The Home, the School and the State should
Work Together for the Good of the Child.

: : :

Teacher

Principal

A GENERAL STATEMENT

A cross is placed opposite those traits to which special attention is called.

SUBJECT	6th Wk.	12th Wk.	18th Wk.	24th Wk.	30th Wk.	36th Wk.	Final Grade
Reading							
Language							
Spelling							
Penmanship							
Grammar							
Numbers							
Arithmetic							
Geography							
History							
Civics							
Agriculture							
Music							
Drawing							
Sewing							
Physiology							
Classics							
Days Absent							
Times Tardy							
Department							

GRADING SCALE

A 95-100, B 90-95, C 80-90, D 75-80, F Failure, below 75

ATTITUDE TOWARD SCHOOL WORK	1	2	3	4	5	6
Wastes Time						
Work is Carelessly Done						
Gives Up Too Easily						
Shows Improvement						
Very Commendable						

RECITATIONS

Comes Poorly Prepared						
Appears Not to Try						
Inattentive						
Promotion in Danger						
Capable of Doing Better						
Work Shows Falling Off						
Showing Improvement						
Very Satisfactory						

CERTIFICATE OF PROMOTION

THIS CERTIFIES THAT

_____ has completed the work of the _____ Grade and is hereby recommended for promotion to the _____ Grade of the City Schools of Council Grove, Kansas.

_____, 193_____

Teacher

To Parents or Guardian

Kindly examine card carefully,
sign and return promptly.
Please notice each grade and
confer with the teacher if you
desire information on any
subject.

: : :

SIGNATURE

1st Period -----

2nd Period -----

3rd Period -----

4th Period -----

5th Period -----

6th Period -----

E. R. Sonnenberg,
Superintendent

Eureka Public Schools

Eureka, Kansas, 1931-1932

Report of -----

-----Grade -----School

-----, Teacher

TO THE PARENT OR GUARDIAN

This report which represents the teacher's estimate of the quality of work done will be given to the pupil on Wednesday after the close of each six weeks' period of school. Its value, to a large extent, depends on your interest in it. Confer with the teacher if you desire any further information.

The teacher will appreciate your cooperation and will endeavor to render the best service possible.

The principal is expected to promote or demote a pupil at any time for cause.

Very often we find the cause for poor work remote from the school. It is therefore expedient that the home should share a reasonable amount of responsibility in the education of the child. No doubt it is best for pupils to refrain from attending various types of entertainment, except educational, on a night when school is in session the following day. School entertainments will be held on Friday nights unless necessity requires a change.

Children who go wrong do not make proper use of their leisure time. Home study, therefore, is not only beneficial for a complete mastery of the subject but for proper use of one's leisure.

Irregular attendance for any reason is serious.

W. M. OSTENBERG, Superintendent.

Promoted to ----- Grade, May ---, 1932.

Retained in

Teacher -----

Superintendent -----

	Year Average	Examination	36th Week	30th Week	24th Week	Examination	18th Week	12th Week	6th Week
Days Present -----									
Days Absent -----									
Times Tardy -----									
Department -----									
Spelling -----									
Reading -----									
Writing -----									
English -----									
Arithmetic -----									
Geography -----									
Hygiene -----									
History -----									
Music -----									
Drawing -----									
Physical Training -----									
Height -----									
Normal Weight -----									
Weight -----									

ATTITUDE OF PUPIL TOWARD SCHOOL						
Teacher will place (X) after trait to which she calls attention.						
	36th Week	30th Week	24th Week	18th Week	12th Week	6th Week
GENERAL						
Very commendable -----						
Gives up too easily -----						
Gets too much help -----						
Work is done carelessly -----						
Wastes time -----						
Shows improvement -----						
RECITATIONS						
Very satisfactory -----						
Acquires slowly -----						
Could do much better -----						
Shows improvement -----						
CONDUCT						
Excellent -----						
Average -----						
Annoys others -----						
Idle too much -----						
Shows improvement -----						
Good sportsmanship -----						
Fairness in play -----						

A, means extraordinary work.

B, means above average or superior work.

C, means average work.

D, means below average or lowest passing grade.

F, means very poor or failure.

I, means incomplete work.

The minimum passing grade is 70 per cent. No credit shall be given when a grade of less than 50 per cent is received in a semester examination. An (X) also prevents promotion.

When a large group numbering several thousand is considered, it has been found by experience, approximately 7 per cent of the pupils in any given subject receive A's; 24 per cent B's; 38 per cent C's; 24 per cent D's; and 7 per cent F's.

In making up the scholarship record, the achievement of the pupil in the recitation counts one-half and the achievement in written tests one-half. The six weeks' grades count three-fourths and the semester examinations one-fourth of the final average.

A pupil will be exempted from term examinations in those subjects in which the average is B, providing the attendance is kept at 90 per cent or above and that the proper attitude is maintained.

Parent or Guardian's Signature

(Your signature indicates that you have
examined this report.)

1st Report -----

2nd Report -----

3rd Report -----

4th Report -----

5th Report -----

"A nation's chief business is education."

OSBORNE COUNTY
PUBLIC SCHOOLS

19.. 19..

Report of _____
_____ City _____ School
_____ Teacher
Grade _____

TO PARENT OR GUARDIAN

Kindly sign below and return the card to the teacher promptly. Please notice each grade given and each comment made. Will you please give the teacher your hearty cooperation?

PARENTS SIGNATURE

Month
1st _____
2nd _____
3rd _____
4th _____
5th _____
6th _____
7th _____
8th _____
9th _____

Promoted to _____ Grade

Teacher

City Superintendent

Jess Vague
County Supt.

"What is worth doing at all is worth doing well."

REPORT OF YEAR

Beginning..... 193.....
 Ending..... 193.....

STANDING BY MONTHS	Bi-Monthly Examinations														
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	
Reading															
Geography															
Physiology															
Spelling															
Agriculture															
Classics															
Writing															
Arithmetic															
Grammar															
U. S. History															
Kan. History															
Civics															
Music															
Drawing															
Man. Training															
Domestic Art															
Manuscripts															
Average															
	1	2	3	4	5	6	7	8	9						
Citizenship															
deportment															
Days Present															
Days Absent															
Times Tardy															

Markings: **A** Excellent 93 to 100 | **B** Good 87 to 92 | **C** Fair 80 to 86 | **D** Un satisfactory 75 to 79 | **F** Poor Below 60 | Required Average 80 Minimum - 60

NAME OF PUPIL _____ AGE _____ GRADE _____ DIST. NO. _____ 19 _____ -19 _____

AGE	NAME OF TEACHER									Consider each pupil as an AVERAGE student at each on the AVERAGE LINE at the beginning of the school year.	HONOR ZONE	CREDIT ZONE	DANGER ZONE					
	1 Mo	2 Mo	3 Mo	4 Mo	5 Mo	6 Mo	7 Mo	8 Mo	9 Mo									
										100	95	90	85	80	75	70	65	60
													AVERAGE LINE	PASSING LINE				

"A pupil who smokes cigarettes need not worry about his future for he has none."

This grade card is used in the first grade.

REPORT OF

Last Name First Name Initial

Grade	Room	Building	Attendance

COFFEYVILLE CITY SCHOOLS

193.....-193.....

Promoted to	Retained in
Grade	Grade

Teacher.

Principal.

SUBJECTS		First	Second	Third	Fourth	Fifth	Sixth
		Six Weeks	Six Weeks	Six Weeks	Six Weeks	Six Weeks	Six Weeks
Reading	Number of pages should be read						
	Has read to page						
Word Study	Number of words pupil should know						
	Words pupil has learned						
Phonics	Number of phonics pupil should know						
	Phonics pupil has learned						
Writing	Number of letters pupil should write						
	Letters pupil has learned						
Music							
Days Present							
Days Absent							
Times Tardy							

"X" is placed opposite trait to which attention is directed.

Attitude Towards School Work	First	Second	Third	Fourth	Fifth	Sixth
	Six Weeks	Six Weeks	Six Weeks	Six Weeks	Six Weeks	Six Weeks
Indolent						
Wastes Time						
Work Carelessly Done						
Copies; Gets Help						
Too Easily Discouraged						
Shows Improvement						
Very Commendable						
RECITATION TRAITS						
Appears Not to Try						
Seldom Does Well						
Inattentive						
Capable of Doing Better						
Work Falling Off						
Shows Improvement						
Very Satisfactory						
CONDUCT						
Restless; Inattentive						
Watches Others						
Inclined to Mischief						
Rude; Discourteous						
Annoys Others						
Whispers Too Much						
Shows Improvement						
Courteous						
Very Good						

EXPLANATION

A certain amount of work is required. The card shows how much. It also shows how much your child has done.

Reading. At the end of each six weeks period the pupil should read to a certain page in the book. The number of this page is placed on the card.

Word Study. Pupils are required to pronounce and give the meanings of a certain list of words. The card shows how many are required and how many the pupil has learned.

Writing and Phonics. The amount of work to be done and the amount that has been done in these essentials is shown.

Parents should see the exact extent to which pupils have accomplished the required work of the school at each six weeks period.

Pupils must complete the work of each six weeks period before being passed to the next. In this way he may require more than a year to do the work of a grade but he will never "fail". He does not repeat a half year. He must complete work before he leaves it.

Special attention is called to the serious consequences of Irregular Attendance. It is important to remember that the loss of even a portion of a school session often proves to be a serious interruption to progress, and tends to produce a lack of interest in school work. Excuses showing good cause for the absence or tardiness should always be sent promptly to the teacher on the return of a child to school. Neglect of this may cause the child to be sent home after the excuse.

We suggest that you talk over this report with your child each time it is received, and if there are peculiar needs which are indicated to you by the marks on this card, that you confer with the teacher or principal regarding it.

Your hearty co-operation is solicited in the endeavor to secure the best development of your child.

PARENT'S SIGNATURE

1st 6 wks.

2nd 6 wks.

3rd 6 wks.

4th 6 wks.

5th 6 wks.

PARSONS CITY SCHOOLS
Kindergarten Report

Report of _____

For school year ending _____ 193 _____

School _____

_____ Teacher

	Semester		Semester			
	1st	2nd	1st	2nd		
	Nearly always	Part of time	Almost never	Nearly always	Part of time	Almost never
HEALTH HABITS: Does the child						
Keep good posture? -----						
Have clean face, hands, and nails? -----						
Have clean teeth? -----						
Use handkerchief, cover cough, etc? -----						
Keep hands away from face? -----						
CITIZENSHIP HABITS:						
Co-operation: Does the child						
Work and play with others harmoniously? -----						
Recognize the rights and property of others? -----						
Courtesy and Consideration:						
Does the child						
Pay attention when others are talking and refrain from interrupting? -----						
Remember "please," "thank you," "excuse me," "good morning?" -----						
Talks and laugh quietly? -----						
Self Reliance—Self Control:						
Does the child						
Attend to personal needs without help? -----						
Refrain from crying over trifles? -----						
Keeps his hands to himself? -----						
See things to be done? -----						
Complete what he begins? -----						
Promptness and Orderliness:						
Does the child						
Respond quickly to directions? -----						
Keep own table, chair, and cupboard in order -----						
Thrift: Does the child						
Use materials wisely, without waste? -----						

First Semester
 Height _____ Weight _____
 Standard Weight _____

	Semester		Semester			
	1st	2nd	1st	2nd		
	Nearly always	Part of time	Almost never	Nearly always	Part of time	Almost never
ACTIVITIES:						
Language and Literature: Does the child						
Speak plainly? -----						
Speaks correctly? -----						
Express himself freely? -----						
Express himself intelligently? -----						
Make satisfactory effort in speech? -----						
Show some evidence of growing pleasure in good literature? -----						
Music: Does the child						
Respond to rhythm? -----						
Match tones? -----						
Sing with groups? -----						
Sing alone? -----						
Show some evidence of growing appreciation of good music? -----						
Art and Handwork: Does the child						
Use correctly:						
Scissors? -----						
Paste? -----						
Crayola? -----						
Clay? -----						
Show originality? -----						
Show growing power in artistic expression? -----						
Recognize standard colors? -----						
Do satisfactory hand work? -----						

Second Semester
 Height _____ Weight _____
 Standard Weight _____

ATTENDANCE

	1st Semester	2nd Semester
Half Days Present		
Half Days Absent		
Times Tardy		

TO PARENTS:

The purpose of the Kindergarten is to develop desirable attitudes and habits in children. Thru this report the teacher has given you an estimate of the development of some of these as she has come to know them in your child. Greatest progress will be made by the child when parents and teachers become acquainted and work closely together for those things which will lead to the child's satisfactory growth.

Rees H. Hughes
Superintendent of Schools

Parents please sign and return card at end of the first semester.

Parent's Signature

Augusta Public Schools

KINDERGARTEN

NAME

.....TEACHER

	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
Days Present.....									
Days Absent.....									
Times Tardy.....									
Department									
English									
Handwork									
Music									
Rhythms									

KEY TO SYMBOLS

- A—Superior work
- B—Above the average
- C—Good or average
- D—Below average or fair
- F—Unsatisfactory or very poor

SCHOOL YEAR 193....-193....

TO PARENTS

In order to show that the kindergarten is more plan a play room, we are sending you this list of habits and attitudes desirable for good citizenship which we are trying to develop in your child. We solicit your heartiest co-operation and urge you to visit school at any time. Your signature on the proper line below will indicate that you have examined this report.

.....Superintendent

1st

2nd

3rd

4th

5th

6th

7th

8th

9th

PROMOTION

.....has completed
kindergarten work and is promoted to grade.....
class.....

.....Teacher

.....Principal

Ottawa Public Schools

Kindergarten Department

After you have carefully examined this report, please sign and return promptly.

1st 6 Weeks

2nd 6 Weeks

3rd 6 Weeks

4th 6 Weeks

5th 6 Weeks

6th 6 Weeks

To Parents or Guardian:

This report is sent to you at the close of each six weeks. It is very essential that you study it carefully. If your child is not doing satisfactory work, confer with the teacher.

Special attention is called to irregular attendance. No child can do creditable work unless he is punctual in attendance. Sickness should be the only cause for keeping the child out of school. After a child is absent from school three days or more on account of illness a permit from County Health Officer must be secured before the child can be reentered.

Your hearty co-operation is solicited in the interests of the children.

A. F. SENTER, Superintendent.

Report Of

Year

Teacher.

EXPLANATION OF GRADING

- A—Excellent
- B—Good
- C—Fair
- D—Poor
- F—Failure

1. Co-operation:
Children playing nicely with each other without quarreling, and helping to do the work that will aid for betterment of the kindergarten.
2. Initiative:
Children displaying any new ideas without the aid of the teacher or that are a bit different from ordinary routine.
3. Courtesy:
Matters of politeness in general, toward each other and toward the teacher.
4. Punctuality:
Prompt in obeying orders, commands, and rules.
5. Industry:
Trying to apply themselves and doing the work asked rather than wishing to play constantly.
6. Handwork:
Type of work done with scissors, clay and toys.
7. Language:
Type of language used and ability to reproduce stories orally and in dramatic plays.
8. Rhythmic Sense:
Skipping, running, keeping time to victrola.
9. Music Ability
 - a. Can he sing tones correctly?
 - b. Can he sing a melody alone?
 - c. Can he sing a melody with another person?

Subject	Six Weeks Period						Final
	1	2	3	4	5	6	
1. Cooperation							
2. Initiative							
3. Courtesy							
4. Punctuality							
5. Industry							
6. Handiwork							
7. Language							
8. Rhythmic Sense							
9. Music	a						
	b						
	c						
Attendance							
Days Present							
Days Absent							
Times Tardy							

HEALTH RECORD

	1	2	3	4	5	6
Actual Weight						
Normal Weight						
Weight Zone						

PARSONS CITY SCHOOLS
PRIMARY REPORT CARD

Report of _____

For School Year Ending 1-2-3 192_____

School g. Lee _____

TEACHER

SIGNATURE OF PARENTS:

1st Six Weeks _____

2nd Six Weeks _____

3rd Six Weeks _____

4th Six Weeks _____

5th Six Weeks _____

6th Six Weeks _____

TO PARENTS:

The schools are endeavoring to emphasize those qualities which will lead to good citizenship. The following marks in this report are given on the basis of the child as we know him in his school relationships. We appreciate co-operation and suggestions from parents at any time.

1st 6 wk	2nd 6 wk	3rd 6 wk	4th 6 wk	5th 6 wk	6th 6 wk
-------------	-------------	-------------	-------------	-------------	-------------

PHYSICAL

- 1. Normal weight -----
- 2. Actual weight -----
- 3. Sits, stands, walks correctly -----
- 4. Breathes correctly -----
- 5. Physical vigor -----

SOCIAL

- 1. Courtesy -----
- 2. Interest in others -----
- 3. Obedience -----
- 4. Co-operation with others -----
- 5. Ability to concentrate -----
- 6. Attitude -----
- 7. Perseverance -----
- 8. Ambition -----
- 9. Promptness -----
- 10. Originality and initiative -----
- Days Present -----
- Days Absent -----
- Times Tardy -----

KEY TO MARKS

- means above average
- A means average
- ... means below average

1st 6 wk	2nd 6 wk	3rd 6 wk	4th 6 wk	5th 6 wk	6th 6 wk
-------------	-------------	-------------	-------------	-------------	-------------

- 1. **READING:**
 - a. Ability to follow others when reading -----
 - b. Ability to enjoy reading -----
 - c. Ability to read orally -----
 - d. Ability to recognize words, phrases, etc. -----
 - e. Ability to know sounds -----
- 2. **WRITING:**
 - a. Interest in writing -----
 - b. Quality of writing -----
- 3. **LANGUAGE:**
 - a. Ability to speak in complete sentences -----
 - b. Ability to use correct English -----
 - c. Ability to tell a story -----
 - d. Ability to memorize -----
 - e. Originality -----
- 4. **DRAWING AND CONSTRUCTION:**
 - a. Interest in making things and drawing -----
 - b. Ability to follow directions -----
 - c. Ability to care for materials -----
 - d. Originality -----
- 5. **NUMBERS:**
 - a. Ability to count rapidly and correctly -----
 - b. Ability to read numbers -----
 - c. Ability to write numbers -----
 - d. Ability to use combinations of numbers -----
- 6. **MUSIC:**
 - a. Takes part with pleasure -----
 - b. Quality -----
- 7. **SPELLING:**
 - a. Ability to pronounce -----
 - b. Ability to spell orally -----
 - c. Ability to write words correctly -----
 - d. Ability to use words correctly -----

grades 1 & 2

Elementary Schools

of

AUGUSTA, KANSAS

Name

Grade

.....Teacher

The Good American Tries to Do the Right Thing in the Right Way.

The welfare of our country depends upon those who have learned to do in the right way the things that ought to be done. Therefore:

1. I will get the best possible education, and learn all that I can from those who have learned to do the right thing in the right way.
2. I will take an interest in my work, and will not be satisfied with slipshod and merely passable work. A wheel or a rail or a nail carelessly made may cause the death of hundreds.
3. I will try to do the right thing in the right way, even when no one else sees or praises me. But when I have done my best, I will not envy those who have done better, or have received larger reward. Envy spoils the work and the worker.

—Children's Code of Morals.

SCHOOL YEAR 193.... and 193....

Yr. Av.	
Av.	
Ex.	
May	
April	
March	
Feb.	
Jan.	
Av.	
Ex.	
Dec.	
Nov.	
Oct.	
Sept.	
	DAYS ABSENT.....
	TIMES TARDY.....
	CONDUCT.....
	READING.....
	SPELLING.....
	WRITING.....
	LANGUAGE.....
	EL. ARITHMETIC.....
	EL. GEOGRAPHY.....
	EL. U. S. HISTORY.....
	EL. PHYSIOLOGY.....
	MUSIC.....
	DRAWING.....
	NORMAL WT.
	ACTUAL WT.
	S. S. ATTEND.....

E—Excellent. G—Good. F—Fair. P—Poor.

TRAITS OF PUPILS	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
ATTITUDE TOWARD WORK									
Wastes Time									
Indolent									
Careless									
Gives up too easily.....									
Satisfactory									
RECITATIONS									
Poorly Prepared.....									
Does Well.....									
Capable of doing better.....									
Shows Improvement.....									
Absent too much.....									
Inattentive									
Promotion Doubtful.....									
Not neat in writtenwork.....									
Poor in English.....									
CERTIFICATE OF PROMOTION									
Augusta, Kansas, May.....193.....									
.....									
having completed the work of the.....grade is									
recommended for promotion to the.....grade.									
.....Teacher									
.....Supt. of Schools									

TO PARENTS

This report is the teacher's estimate of your child's work. It is sent that a complete understanding may be established between those who are working in common for the child's advancement. If it indicates unsatisfactory standing in any particular, you are urged to communicate with the teacher. A grade of 75 per cent is necessary for promotion. Your signature on the proper line below each month will indicate that you have examined this report.

G. H. MARSHALL, Supt.

1st

2nd

3rd

4th

5th

6th

7th

8th

9th

PARENT'S SIGNATURE

- 1. ----- Parent
- 2. ----- Parent
- 3. ----- Parent
- 4. ----- Parent
- 5. ----- Parent
- 6. ----- Parent

Note to Parents:

Regular reports of pupil's work will be sent to you each six weeks. Should you desire additional information regarding your child's progress, feel free to make the request and it will receive prompt response. Your interest and co-operation is appreciated.

Be sure to meet the teacher of your child. You know your doctor, your lawyer, your merchant, your banker, your preacher, why not your teacher?

Your signature to this card indicates that you have inspected it, but not necessarily approved it in every respect. Please return card promptly.

Every pupil is expected to attend school punctually and regularly. It is assumed that pupils will remain at school throughout the entire session each day. Sickness constitutes the only legitimate excuse for absence. The teacher should be provided with a statement of cause for absence, stating clearly for what time the excuse is given.

J. W. MURPHY,
Superintendent

GREAT BEND CITY SCHOOLS

GREAT BEND, KANSAS

REPORT CARD

Grades 1 to 6

Report of -----

----- Grade ----- School

Entered -----, 19 -----

Promoted to Grade -----, 19 -----

----- Teacher

To Parents:

It is the policy of the school system to give each child the best opportunity possible for individual development, and to lessen the number of failures by giving attention to individual needs.

The items included under citizenship record refer to those habits generally conceded to be essential in the development of a good citizen. The home and the school must work together to give this training.

Principal

CITIZENSHIP RECORD

	1	2	3	4	5	6
Keeps books and property in good condition						
Careful in the use of materials						
Uses time to good advantage						
Is trustworthy						
Interested in work						
Exercises Leadership						
Works well in a group						
Is courteous						
Department (General Behavior)						

HEALTH RECORD

	1	2	3	4	5	6
Age						
Height						
Normal Weight						
Actual Weight						

RULES OF THE GAME

1. Brush teeth at least once a day.
2. Sleep long hours with windows open.
3. Drink as much milk as possible—no TEA or COFFEE.
4. Eat some vegetable or fruit every day.
5. Drink at least four glasses of water daily.
6. Play part of day out of doors.
7. More than one bath a week.
8. Start the day with a substantial breakfast.

SCHOLARSHIP RECORD

	1	2	3	4	5	6	Yr's Av.
Drawing							
Music							
Physiology							
History							
Geography							
Language and Grammar							
Arithmetic							
Writing							
Reading							
Spelling							
Times Tardy							
Days Present							
Days Absent							

EXPLANATION

Class standing is shown as follows, according to the course of study:

- E. Indicates excellent work.
- G. Indicates good work.
- M. Indicates fair work.
- P. Indicates passing work.
- F. Indicates failure.

EXPLANATION OF GRADES

When work is below standard, a check mark is placed opposite the item, which indicates why the grade is low.

ITEM	Six Weeks' Period					
	1	2	3	4	5	6
Indifferent Attitude						
Poor Recitation						
Low Average in Tests						
Irregular in Attendance						
Promotion in Danger						

SIGNATURE OF PARENT OR GUARDIAN

Pd. 1 -----

Pd. 2 -----

Pd. 3 -----

Pd. 4 -----

Pd. 5 -----

CERTIFICATE OF PROMOTION

This is to certify that -----

is eligible to promotion to -----

-----Teacher.

PUPIL'S REPORT CARD

Osage City Public Schools

Osage City, Kansas

Year 1930 and 1931.

Name -----

Grade ----- School -----

----- Teacher

TO PARENTS:

This card is sent to you at the end of each six weeks' period. Please examine every part of the report carefully, and if the grades are unsatisfactory, you should confer with the teacher, at once, lending your assistance in securing better results.

A general average of not less than 80 per cent is required for passing.

O. H. THOMAS, Supt.

BOARD OF EDUCATION

GUS WEBB, President

FRED BLOOM, Vice President

E. C. UMDENSTOCK, Clerk

M. B. VIGNERON

DR. E. C. SEXTON

H. W. STOWITS

"A Nation's Chief Business is Education"

SUBJECT	Six Weeks' Period						Average	Term Grade
	1	2	3	4	5	6		
Spelling								
Reading								
Writing								
Language or Grammar								
Geography								
Arithmetic								
U. S. History								
Kansas History								
Physiology								
Civil Gov't.								
Classics								
Agriculture								
Music								
Manual Training								
Sewing								
Drawing								
Days Present								
Days Absent								
Times Tardy								
Department								

"Health is Wealth"—Invest in Physical Training

PHYSICAL EDUCATION	Six Weeks' Periods						Term Grade
	1	2	3	4	5	6	
My Age							
Normal Weight							
My Weight							
My Height							
POISE :							
Excellent							
Good							
Fair							
Poor							
RHYTHM :							
Excellent							
Good							
Fair							
Poor							
SPORTSMANSHIP :							
Excellent							
Good							
Fair							
Poor							
GRADE							

EL DORADO ELEMENTARY SCHOOL

193__-193__

Report of.....

.....School

.....Grade.....Class.....Teacher

TO PARENTS OR GUARDIANS

Reports are issued for a period of six weeks. They should be studied carefully by parents and if there is a question about them it should be taken up with the teacher at once. A good time to call teachers by telephone is during the half hour before school begins or after school closes.

Parents should feel free to visit the school at any time. The closest cooperation of home and school insure the best progress of children.

Kindly sign the card as evidence of having inspected it and return it to the school at the earliest convenience.

Cordially,

J. F. HUGHES, Superintendent.

PARENT'S SIGNATURE

Weeks 1- 6.....

Weeks 7-12.....

Weeks 13-18.....

Weeks 19-24.....

Weeks 25-30.....

Weeks 31-36.....

Promoted to.....Grade.....Class,.....193__

.....Teacher

I. ATTITUDE TOWARD SCHOOL WORK

	1	2	3	4	5	6
1. Makes good use of time						
2. Makes effort to do the best work						
3. Shows Improvement						
4. Wastes Time						
5. Work is carelessly done						
6. Does not respond promptly						
7. Does not keep desk neat						
8. Resourceful & Independent						

II. RECITATION

1. Satisfactory						
2. Capable of doing better						
3. Shows improvement						
4. Appears not to try						
5. Inattentive						
6. Lessons are poorly prepared						
7. Promotion is in danger						

III. CONDUCT

1. Cheerful						
2. Courteous to teachers						
3. Kind & helpful to associates						
4. Shows improvement						
5. Annoys others						
6. Whispers too much						
7. Plays fairly and well						
8. Poor sportsman						
9. Lacks self-control						
10. Not dependable						
11. Does not take care of property						

This mark (X) is placed opposite trait to which your attention is called.

	1	2	3	4	5	6
Days Present						
Days Absent						
Times Tardy						
Spelling						
Reading						
Writing						
Arithmetic						
English						
Geography						
History						
Music						
Drawing						
Industry						
Health Habits						
Height						
Normal Weight						

EXPLANATION

Class standing is shown as follows according to course of study:

- E. Indicates excellent work.
- G. Indicates good work.
- M. Indicates fair work.
- P. Indicates poor work.
- F. Indicates failure.

TO THE PARENTS:

Standings of pupils are shown by the numbers 1, 2, 3, 4, and 5, as follows:

- (a) 1 means that the pupil is one of the group of pupils who are leading his class.
- (b) 2 means that he is one of the group doing work above the average of his class.
- (c) 3 means that he is one of the group doing average work in his class.
- (d) 4 means that he is one of the group doing work below the average of his class.
- (e) 5 means that the pupil is failing.

Pupils having ratings of 1, 2, 3 or 4 in all basal school subjects on the final report for the year will be promoted to the next higher grade. A pupil having ratings of 1, 2, 3 or 4 in all basal school subjects except one will be considered carefully by principal and teacher.

Parents are especially requested to note two items on this report:

(1) The reason checked for any failing mark and (2) the rating on the pupil's attitude toward work. *Home and School must co-operate to the end that each child shall do the best work he is capable of doing.*

Be sure to get acquainted with your child's teacher and the principal of the school.

Very truly yours,

M. E. PEARSON,
Supt. of Schools

6 Wks. Period	PARENT WILL PLEASE SIGN BELOW TO INDICATE THAT THE REPORT HAS BEEN NOTED
1	
2	
3	
4	
5	
FINAL	

8/14

School and Home Card

FOR ELEMENTARY SCHOOLS

KANSAS CITY, KANSAS
PUBLIC SCHOOLS



89

PUPIL

Enrolled.....192..... in.....Grade

Division.....

Promoted.....192..... to.....Grade

Division.....

School

Teacher

Principal

Attendance, Conduct and Rating on School Subjects

	SIX WEEKS PERIOD					Final
	1	2	3	4	5	
Conduct						
Days Present						
Days Absent						
No. Tardies						
Read & Lit.						
Spelling						
Pennmanship						
Arithmetic						
Lang. Comp. and Gram.						
Drawing & Hand work						
Music						
Geography						
Hist. and Civics						
M. T. & D. Art						
Phys. & Hyg.						
Nature Study						
Organized Play						
Reasons for any failing marks	Teacher will write in at left the reason for any failing mark and check (P) 6 wks. to which it applies.					
1						
2						
3						

Grouping on Attitude Toward Work by Subjects

	1st 6 Wks.	2nd 6 Wks.	3rd 6 Wks.	4th 6 Wks.	5th 6 Wks.	Final
Group I better attitude than average	The pupil has made exceptional use of his ability in these subjects					
Group II average satisfact- ory attitude	<p>Pupils having a satisfactory attitude toward work, in any subject are considered to be in Group II without writing the name of the subject.</p> <p>Ratings above or below are shown by the name of the subject being written in Group I or Group III.</p>					
Group III not as good as average attitude	The Pupil has not worked up to his ability in these subjects.					

Salina, Kansas

Public Schools



KINDERGARTEN REPORT CARD

PUPIL

Promoted 192 to Grade

..... School

..... Teacher

..... Principal

TO PARENTS

The purpose of this report is to acquaint you with the quality of work that is being done by your child. The marks of pupils are reported in letters. We feel by means of these letters we can better indicate to you the character of your child's work than we can by per cent.

	REPORTING PERIODS				
	1	2	3	4	5
1. HEALTH HABITS					
a. Sits, stands, and walks correctly.					
b. Keeps hands and material away from mouth.					
c. Keeps hands, nails and face clean.					
d. Keeps teeth clean.					
2. PROMPTNESS					
a. Gets in line on time.					
b. Puts on and takes off wraps quickly.					
c. Responds to signals.					
3. HELPFUL, INITIATIVE AND PERSEVERANCE					
a. Works to his maximum ability.					
b. Tackles difficulties and asks for help only when necessary.					
4. COURTESY AND CONSIDERATION					
a. Pays attention when others are talking and does not interrupt.					
6. CO-OPERATION					
a. Works and plays with others harmoniously.					
8. ATTITUDE					
a. Cheerful.					

SCHOOL REPORT

000-6-27-S106

SUBJECT MATTER	1st	2nd	3rd	4th	5th	Average
MUSIC						
a. Rhythms						
b. Singing						
HANDWORK						
a. Ability to speak clearly						
b. Ability to speak freely						
Days Present						
Days Absent						
Times Tardy						

Key to Symbols

S—Satisfactory
U—Unsatisfactory

(Only five grade items needed on Kg. grade cards)

PARENTS SIGNATURE

First Period

Second Period

Third Period

Fourth Period

Fifth Period

This is the grade card used in the second grade.

REPORT OF

Last Name		First Name	Initial
Grade	Room	Building	Attendance

COFFEYVILLE CITY SCHOOLS

193.....-193.....

Promoted to

Retained in

Grade

Grade

Teacher.

Principal.

SUBJECTS		First Six Weeks	Second Six Weeks	Third Six Weeks	Fourth Six Weeks	Fifth Six Weeks	Sixth Six Weeks
Reading	Number of pages should be read						
	Has read to page						
Word Study	Number of words pupil should know						
	Words pupil has learned						
Phonics	Number of phonics pupil should know						
	Phonics pupil has learned						
Writing	Number of letters pupil should write						
	Letters pupil has learned						
Arithmetic	No. units to learn						
	Units learned						
English Spelling	No. pages to learn						
	Pages learned						
Music							
Nature Study							
Drawing							
Physical Training							
Days Present							
Days Absent							
Times Tardy							

"X" is placed opposite trait to which attention is directed.

	First Six Weeks	Second Six Weeks	Third Six Weeks	Fourth Six Weeks	Fifth Six Weeks	Sixth Six Weeks
Attitude Towards School Work						
Indolent						
Wastes Time						
Work Carelessly Done						
Copies; Gets Help						
Too Easily Discouraged						
Shows Improvement						
Very Commendable						
RECITATION TRAITS						
Appears Not to Try						
Seldom Does Well						
Inattentive						
Capable of Doing Better						
Work Falling Off						
Shows Improvement						
Very Satisfactory						
CONDUCT						
Restless; Inattentive						
Watches Others						
Inclined to Mischief						
Rude; Discourteous						
Annoys Others						
Whispers Too Much						
Shows Improvement						
Courteous						
Very Good						

EXPLANATION

A certain amount of work is required. The card shows how much. It also shows how much your child has done.

Reading. At the end of each six weeks period the pupil should read to a certain page in the book. The number of this page is placed on the card.

Word Study. Pupils are required to pronounce and give the meanings of a certain list of words. The card shows how many are required and how many the pupil has learned.

Writing and Phonics. The amount of work to be done and the amount that has been done in these essentials is shown.

Parents should see the exact extent to which pupils have accomplished the required work of the school at each six weeks period.

Pupils must complete the work of each six weeks period before being passed to the next. In this way he may require more than a year to do the work of a grade but he will never "fail". He does not repeat a half year. He must complete work before he leaves it.

Special attention is called to the serious consequences of **Irregular Attendance.** It is important to remember that the loss of even a portion of a school session often proves to be a serious interruption to progress, and tends to produce a lack of interest in school work. Excuses showing good cause for the absence or tardiness should always be sent promptly to the teacher on the return of a child to school. Neglect of this may cause the child to be sent home after the excuse.

We suggest that you talk over this report with your child each time it is received, and if there are peculiar needs which are indicated to you by the marks on this card, that you confer with the teacher or principal regarding it.

Your hearty co-operation is solicited in the endeavor to secure the best development of your child.

PARENT'S SIGNATURE

1st 6 wks.
 2nd 6 wks.
 3rd 6 wks.
 4th 6 wks.
 5th 6 wks.

REPORT OF

Last Name		First Name	Initial
Grade	Room	Building	Attendance

COFFEYVILLE CITY SCHOOLS

193.....-193.....

Promoted to

Retained in

Grade

Grade

Teacher.

Principal.

TO THE PARENTS:

In order to show that the kindergarten is more than a play room, we are sending you this list of habits and attitudes desirable for good citizenship which we are trying to develop in your child. We solicit your heartiest co-operation and urge you to visit the school at any time.

F. C. GARDNER, Supt.

	First Period	Second Period	Third Period	S'mst'r
Health—				
1. Comes to school clean				
2. Breathes correctly, mouth closed				
3. Stands, sits, walks correctly				
4. Keeps materials from mouth				
5. Uses handkerchief properly				
6. Weight—				
a. Average weight				
b. Present weight				
c. Is under weight				

	First Period	Second Period	Third Period	S'mst'r
Responsibility and Obedience—				
1. Takes care of wraps properly				
2. Gets to school on time				
3. Responds to signals promptly				
4. Gets and puts away materials promptly				
5. Obeys those in authority				
Courtesy and Consideration—				
1. Is polite and honest in all actions				
2. Keeps hands off other people				
3. Pays attention while others are talking				
Thrift—				
1. Does not waste materials				
2. Values and cares for school property				
3. Works in orderly manner				
Co-operation and Effort—				
1. Plays and works fair				
2. Helps to carry out suggestions made by others				
3. Has original ideas and works them out				
4. Listens attentively and concentrates on his work				
5. Works to maximum ability				

TEACHER'S COMMENTS

First Period

Second Period

Third Period

Parents' Signature and Comments

First Period

Sign here

Second Period

Sign here

Third Period

Sign here

PROMOTION

_____ has complete kindergarten work and is promoted to Grade _____ Class _____

Date _____ Principal _____

Teacher _____

ABILENE PUBLIC SCHOOLS

Kindergarten Report Card

193__-193__

Name _____

School _____

Teacher _____

SUBJECT MATTER	First	Second	Third
	Period	Period	Period
Days Present			
Days Absent			
Times Tardy			
Depoirtment			
English			
Handwork			
Music			
Rhythms			

KEY TO SYMBOLS

- A—Extraordinary work.
- B—Above the average.
- C—Good or average.
- D—Below average or fair.
- F—Unsatisfactory or very poor.

Osawatomie Junior High School

Report of

STUDIES	FIRST TERM					SECOND TERM					
	6 WEEKS	6 WEEKS	6 WEEKS	EXAM.	AVER.	6 WEEKS	6 WEEKS	6 WEEKS	EXAM.	AVER.	YR. AVER.
Days Present											
Days Absent											
Times Tardy											
.....											
.....											
.....											
.....											
.....											
.....											
.....											
.....											

SIGNATURE OF PARENT OR GUARDIAN

First Six Weeks

Second Six Weeks

Third Six Weeks

Fourth Six Weeks

Fifth Six Weeks

Sixth Six Weeks

....., Principal

TO THE PARENTS:

Standings of students are shown by the letters A, B, C and D, as follows:

1—A means that the student is one of the group of students who is leading his class.

2—B means that the student is one of the group who is doing work above the average of his class.

3—C means that he is one of the group doing average work in his class.

4—D means that the student is one of the group doing work below the average of his class.

5—F means that the student is failing.



We desire to cooperate with you in every way possible to secure the greatest development of your child.

Sincerely yours,

GEORGE A. YORK,
Supt. of Schools

SENIOR HIGH SCHOOL REPORT CARD

Kansas City, Kansas, Public Schools

Name _____ School _____

Last name first

Subject _____ Teacher _____ Term 19 ____-19 ____

6 wks. period	Standing	No. times absent	No. times tardy	Parent or Guardian sign here each 6 weeks.
First				
Second				
Third				
Fourth				
Fifth				
Final				(over)

Parents and Pupils Please Note:

1. Absences and tardiness indicated apply to this class only and are for the six weeks' period indicated.
2. Standings are shown by the numbers 1, 2, 3, 4 and 5, as follows:
 - (a) 1 means that the pupil is one of the group of pupils who are leading this class.
 - (b) 2 means that he is one of the group doing work above the average of this class.
 - (c) 3 means that he is one of the group doing average work in this class.
 - (d) 4 means that he is one of the group doing work below the average of this class.
 - (e) 5 means that the pupil is falling. The 5 can usually be accounted for in one of the two following ways:
 - (1) The pupil has been absent.
 - (2) The pupil has not worked up to his ability.

Please state what work the owner of this card has to do outside of his regular school work.

.....
Parent or Guardian.

Teacher's Comments:

Manla High School

Manla, Kansas

REPORT OF

SCHOOL YEAR 19.....-19.....

Subject

FIRST SEMESTER.

Period	Grade	Times Absent	Times Tardy	Attitude Toward Work
1st 6 wks.				
2nd 6 wks.				
3rd 6 wks.				
Final Exam.				
Sem. Av.				

Subject

SECOND SEMESTER.

Period	Grade	Times Absent	Times Tardy	Attitude Toward Work
4th 6 wks.				
5th 6 wks.				
6th 6 wks.				
Final Exam.				
Year Av.				

.....Teacher.

TO THE PARENTS OR GUARDIANS.

A represents a percentage grade between 93 and 100, and means that the student is one of the group of students who is leading his class.

B represents a percentage grade between 86 and 93, and means that the student is one of the group who is doing work above the average of his class.

C represents a percentage grade between 77 and 86, and means that the student is one of the group doing average work in his class.

D represents a percentage grade between 70 and 77, and means that the student is one of the group doing work below the average of his class.

F represents a percentage grade less than 70, and means that the student is failing.

If a pupil receives an F in any subject, it should be made a matter of immediate inquiry. Possibly it is to be attributed to lack of study, to too many outside engagements, to irregularities in attendance, or to some other cause which may be removed. Kindly examine the report carefully each time it is received. In case of unsatisfactory grades or dissatisfaction of any sort, confer with the teacher and ascertain, if possible, the cause. Do all within your power to secure better results. Teachers will appreciate your co-operation.

Your hearty co-operation is solicited in the endeavor to secure the best possible development of your child. The home and the school must work together, if the best results are to be attained.

FRED S. MONTGOMERY, Principal.

Please sign below and return promptly. Your signature indicates only that you have seen this report. It is not a sign of your approval.

1.

2.

3.

4.

5.

MEANING OF MARKS

Grades are given for entire class. Group circled in ink indicates grade of pupil receiving this card.

- A. A mark of (A) means that the student is one of the few whose work is outstanding—superior.
- B. A mark of (B) means that the student's work is above the average group in quality.
- C. A mark of (C) means that the student's work is of average quality. In large normal groups approximately forty per cent of the pupils should receive this mark.
- D. A mark of (D) means that the student's work is below the average group in quality—inferior.
- F. A mark of (F) means that work of this quality may not be counted toward promotion.
- W. A mark of (W) indicates that some specific requirements for a mark have not been met and that the mark is being withheld for a reasonable length of time pending completion of assignments.

The citizenship mark is based upon what is done rather than upon what is not done. The elements of respect for authority, courtesy, reliability, industry, self-control, co-operation and interest are considered.

Number of credits necessary for graduation _____

Number of credits now on record _____

Signature of Parent or Guardian _____

1st Period _____

2nd Period _____

3rd Period _____

4th Period _____

5th Period _____

6th Period _____

Seneca, Kansas HIGH SCHOOL

REPORT OF

Course _____

Class _____ Year _____

Superintendent _____

Principal _____

To the Parent or Guardian

This report is an Educational Balance Sheet. Please examine every item carefully, then sign and return the card promptly.

You are cordially invited to visit the school and confer with the school executives or teachers with reference to any phase of the student's work. The home and the school must work together for best results. Your co-operation is earnestly solicited.

FIRST SEMESTER

		NO. IN CLASS	DISTRIBUTION OF GRADES						INDIVIDUAL RECORD		
			A	B	C	D	F	Absent	Tardy	CITIZENSHIP	
SUBJECT		Semester	6 Week Periods								
	GR.		1	2	3						
SUBJECT		Semester	6 Week Periods								
	GR.		1	2	3						
SUBJECT		Semester	6 Week Periods								
	GR.		1	2	3						
SUBJECT		Semester	6 Week Periods								
	GR.		1	2	3						
SUBJECT		Semester	6 Week Periods								
	GR.		1	2	3						

SECOND SEMESTER

		NO. IN CLASS	DISTRIBUTION OF GRADES						INDIVIDUAL RECORD		
			A	B	C	D	F	Absent	Tardy	CITIZENSHIP	
SUBJECT		Semester	6 Week Periods								
	GR.		1	2	3						
SUBJECT		Semester	6 Week Periods								
	GR.		1	2	3						
SUBJECT		Semester	6 Week Periods								
	GR.		1	2	3						
SUBJECT		Semester	6 Week Periods								
	GR.		1	2	3						
SUBJECT		Semester	6 Week Periods								
	GR.		1	2	3						

Of Importance to Both Parents and Pupil

DEFINITION OF GRADES

Grade of A (Superior):

1. Scholarship—Exceeding expectations of instructor.
2. Initiative—Contributions exceeding the assignment.
3. Attitude—Positive benefit to the class.
4. Cooperation—Forwarding all group activities.
5. Individual Improvement—Actual and noticeable.

Grade of B (Above Average):

1. Scholarship—Accurate and complete.
2. Initiative—Stimulating some desirable achievements.
3. Attitude—Proper and beneficial.
4. Cooperation—Effective in group work.
5. Individual Improvement—Showing marks of progress.

Grade of C (Average):

1. Work in general of medium quality.
2. Work quite strong in one or more items but weak in others.

Grade of D (Below Average):

(This grade might be produced by any variety or combination of weaknesses as the definition suggests.)

1. Scholarship—Barely meeting assignments.
2. Initiative—Uncertain, not usually manifest.
3. Attitude—Not objectionable, usually neutral.
4. Cooperation—Not positive nor very effective.
5. Individual Improvement—Slight, not positive.

Grade of F (Inferior):

1. This is a failing grade and since it may result from any number of weaknesses it is not defined.

© McCORMICK-MATHERS CO. WICHITA 1928

Signature of Parent or Guardian

1st Period

2nd Period

3rd Period

(over)

FORM 98H

3/1/31
GRADE REPORT

SCAMMON CITY SCHOOLS

Scammon, Kansas

Report of _____

Grade

Age

1930-1931

SIX WEEKS	I	II	III	IV	V	VI	Term
1-2 Days Present							
1-2 Days Absent							
No. Times Tardy							
Citizenship							
Spelling							
Reading							
Writing							
English							
Numbers							
Mathematics							
Geography							
Physiology							
History							
Music							
Phonics							
Drawing and Art							
Sewing							
Nature Study							
Weight							
Should Weigh							

PARSONS CITY SCHOOLS

Report of _____
 School 4-5-6 Grade _____
 For the year, ending _____ 19____
 Teacher _____

ATTENDANCE AND DEPARTMENT

	6th Week	12th Week	18th Week	24th Week	30th Week	36th Week
Times Tardy						
Half-day Absences			2	1		
Department						
Reading or Classics						
Language, Gram'r						
Arithmetic						
Geography						
History						
Spelling						
Writing						
Physiology						
Civics						
Citizenship						
Music---vocal						
Music---instrumental						
Drawing						

PROMOTION REQUIREMENTS

In order to assure promotion the grades at close of 6th period must be satisfactory. A grade of V in one or more subjects indicates failure and the pupils will be retained in the same grade another year unless the work is made up and completed.

At close 1st period _____
 At close 2nd period _____
 At close 3rd period _____
 At close 4th period _____
 At close 5th period _____
 At close 6th period _____

(Over)

EXPLANATIONS TO PARENTS

It should be noted that grades are now accumulative—that is the grade for the second period cancels the grade for the first period, the grade for the third period cancels the grade for the second, the grade for the fourth period cancels the grade shown for the third period. In other words the last grade shown is the teacher's complete estimate of all the work done in the subject to date. Thus the grade for the sixth period is also the final grade, and promotion or failure is determined by this grade.

A grade of I is a superior grade. A grade of II is a good grade. A grade of III is a fair grade. A grade of IV is a poor grade, and a grade of V is a very poor grade.

A grade of IV or V in any subject is an indication that the student is doing poor and unsatisfactory work.

We ask you to study the card, both as to grades and attendance. Any unsatisfactory work should be investigated at once, including an interview with the teacher. The teacher and principal are always glad to consult with you about the work of your child and a visit to the school is always welcomed.

REES H. HUGHES, Superintendent

TO PARENTS

This card is to show what the school is trying to accomplish in subject matter and in habits and attitude desirable for good citizenship. Your co-operation and help are requested in developing in your child the following habits and attitudes:

- Your attention is called only to those habits:
 Which show trait well developed indicated by 1.
 Which show improvement indicated by 2.
 Which especially need to be developed indicated by 3.

Habits and Attitudes Desirable for Good Citizenship

	1	2	3	4	5	6
1. CO-OPERATION (Willingness to join with others in work and play.)						
2. COURTESY (Kindliness toward others as shown both in manner and action.)						
3. DEPENDABLENESS (Readiness to keep promises, promptness, sense of responsibility, honesty).....						
4. INDUSTRY (Firmness of Purpose to Try Hard All the Time: Sustained Effort.)						
5. THRIFT (Does not waste or mar his own property or public property. Uses time to good advantage.)						

Period	Parent's Signature
First	
Second	
Third	
Fourth	
Fifth	
Sixth	

PROMOTION

The holder of this card has.....satisfactorily completed Grade
and is entitled to enter Grade....., September, 19....
Prin.Teacher

HERINGTON GRADE SCHOOLS

Report to Parents

193.... 193....

Report of..... Grade.....

School Teacher.....

STANDING BY SIX WEEK'S PERIODS

Subjects	First	Second	Third	Term Average	Fourth	Fifth	Sixth	Term Average	Yearly Standing
Spelling									
Reading									
Writing									
Gram. & Lan.									
Arithmetic									
Geography									
Physiology									
U. S. History									
Music									
Art									
½ Days Present									
½ Days Absent									
Times Tardy									

A grade of (A) means that the student is one of the few whose work is outstandingly superior.

A grade of (B) means that the student's work ranks in upper one-fourth in quality.

A grade of (C) means that the student's work is of average quality. This grade should be received by slightly less than one-half of pupils.

A grade of (D) means that the student's work ranks in lower one-fourth in quality.

A grade of (F) means that work of this quality may not be counted toward promotion.

JUNIOR HIGH SCHOOL, FREDONIA, KANSAS

REPORT OF _____

In _____ Sem. Beginning _____ 193_____

The numbers represent the grade distribution of the class. The (V) shows your grade.

FIRST TERM					SECOND TERM					THIRD TERM					SEM. GRADE	ATTENDANCE	1ST TERM	2ND TERM	3RD TERM	4TH TERM	5TH TERM	6TH TERM	AVER- AGE
A	B	C	D	F	A	B	C	D	F	A	B	C	D	F									
CLASS MEMBERSHIP					CLASS MEMBERSHIP					CLASS MEMBERSHIP						ABSENCES							
FOURTH TERM					FIFTH TERM					SIXTH TERM					SEM. GRADE	UNEXCUSED ABSENCES							
A	B	C	D	F	A	B	C	D	F	A	B	C	D	F			TARDINESSES						
																UNEXCUSED TARDINESSES							
CLASS MEMBERSHIP					CLASS MEMBERSHIP					CLASS MEMBERSHIP													

(over)

Teacher _____

DEFINITION OF GRADES

Grade of A (Superior)

1. Scholarship-Exceeding expectations of instructor.
2. Initiative-Contributions exceeding the assignment.
3. Attitude-Positive benefit to the class.
4. Cooperation-Forwarding all group activities.
5. Individual improvement, actual and noticeable.

Grade of B (Above Average)

1. Scholarship, accurate and complete.
2. Initiative, stimulating some desirable achievements.
3. Attitude, proper and beneficial.
4. Cooperation, effective in group work.
5. Individual Improvement, showing marks of progress.

Grade of C (Average)

1. Work in general of medium quality.
2. Work quite strong in one or more items but weak in others.

Grade of D (Below Average)

(This grade might be produced by any variety or combinations of weaknesses as the definition suggests),

1. Scholarship, barely meeting assignments.
2. Initiative, uncertain, not usually manifest.
3. Attitude, not objectionable, usually neutral.
4. Cooperation, not positive nor very effective.
5. Individual Improvement, slight, not positive.

Grade of F (Inferior)

1. This is a falling grade and since it may result from any number of weaknesses it is not defined.

Signature of Parent or Guardian

1.	4.
2.	5.
3.	6.

HOISINGTON HIGH SCHOOL

Student _____ No. in Class _____

Subject _____ Period _____

Class _____ Teacher _____

	First Semester			Term Av.	Sem. Exam	Sem. Av.	Second Semester			Term Av.	Sem. Exam	Sem. Av.
	1	2	3				1	2	3			
Grade												
No. in class Receiving Higher Grade												
No. in class Receiving Lower Grade												
Times Absent				Excused	Sem Total				Excused	Sem Total		
				Unexcused					Unexcused			
Times Tardy				Excused	Sem Total				Excused	Sem Total		
				Unexcused					Unexcused			

NEWTON HIGH SCHOOL

	Report of					Subject					
	1st	2nd	3rd	Exam	Term Av.	1st	2nd	3rd	Exam	Term Av.	Yr. Av.
Grade											
Absent											
Tardy											

Below are some of the more frequent causes of poor or failing work. On all 4's or failures an (X) will be placed opposite the trait toward which attention is directed. Pupils whose grades are average or above need not be checked unless the teacher so desires.

	1	2	3	4	5	6
1. Absent too much.						
2. Too little outside preparation.						
3. Careless preparation.						
4. Inattentive; wastes time.						
5. Indifferent attitude.						
6. Back on outside assignments.						
7. Fails to make up work missed.						
8. Should report for help after school.						

(Over)

Teacher _____

Reports are issued to the pupils every six weeks. For those pupils, whose average is below passing, special reports will be mailed to the parents every week.

Explanation of marks: 1—Very superior; 2—Very satisfactory; 3—Average but not outstanding; 4—Passing but not satisfactory; F—Failing.

Reports largely in 4's or F's should be given immediate attention and every effort made to find and remove the cause.

An average of 2 or above for the term will excuse the pupil from examination. A grade of 4 will not be recommended for college entrance.

We earnestly solicit the patronage of every parent.

JOHN B. HEFFELFINGER, Superintendent.

FRANK LINDLEY, Principal.

Signature of Parent or Guardian

1. -----
2. -----
3. -----
4. -----
5. -----
6. -----

HEALTH REPORT

Periods	1	2	3	Sem.	1	2	3	Sem.
HEALTH HABITS								
WEIGHT, NORMAL								
WEIGHT, ACTUAL								
HEIGHT								
LUNG CAPACITY								
HEART RATE								

DENTAL ATTENTION: YES

NO

HEALTHY CHILDREN

McPherson City's Pride

HEALTH HABITS: Cleanliness, Fresh Air, Sleep, Exercise, Eating Habits, Posture.

REMARKS:

PARENTS PLEASE SIGN AND RETURN TO TEACHER.

1

2

3

4

5

McPHERSON CITY SCHOOLS

REPORT OF

GRADE	SCHOOL				19_____				
PERIODS	1	2	3	Sem	1	2	3	Sem	Ave.
DAYS ABSENT									
TIMES TARDY									
DEPORTMENT									
EFFORT									
SPELLING									
READING									
WRITING									
ENGLISH									
ARITHMETIC									
GEOGRAPHY									
PHYSIOLOGY									
HISTORY									
MUSIC									
ART									
LANGUAGE									
PHYSICAL TRAIN.									
MAN. TR.-HOME EC									
BIBLE									
GENERAL SCIENCE									
AVERAGE									

EXPLANATION OF GRADES:

A equals 94-100; B equals 87-94; C equals 77-87; D equals 70-77; F equals below 70; I equals incomplete.

_____ Teacher

Promoted from _____ Grade to _____ Grade

_____ Superintendent

OSAGE CITY PUBLIC SCHOOLS

Osage City, Kansas

19..... and 19.....

KINDERGARTEN

Report of.....

..... School

..... Teacher

TO PARENTS OR GUARDIAN

This report will be given to the pupil on Wednesday following the close of each six weeks' period. Please examine every part of the report carefully. The interest which you show in the work is of vital importance in encouraging and inspiring the child to do his best.

O. H. THOMAS, Superintendent.

Signature of Parent or Guardian

1st Report.....

2nd Report.....

3rd Report.....

4th Report.....

5th Report.....

DESIRABLE HABITS AND ATTITUDES TO BE ESTABLISHED IN KINDERGARTEN

When the habit, or the attitude is commendable, a mark (*) is placed in the proper space.

When the habit, or the attitude needs improvement, the space is left blank.

HABITS AND ATTITUDES	Six Weeks' Periods					
	1	2	3	4	5	6
PERSONAL						
Has good sitting and standing posture.....						
Keeps hands and materials from mouth.....						
Keeps hands off other people.....						
Keeps hands, nails and teeth clean.....						
SOCIAL						
Respects property of others.....						
Walks orderly about rooms and halls.....						
Can be trusted when left alone.....						
Does not interrupt when others talk.....						
Gives good attention.....						
Expresses himself clearly.....						
Waits for his turn.....						
Is fair in play.....						
Is polite and has good manners.....						
WORK						
Prepares all work neatly.....						
Keeps materials in good order.....						
Responds willingly to directions.....						
Works independently.....						
Does not waste time.....						
Does not give up easily.....						
Cooperates with group.....						
Works hard and does his best.....						
PHYSICAL DEVELOPMENT						
Height.....						
Weight.....						
Normal weight.....						
Drinks milk at school.....						
ATTENDANCE						
Times present.....						
Times absent.....						
Times tardy.....						

Grades are Given on the Following Basis:

GRADE OF A:

1. Scholarship—all lessons, as assigned by the teacher, done with care.
2. Initiative—ability to do the work with almost no help from the teacher.
3. Cooperation—willingness to help cheerfully in every way possible.
4. Attitude—a kindly feeling for teachers and pupils.
5. Individual improvement.

GRADE OF B:

1. Scholarly—all lessons, as assigned by the teacher, done with care.
2. Initiative—ability to do the work with little help from the teacher.
3. Attitude—a kindly feeling for all.
4. Cooperation—willingness to help cheerfully in every way possible.
5. Individual improvement.

GRADE OF C:

1. Scholarship—lessons partially done.
2. Work quite strong in one or more items but weak in others.

GRADE OF D:

1. Scholarship—lessons poorly done.
2. Initiative—not able to do the work without a great deal of help from the teacher.
3. Attitude—does not care greatly whether lessons are done.
4. Individual improvement—shows very little improvement.

GRADE OF F:

This is a failing grade.

L. H. PETTIT, Superintendent.

Retained in Grade Promoted to..... Grade

Parents, please sign and return.

First six weeks.....

Second six weeks.....

Third six weeks.....

Fourth six weeks.....

Fifth six weeks.....

Sixth six weeks.....

Wichita Elementary Schools

1930-1931

Report of

..... School

.....
First Semester

..... Grade Class Teacher

.....
Second Semester

..... Grade Class Teacher

TO THE PARENTS OR GUARDIANS

This report should receive your attention at the close of each period of six weeks.

Please notice each grade given and each comment made, then confer with the teacher if you desire any further information.

Kindly sign below and return the card promptly. The principal is expected to promote or demote a pupil at any time for cause.

.....
L. W. MAYBERRY, Supt.

PARENT'S SIGNATURE

Weeks 1- 6

Weeks 7-12

Weeks 13-18

Weeks 19-24

Weeks 25-30

Weeks 31-36

Promoted to Grade Class, Jan. 1931

..... Teacher

Promoted to Grade Class, May 1931

..... Teacher

SPELLING

	1	2	3	S	4	5	6	S
A								
B								
C								
D								
F								

READING

	1	2	3	S	4	5	6	S
A								
B								
C								
D								
F								

WRITING

	1	2	3	S	4	5	6	S
A								
B								
C								
D								
F								

ARITHMETIC

	1	2	3	S	4	5	6	S
A								
B								
C								
D								
F								

ENGLISH

A							
B							
C							
D							
F							

GEOGRAPHY

A							
B							
C							
D							
F							

HISTORY

A							
B							
C							
D							
F							

MUSIC

A							
B							
C							
D							
F							

DRAWING

A							
B							
C							
D							
F							

PHYSICAL EDUCATION

A							
B							
C							
D							
F							

DENTAL

A							
B							
C							
D							
F							

DEPARTMENT

A							
B							
C							
D							
F							

1 2 3 4 5 6

A, means extraordinary work.

B, means above the average or superior work.

C, means good or average work.

D, means below the average or fair work.

F, means unsatisfactory or very poor work.

If a pupil receives two subject averages in F he will be retained in his class. In any one subject usually about 7 per cent of the class receive A's, about 24 per cent receive B's, about 38 per cent receive C's, about 24 per cent receive D's and about 7 per cent receive F's. An X prevents promotion, but the cause should be given to the parents.

In making up the scholarship record, the achievement of the pupils in the recitation counts two-thirds and the achievement in written tests counts one third.

DAYS ABSENT

TIMES TARDY

PUPIL'S WEIGHT

AVERAGE WEIGHT

10% UNDERWEIGHT

15% OVERWEIGHT

DEFECTIVE HEARING

DEFECTIVE VISION

MOUTH BREATH

ENLARGED TONSILS

PUPIL'S REPORT AND PROMOTION CARD

Name _____

Last

First

Middle

Name of school above

Grade _____

Teacher _____

Room _____

Year 19____ to 19____

Date	Arithmetic	Reading	Language	Geography	Health	Music	Fine and Practical Arts	Writing	Spelling	Social Science								
1st 6 weeks																		
2nd 6 weeks																		
3rd 6 weeks																		
4th 6 weeks																		
5th 6 weeks																		
6th 6 weeks																		
Average																		

Examined by _____
 A+ 95-100 A 90-94 B+ 85-89
 B 80-84 C+ 75-79 C 70-74
 F Failure

Promoted to _____
 Retained in _____

Dated _____ 19____

W. A. Wood, Superintendent

(Over)

No pupil shall enroll in the Senior year of the Gar-
nett High School as a candidate for graduation who
has more than one deficiency in credits below the
Senior year, or who has less than eleven full High
School credits. To be entitled to graduate a pupil
must have sixteen full credits aside from spelling.
A credit shall be a year's work in one subject five
days a week during the school year. No pupil in
the Senior year shall be considered a candidate for
graduation who has not been doing passing work in
all subjects the first five periods of the Senior year
and all deficiencies below the Senior year must be
made up six weeks before the close of school, un-
less the subject representing the deficiency is be-
ing taken regularly in class. No credit can be given
on a subject unless taken once in class or under
someone approved by the superintendent. No one
shall participate in graduating exercises who has
not sixteen credits besides spelling. All pupils are
expected to take at least four regular subjects unless
excused for good reason, and no pupil shall take
more than five subjects besides spelling.

In the High School a final grade of 75 per cent
each semester in any subject shall entitle the pupil
to a credit in that study.

PARENT'S SIGNATURE

- 1
- 2
- 3
- 4
- 5
- 6

HIGH SCHOOL REPORT, Lyons, Kansas

Record of School Yr. 19

Subject Semester

Name of School Class

Showing grade for entire Class. Group circled in ink indicates grade of pupil whose name appears above.

Periods	Class	Grades					Individual Record		
	Enr.	A	B	C	D	F	Ab.	Tardy	Citizenship
1st. Six Weeks									
2nd. Six Weeks									
3rd. Six Weeks									
Semester Grade									

.....
Teacher

.....
Principal

LYONS HIGH SCHOOL

Of Importance to Both Parents and Pupil.

Explanation of Grades

Grade of A:

Means that the student is one of the few whose work is outstanding—Superior.

Grade of B:

Means that the student's work ranks in the upper one-third in quality.

Grade of C:

Means that the student's work is of average quality. This grade should be received by approximately 40 percent of the pupils.

Grade of D:

Means that the student's work ranks in the lower one-third in quality—Inferior.

Grade of F:

Means that the work of this quality may not be counted toward promotion.

B. F. WHITE, Superintendent.

Signature of Parents or Guardian.

1st.

2nd.

NOTICE to PARENT or GUARDIAN

The pupil needs your encouragement and the teacher your cooperation. This page is for the purpose of explaining to you the character of the work done in the school, traits of pupil, and attitude toward school work, in order that you may give any needed encouragement to the child and helpful cooperation to the teacher.

Character of Work Done and Traits and Attitude in School Work (Months)	Place X in Proper Column Denoting Character, Trait or Attitude, to Which Attention is Called								
	1st	2nd	3rd	4th	5th	6th	7th	8th	9th
Work Satisfactory									
Shows Improvement									
Capable of Doing Better									
Inclined to Waste Time									
Depends Upon Help Too Much									
Inattentive									
Work Carelessly Done									
Deportment									

ATTENDANCE RECORD

Month	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	Tot
Days Taught										
Days Present										
Days Absent										
Times Tardy										

The Circle Shows Grade Of Pupil	Number of Pupils receiving a given grade for the different months.									
	1	2	3	4	5	6	7	8	9	YR.
Group	A									
	B									
	C									
	D									
	F									
Total No. Given Grades										

Pupils in Grades 1, 2, 3 Constitute Group 1
 Pupils in Grades 4, 5, 6 Constitute Group 2
 Pupils in Grades 7, 8, Constitute Group 3

TEACHER'S REPORT to PARENT or GUARDIAN

Name of Pupil _____

Year or Class _____ District No. _____

Coffey County, Kansas

Report for School Year 19____ and 19____

IMPORTANT to TEACHER

See that this Card is carefully filled out and sent to parent or guardian each month, properly signed and returned. Use every effort to secure the cooperation of parent or guardian of pupil in all school work. The third page of this Card is for the purpose of securing this cooperation, and to explain the character of work of the pupil. If carefully and rightfully used, it may be of great mutual benefit in securing the desired results.

SIGNATURE of PARENT or GUARDIAN

(Sign After Reading Report Each Month)

1st _____

2nd _____

3rd _____

4th _____

5th _____

6th _____

7th _____

8th _____

9th _____

Teacher

Chauncie Jones,
 County Superintendent

SIGNATURE OF PARENT

1st Mo. -----

2nd Mo. -----

3rd Mo. -----

4th Mo. -----

5th Mo. -----

6th Mo. -----

7th Mo. -----

8th Mo. -----

9th Mo. -----

Certificate of Promotion

This Certifies That

Has completed the work of the-----
grade and is hereby recommended for pro-
motion to the-----grade of the
Public Schools of this County.

----- 19 -----

Teacher.

342
PUBLIC SCHOOLS

OF

Neosho County

WM. A. SAILORS, Co. Supt.

Report of

1616
Name -----

Dist. No. ----- Grade -----

D. st. Name -----

For the School Year -----

Teacher -----

For he who always does his best,
His best will better grow,
But he who shirks or slights his task,
He lets the better go. —Phoebe Cary

Erie Record Print, Erie, Kas.

	STANDINGS BY MONTH									AVERAGE	EXAMINATIONS				AVERAGE	Final Ave
	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Ninth		First	Second	Third	Fourth		
Department																
Industry																
Days Present																
Days Absent																
Times Tardy																
Geography																
Physiology																
Reading																
Kansas History																
Spelling																
Agriculture																
Writing																
Arithmetic																
Grammar																
U. S. History																
Civics																
Music																
Drawing																
Care of Teeth																
Cleanliness																
Monthly Ave.																

GRAPHING CARD

100															100
A95															95A
90															90
B85															85B
80															80
C75															75C
70															70
D65															65D
60															60
	0	1	2	B	3	4	B	5	6	B	7	8			

The following Graph is put on the card for the teacher who wishes to show the general standing or progress of the pupil from month to month by the use of the graph.

1 MO.	2 MO.	3 MO.	4 MO.	5 MO.	6 MO.	7 MO.	8 MO.	9 MO.	100	
									95	HONOR ZONE
									90	
									85	CREDIT ZONE
									80	
									75	DANGER ZONE
									70	
									65	
									60	

To make the graph, draw a line each month connecting the final average with the point marking the final average for the previous month. As the pupil's work improves, the line will slant upward; as it retards, the line will slant downward.

PARENTS SIGNATURE

I HAVE EXAMINED THIS REPORT FOR THE MONTHS NAMED BELOW

1ST Mo.

2ND Mo.

3RD Mo.

4TH Mo.

5TH Mo.

6TH Mo.

7TH Mo.

8TH Mo.

9TH Mo.

REPORT TO PARENTS

Washington County Schools



The Home and School should work together for the Good of the Child.

MONTHLY REPORT OF

Who entered school.....

In the.....Grade of District

No.....

....., Teacher.

TO THE PARENT OR GUARDIAN

On or before the first Wednesday of each school month this report will be filled out by the teacher and sent to you for inspection. If this report is not presented at the proper time, kindly notify the teacher.

If a pupil receives a low grade on any subject, it should be made a matter of immediate inquiry. Possibly it is to be attributed to lack of study, too many outside engagements, to irregularities in attendance or to some cause which may be removed.

Special attention is called to the serious consequences of irregular attendance. It is important to remember that the loss of even a portion of a school session often proves to be a serious interruption to progress, and tends to produce a lack of interest in the school work.

We suggest that you talk over this report with your child each time it is received, and if it has any peculiar needs which are indicated to you by the marks on this card, that you confer with the teacher or superintendent regarding it.

Your hearty co-operation is solicited in the endeavor to secure the best development of your child.

GEORGE C. TURNER,
County Superintendent.

REPORT FOR YEAR BEGINNING _____ 193 _____ AND ENDING _____ 193 _____

SUBJECTS	MONTHLY CLASS GRADES											BI-MONTHLY EXAMINATION				Av. of Class Av. and Bi-Monthly Av.
	1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH	9TH	AV.	1ST	2ND	3RD	AV.		
GEOGRAPHY																
PHYSIOLOGY																
READ. AND CLASSICS																
KANSAS HISTORY																
SPELLING																
AGRICULTURE																
WRITING																
ARITHMETIC																
LANG. AND GRAMMAR																
U. S. HISTORY																
CIVIL GOVERNMENT																
MUSIC																
ART																

MARKINGS: A—EXCELLENT 95 TO 100 B—GOOD 85 TO 95 C—FAIR 75 TO 85 D—UNSATISFACTORY 60 TO 75 F—FAILURE REQUIRED AVERAGE 80 BELOW 60 MINIMUM - - 60

ATTENDANCE										TRAITS OF PUPIL										
MONTHS	1	2	3	4	5	6	7	8	9	MONTHS	1	2	3	4	5	6	7	8	9	
DAYS TAUGHT										INTEREST										
DAYS ON ROLL										CONDUCT										
DAYS ABSENT										PREP. OF LESSONS										
TIMES TARDY										CAREFULNESS										
TIMES TRUANT										HEALTH HABITS										

CERTIFICATE OF PROMOTION

THIS CERTIFIES THAT _____ HAS COMPLETED THE WORK OF THE _____ GRADE AND IS HEREBY RECOMMENDED FOR PROMOTION TO THE _____ GRADE OF THE PUBLIC SCHOOLS OF THIS COUNTY.

_____ 193 _____
 _____ TEACHER.

Please examine this report, then sign and return promptly.

First Half Year

1st Six Wks.

2d Six Wks.

3d Six Wks.

Second Half Year

1st Six Wks.

2d Six Wks.

3d Six Wks.

Promoted to grade { _____ } unconditionally
Retained in { _____ } conditionally

(Date), 19.....

....., Teacher

Osborne Public Schools

REPORT OF

1916

Date of Entrance Grade

....., TEACHER

TO THE PARENTS OR GUARDIANS:

Please notice each grade given and each comment made, then confer with teacher if you desire any further information.

Special attention is called to **IRREGULAR ATTENDANCE**. The loss of even a portion of a school session often proves to be a serious interruption to progress.

If parents can show their interest in the child and the school by occasional visits to the school, it will prove a great source of inspiration and help to both pupil and teacher.

Your hearty co-operation is solicited in an endeavor to secure the best development of your child.

L. H. Brewster, Superintendent

Explanation of Grading System

- A means extraordinary work, 94 to 100%
 B means above average or superior work 88 to 94%
 C means good or average work 82 to 88%
 D means below average or fair work 75 to 82%
 F means unsatisfactory or very poor work

Year	1st 6 wks.	2d 6 wks.	3d 6 wks.	Term Ex.	Term Av.	1st 6 wks.	2d 6 wks.	3d 6 wks.	Term Ex.	Term Av.	Final Grade
19.... to 19....											
Spelling											
Reading											
Writing											
Gram. or Lang.											
Arithmetic											
Geography											
Physiology											
Civics											
History											
Vocal Music											
Drawing											
Rhetoricals											
Nature Study											
Manual Tr.											
D.A. or D.S.											
Physical Impr.											
Average											
Deporment											
½ Days Present											
½ Days Absent											
Times Tardy											

ATTITUDE OF PUPIL TOWARD SCHOOL

Teacher will place (x) after trait to which she calls attention.

	1st 6 wks.	2nd 6 wks.	3rd 6 wks.	1st 6 wks.	2nd 6 wks.	3rd 6 wks.
GENERAL:						
Very commendable						
Faithful but acquires slowly						
Gives up too easily						
Work is done carelessly						
Wastes time						
Shows Improvement						
RECITATIONS:						
Very Satisfactory						
Shows improvement						
Slow to grasp						
Could do much better						
Inattentive						
CONDUCT:						
Excellent						
Shows improvement						
About average						
Annoys others						
Restless						
Idle too much						

MONTHLY RECORD OF HONOR POINTS

	Possible Monthly Score	MONTHLY SCORE									TOTAL
		1	2	3	4	5	6	7	8	9	
Attendance	4										
Reading	2										
Spelling	1										
Citizenship	1										
Health Habits	2										
Honor Student	1										
TOTAL	11										

With a possible score of 88 points in eight-month schools and 99 points in nine-month schools, a "Class A" Honor Award will be given to each pupil who makes a score of not less than 75 points in eight-month schools, or 87 points in nine-month schools. "Class B" recognition will be given on a basis of not less than 60 points in eight-month schools, or 70 points in nine-month schools. See teacher for explanation of points.

**COMANCHE COUNTY
PUBLIC SCHOOLS**

Report of _____
School _____

Teacher _____

Dist. No. _____
Grade _____

TO THE PARENT

Do not fail to commend the upward slant of the graph line. If the line takes a downward turn, talk it over with your child and the teacher.
Encourage your child to strive and keep the graph well above the danger line.

PARENTS SIGNATURE

Month _____

1st _____

2nd _____

3rd _____

4th _____

5th _____

6th _____

7th _____

8th _____

9th _____

Promoted to _____
Grade _____

Teacher _____

City Superintendent _____

EXAMS

STANDING BY MONTHS

										Bi-Mo.	Bi-Mo.	Bi-Mo.	Final	Yr's Av.	
	1	2	3	4	5	6	7	8	9	1	2	3	4	5	
Read. or Class,															
Geography															
Physiology															
Spelling															
Agriculture															
Writing															
Arithmetic															
Grammar															
U. S. History															
Kan. History															
Civics															
Music															
Drawing															
Average															
Days Enrolled															
Days Absent															
Times Tardy															
Deportment															

An Average of 80 or "C" is Required for Passing With No Period Grade Below 60 or "F"

AVERAGE GRAPH

Consider each pupil as an AVERAGE AVERAGE LINE at the beginning of the school year.		100	95	90	85	80	75	70	65	60	HONOR ZONE	CREDIT ZONE	DANGER ZONE
9 Mo.													
8 Mo.													
7 Mo.													
6 Mo.													
5 Mo.													
4 Mo.													
3 Mo.													
2 Mo.													
1 Mo.													

INDIVIDUAL PUPIL'S STANDING IN SCHOOL

NOTE: This score includes all pupils in school. Pupil No. 1 has highest average for month of all pupils in school No. 2 second, No. 3 third, etc.

Class A or Grade A. 1. Scholarship—Strong, exceeding requirement. Percentage of work retained 90-100. 2. Initiative—Contributions exceeding the assignment. 3. Attitude—Positive benefit. 4. Co-operation—Forwarding all group activities. 5. Individual improvement—Marked.
 Class B or Grade B. 1. Scholarship—Accurate and complete. Percentage of work retained 80-95. 2. Initiative—Good. 3. Attitude—Proper. 4. Co-operation—Good in group work. 5. Individual Improvement—Showing progress.
 Class C or Grade C. 1. Scholarship—Barely meeting assignments. Percentage of work retained 80-85. 2. Initiative—Uncertain. 3. Attitude—Generally neutral. 4. Co-operation—Not positive. 5. Individual Improvement—Very ordinary.
 Class D or Grade D. 1. Scholarship—Not meeting all assignments. Percentage of work retained 75-79. 2. Initiative—Lacking. 3. Attitude—Indifferent. 4. Co-operation—Fair. 5. Individual Improvement—Not noticeable.
 Class E or Grade E. Work unsatisfactory and is a failing grade and hence not defined.

WHEN A FELLER NEEDS A FRIEND.

"When a feller gets his grade card,
Will his troubles never end?
He must take it home to father,
Then a feller needs a friend.

When the teacher gives the grade card,
Will her troubles never end?
Fathers, mothers, pupils hate her,
Then the teacher needs a friend.

Father, mother sees the grade card,
Will their troubles never end?
Children wasted cash and school time,
Then dear parents need a friend."

MRS. ETHEL O'BRIEN
County Superintendent

PARENT'S SIGNATURE.

I have examined this report for the months named below:

1st Mo. _____

2nd Mo. _____

3rd Mo. _____

4th Mo. _____

5th Mo. _____

6th Mo. _____

7th Mo. _____

8th Mo. _____

9th Mo. _____

REPORT TO PARENTS

Wallace County
Kansas
Public Schools



The Home and School should work
together for the Good of the Child.

MONTHLY REPORT OF

Who entered school _____

In the _____ Grade of District

No. _____

_____, Teacher.

THE AMERICAN'S PLEDGE

I pledge allegiance to the Flag of the United States and to the republic for which it stands, one nation, indivisible, with liberty and justice for all.

TO THE PUPIL: This card is to be handed to you the week following the close of each month of school. It is prepared by your teacher at the sacrifice of time and labor. In return you should do your part toward making this the best record that you have ever had. Always do your work well and help your teacher to make your school the best school in the county. Be sure that you understand all of the subjects that you pass over. Learn something useful each day and thus prepare yourself for a life of usefulness. Keep this report neat and clean. When you enter school next year, please present this card to your teacher for inspection.

MRS. ETHEL O'BRIEN
County Superintendent

Card in use this year.

Report for year beginning....., 193..., and ending....., 193...

	MONTHLY CLASS GRADES										BI-MONTHLY EXAMINATIONS				Final Average
	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Ninth	Average	First	Second	Third	Average	
Spelling															
Reading															
Writing															
Language and Grammar															
Geography															
Arithmetic															
History															
Physiology															
Civics															
Agriculture															
Music															
Drawing															

MARKINGS: A—Excellent 95 to 100 B—Good 85 to 95 C—Average 70 to 85 D—Unsatisfactory Below 70 E—Poor Below 60 Minimum - - - 70% Required average 80%

ATTENDANCE										TRAITS OF PUPIL										
Months:	1	2	3	4	5	6	7	8	9	Months:	1	2	3	4	5	6	7	8	9	
Days Taught										Interest										
Days on Roll										Conduct										
Days Absent										Shows falling off										
Times Tardy										Improving										

CERTIFICATE OF PROMOTION

This Certifies that.....has completed the work of thegrade and is hereby recommended for promotion to the.....grade of the Public Schools of this County.

193.....

Teacher.

Items below checked by teacher.

HEALTH RECORD	1	2	3	4	5	6	7	8	9
190.13 Actual Weight									
Pupils Normal Weight									
10% Under Weight									
15% Over Weight									
Mouth Breather									
Defective Vision									
Defective Hearing									
Days Ill									

TRAITS OF PUPIL

Place (X) opposite trait to which attention is called.
Not criticism but assistance to the pupil.

GENERAL	1	2	3	4	5	6	7	8	9
Very Commendable									
Gives up too easily									
Gets too much outside help									
Shows Improvement									

RECITATIONS	1	2	3	4	5	6	7	8	9
Very Satisfactory									
Shows Improvement									
Slow to grasp									
Could do better									
Inattentive									
Preparation not sufficient									

CONDUCT	1	2	3	4	5	6	7	8	9
Excellent									
Shows Improvement									
Average									
Annoys others									
Restless									

Smith County Public Schools

19..... 19.....

Report of

School..... District.....

Grade..... Age.....

TO PARENT OR GUARDIAN

Kindly sign below and return the card to the teacher promptly. Please notice each grade given and each comment made.

PARENTS SIGNATURE

Month

1st

2nd

3rd

4th

5th

6th

7th

8th

9th

Promoted to Grade

....., Teacher

The home and school should work together
for the good of the child.

Lloyd Simmonds
County Superintendent

WHEN A FELLER NEEDS A FRIEND.

"When a feller gets his grade card,
Will his troubles never end?
He must take it home to father,
Then a feller needs a friend.

When the teacher gives the grade card,
Will her troubles never end?
Fathers, mothers, pupils hate her,
Then the teacher needs a friend.

Father, mother sees the grade card,
Will their troubles never end?
Children wasted cash and school time,
Then dear parents need a friend."

MRS. CORA WILLIAMS
County Superintendent

PARENT'S SIGNATURE.

I have examined this report for the months named below:

1st Mo. _____

2nd Mo. _____

3rd Mo. _____

4th Mo. _____

5th Mo. _____

6th Mo. _____

7th Mo. _____

8th Mo. _____

9th Mo. _____

REPORT TO PARENTS

Haskell County Kansas Public Schools



The Home and School should work
together for the Good of the Child.

MONTHLY REPORT OF

Who entered school _____

In the _____ Grade of District

No. _____

_____, Teacher.

THE AMERICAN'S PLEDGE

I pledge allegiance to the Flag of the United States and to the republic for which it stands, one nation, indivisible, with liberty and justice for all.

TO THE PUPIL: This card is to be handed to you the week following the close of each month of school. It is prepared by your teacher at the sacrifice of time and labor. In return you should do your part toward making this the best record that you have ever had. Always do your work well and help your teacher to make your school the best school in the county. Be sure that you understand all of the subjects that you pass over. Learn something useful each day and thus prepare yourself for a life of usefulness. Keep this report neat and clean. When you enter school next year, please present this card to your teacher for inspection.

MRS. CORA WILLIAMS
County Superintendent

for year beginning....., 193..., and ending....., 193....

	MONTHLY CLASS GRADES										BI-MONTHLY EXAMINATIONS				Final Average
	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Ninth	Average	First	Second	Third	Average	
Spelling															
Reading															
Writing															
Language and Grammar															
Geography															
Arithmetic															
History															
Physiology															
Civics															
Agriculture															
Music															
Drawing															

MARKINGS: A—Excellent 95 to 100 B—Good 85 to 95 C—Average 70 to 85 D—Unsatisfactory Below 70 E—Poor Below 60 Minimum - - - 70% Required average 80%

ATTENDANCE										TRAITS OF PUPIL										
Months:	1	2	3	4	5	6	7	8	9	Months:	1	2	3	4	5	6	7	8	9	
Days Taught										Interest										
Days on Roll										Conduct										
Days Absent										Shows falling off										
Times Tardy										Improving										

CERTIFICATE OF PROMOTION

This Certifies that.....has completed the work of thegrade and is hereby recommended for promotion to the..... grade of the Public Schools of this County.

.....193.....

.....
Teacher.

from questions prepared by yourself. Grade carefully and mark the class grade according to the pupil's actual merit.

To THE PARENT OR GUARDIAN: If this card is not presented to you at the proper time, please make inquiry. When you receive it, read it over and notice carefully the days present and the days absent; how often tardy during the month; if the deportment is low, learn why; observe the standing in the various branches. Remember that 95 to 100 is excellent; 85 to 95 is good; 75 to 85 is fair; 60 to 75 is passable if only in a few branches; below 75 is unsatisfactory and demands prompt improvement. Encourage the pupil to attend every day; to be always on time; to do all of the regular work of the school; to finish the course and to be as practical as possible; to respect the authority of the school and to be a good citizen. Visit the school frequently and confer with the teacher quietly about any matter that is not clear.

B. H. WILLEY,
County Superintendent

PARENT'S SIGNATURE.

I have examined this report for the months named below:

- 1st Mo.
- 2nd Mo.
- 3rd Mo.
- 4th Mo.
- 5th Mo.
- 6th Mo.
- 7th Mo.
- 8th Mo.
- 9th Mo.

CERTIFICATE OF PROMOTION.

This Certifies That

.....
is hereby recommended for promotion to the
.....grade of the Lane
County Public Schools.

..... School.
....., 19.....
....., Teacher.

**Lane County
Kansas
Public Schools**

MONTHLY REPORT OF

.....

Who entered school

In the.....Grade of District

No.....

....., Teacher.

To THE PUPIL: This card is to be handed to you the week following the close of each month of school. It is prepared by your teacher at the sacrifice of time and labor. In return you should do your part toward making this the best record that you have ever had. Always do your work well and help your teacher to make your school the best school in the county. Be sure that you understand all of the subjects that you pass over. Learn something useful each day and thus prepare yourself for a life of usefulness. Keep this report neat and clean. I will examine it when I visit your school. When you enter school next year, please present this card to your teacher for inspection.

B. H. WILLEY,
County Superintendent

To Parents or Guardian

Kindly examine card carefully, sign and return promptly. Please notice each grade and confer with teacher if you desire information on any point. If pupil is low in any branch, encourage him to do better next month.

SIGNATURE OF PARENT OR GUARDIAN

1st Mo.

2nd Mo.

3rd Mo.

4th Mo.

5th Mo.

6th Mo.

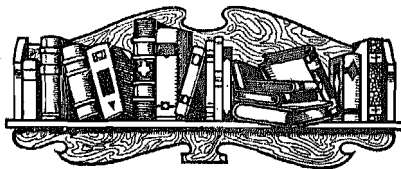
7th Mo.

8th Mo.

9th Mo.

REPORT OF

Grade _____



Boone County

DISTRICT No. _____

Teacher _____

Year 19 ____ -19 ____

The Home and School Should Work
Together for the Good of the Child.

Fred M. Crippen
County Superintendent

SIGNATURE OF PARENTS

1st Month _____

2nd Month _____

3rd Month _____

4th Month _____

5th Month _____

6th Month _____

7th Month _____

8th Month _____

BY HENRY VAN DYKE

Four things a man must learn to do
If he would make his record true;
To think without confusion clearly;
To love his fellow-men sincerely;
To act from honest motives purely;
To trust in God and Heaven securely.

CERTIFICATE OF PROMOTION

This Certifies That.....

.....
has completed the work of the.....

Grade and is hereby recommended for promotion

to the.....Grade of the Public

Schools of Elk County., 19.....

..... Teacher

CECIL L. GREEN,
County Superintendent

**ELK COUNTY PUBLIC
SCHOOLS**

MONTHLY REPORT OF

.....
District

School Year Beginning.....19.....

Ending, 19.....

Grade

TO THE PARENT OR GUARDIAN

Kindly accept this report as a personal message to you relative to the standing of your child in school. We especially urge the importance of regular attendance. A day missed now and then seems harmless to the casual observer; but to the teacher who is working with the children every day, the harm done is quite noticeable.

We shall greatly appreciate any assistance you can give and trust you may find opportunity to visit the school frequently. Let us work together for the good of the child.

..... Teacher

STUDENT'S MONTHLY REPORT CARD

SUBJECT	MONTHLY STANDING										OBJECTIVE TESTS								BI-MONTHLY				
	1	2	3	4	5	6	7	8	9	Av.	1	2	3	4	5	6	7	8	Av.	1	2	3	Av.
Geography.....																							
Physiology.....																							
Reading.....																							
Kans. History.....																							
Spelling.....																							
Agriculture.....																							
Writing.....																							
Arithmetic.....																							
English.....																							
U. S. History.....																							
Civics.....																							
Music.....																							
.....																							
.....																							

	1	2	3	4	5	6	7	8	9
Citizenship.....									
Deportment.....									
Days Taught.....									
Days Absent.....									
Times Tardy.....									

MARKINGS

A EXCELLENT
93 TO 100

B GOOD
87 TO 92

C FAIR
80 TO 86

D UNSATISFACTORY-60 TO 79

F POOR
BELOW 60

PLEASE KEEP BI-MONTHLY GRADE IN PERCENTAGE

Signature of Parent

The parent is invited to examine this report carefully and confer with the teacher about anything which is not satisfactory.

I Have Examined This Month's Report

1st Mo.
2nd Mo.
3rd Mo.
4th Mo.
5th Mo.
6th Mo.
7th Mo.
8th Mo.
9th Mo.

Certificate of Promotion

This Certifies That

.....
has completed the work of the Grade
and is hereby recommended for promotion to the
..... Grade of the Public Schools of
this County.

....., 193.....

..... Teacher.

G. A. SANDERS,
County Supt.

Pupil's Report Card

Cherokee County
Public Schools

193..... 193.....

*Our today and yesterdays are the blocks with
which we build--Longfellow.*

Report of

School

District No.

Grade Age

Teacher

G. A. SANDERS, County Superintendent.

	STANDINGS BY THE MONTH								AVERAGE
	FIRST	SECOND	THIRD	FOURTH	FIFTH	SIXTH	SEVENTH	EIGHTH	
Geography									
Physiology									
Reading									
Kansas History									
Spelling									
Agriculture									
Writing									
Arithmetic									
Language or Grammar									
U. S. History									
Civil Government									
Citizenship									
Industry									
Days Absent									
Days Present									
Times Tardy									
No. of visits by parents during month									

GRADE

{ Excellent 95 to 100 Good 85 to 95 Fair 75 to 85 Unsatisfactory 60 to 75 Poor Below 60

Required Av. 80 per ct. Minimum, 60 per ct.

TO PARENT OR GUARDIAN

—
SIGNATURE

1st Mo. _____

2nd Mo. _____

3rd Mo. _____

4th Mo. _____

5th Mo. _____

6th Mo. _____

7th Mo. _____

8th Mo. _____

9th Mo. _____

—
CERTIFICATE OF PROMOTION

THIS CERTIFIES THAT

Has completed the work of the _____ Grade
and is hereby recommended for promotion to
the _____ Grade of the Public Schools
of Dickinson County.

_____ Teacher

**DICKINSON COUNTY
SCHOOLS**

—
WORK—THAT YOU MAY SUCCEED

—
REPORT OF



_____ SCHOOL

_____ TEACHER

C. A. MARTIN, County Superintendent

MONTHLY REPORT

NAME _____ Class _____ Grade _____

School Year Beginning _____ 193 _____ Ending _____ 193 _____

REPORTS

MONTHS

	1ST	2ND	BI-MO. EX.	3RD	4TH	BI-MO. EX.	5TH	6TH	BI-MO. EX.	7TH	8TH	9TH	AV.
READING													
SPELLING													
WRITING													
GEOGRAPHY													
GRAMMAR													
PHYSIOLOGY													
ARITHMETIC													
HISTORY U. S.													
HISTORY OF KAN.													
CIVIL GOVERNMENT													
CLASSICS													
MUSIC													
DRAWING													
INDUSTRY													
DEPORTMENT													
GENERAL AVERAGE													
TIMES TARDY													
DAYS PRESENT													
DAYS ABSENT													

A—Excellent **B—Good** **C—Medium** **D—Poor** **F—Failure** **Required Average 80%**
 96-100 90-95 80-89 60-79 Below 60 **Minimum 60**

NOTICE to PARENT or GUARDIAN

The pupil needs your encouragement and the teacher your cooperation. This page is for the purpose of explaining to you the character of the work done in the school, traits of pupil, and attitude toward school work. In order that you may give any needed encouragement to the child and helpful cooperation to the teacher.

Character of Work Done and Traits and Attitude in School Work (Month)	Place X in Proper Column Denoting Character, Trait or Attitude, to Which Attention is Called								
	1st	2nd	3rd	4th	5th	6th	7th	8th	9th
Work Satisfactory									
Shows Improvement									
Capable of Doing Better									
Inclined to Waste Time									
Depends Upon Help Too Much									
Inattentive									
Work Carelessly Done									
Department									

ATTENDANCE RECORD

Month	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	Tot
Days Taught										
Days Present										
Days Absent										
Times Tardy										

The Circle Shows Grade Of Pupil	Number of Pupils receiving a given grade for the different months.									
	1	2	3	4	5	6	7	8	9	YR.
Group	A									
	B									
	C									
	D									
	F									
Total No. Given Grades										

Pupils in Grades 1, 2, 3, Constitute Group 1
 Pupils in Grades 4, 5, 6, Constitute Group 2
 Pupils in Grades 7, 8, Constitute Group 3

TEACHER'S REPORT to PARENT or GUARDIAN

Name of Pupil.....

Year or Class..... District No.....

Woodson County, Kansas

Report for School Year 19.... and 19....

IMPORTANT to TEACHER

See that this Card is carefully filled out and sent to parent or guardian each month, properly signed and returned. Use every effort to secure the cooperation of parent or guardian of pupil in all school work. The third page of this Card is for the purpose of securing this cooperation, and to explain the character of work of the pupil. If carefully and rightfully used, it may be of great mutual benefit in securing the desired results.

SIGNATURE of PARENT or GUARDIAN

(Sign After Reading Report Each Month)

1st.....
 2nd.....
 3rd.....
 4th.....
 5th.....
 6th.....
 7th.....
 8th.....
 9th.....

Teacher

Carmen Whaley,
 County Superintendent of Schools

SUBJECT	MONTHLY CLASS GRADE										BI-MONTHLY TESTS					AVERAGE of Class Average and Bi-monthly Average
	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	Average	1st	2nd	3rd	4th	Average	
Orthography																
Reading																
Classics																
Writing																
Arithmetic																
Geography																
Language-Grammar																
U. S. History																
Kansas History																
Physiology																
Civics																
Agriculture																
Music																
Drawing																

The Grade in last column, that is the Average of Monthly Class Grade Average and the Bi-monthly Test Average, is the Grade entered on the Admittance Card

1 Mo.	2 Mo.	3 Mo.	4 Mo.	5 Mo.	6 Mo.	7 Mo.	8 Mo.	9 Mo.	100	
									95	Excellent
									90	
									85	Average
									80	Passing
									75	Danger
									70	Parents should consult teacher
									65	
									60	

TO PARENTS OR GUARDIAN

Kindly examine card carefully, sign and return promptly. Please notice each grade and confer with teacher if you desire information on any point. If pupil is low in any branch encourage him to do better next month.

SIGNATURE OF PARENT OR GUARDIAN

1st Month.....

2d Month.....

3d Month.....

4th Month.....

5th Month.....

6th Month.....

7th Month.....

8th Month.....

9th Month.....

CERTIFICATE OF PROMOTION

This Certifies that.....

has completed the work of the.....

grade and is hereby promoted to the.....
grade of the Public Schools of this County.

.....19.....

.....
Teacher.

3/2
REPORT OF

.....Grade



Brown County

DISTRICT NO......

.....
Teacher.

Year 19.....-19.....

The Home and School Should Work
Together for the Good of the Child

W. E. RANDOLPH,
County Superintendent.

Parent's Signature

I have examined this report for the month named below:

1st Mo.

2nd Mo.

3rd Mo.

4th Mo.

5th Mo.

6th Mo.

7th Mo.

8th Mo.

9th Mo.

Certificate of Promotion

THIS CERTIFIES, That

.....
is hereby promoted to the grade
of the Douglas County Public Schools.

..... School

....., 193.....

..... Teacher

Douglas County Public Schools

Oscar J. Lane, Superintendent

1931-1932

Pupil's Monthly Report Card

Age.....

Entered....., 193.....

In the Grade of District

No.....

....., Teacher

To the Pupil: This card is prepared by your teacher at the sacrifice of time and labor. In return you should do your part toward making this the best record that you have ever had. Always do your work well and help your teacher to make your school the best school in the county. Be sure that you understand all the subjects that you pass over. Keep this report neat and clean. When you enter school next year, please present this card to your teacher for inspection.

If you wish to be successful be cautious; be neat; be kind; be faithful; be honest; be true; be industrious; be just; be courteous.

"KANSAS GROWS THE BEST WHEAT IN THE WORLD"

Let Us Make Our Schools the Best

Year of Course of Study	Standing by Month						Bi-Monthly Examinations			AVERAGE	Begin Next Year	Month	Co-operation	School Spirit	Industry	Progress
	First Mo. Estimate	Third Mo. Estimate	Fifth Mo. Estimate	Seventh Mo. Estimate	Eighth Mo. Estimate	Ninth Mo. Estimate	First	Second	Third		Year of Course					
Geography												1				
Physiology												2				
Reading and Classics												3				
Kansas History												4				
Spelling												5				
Agriculture												6				
Writing												7				
Arithmetic												8				
Language and Grammar												9				
U. S. History																
Civil Government																
Music or Drawing																
MONTHLY AVERAGE																
Days Taught																
Days Absent																
Times Tardy																

In grading the qualities above, use the 5 point system, A, B, C, D, and F. A for the highest and F for the lowest marking.

TO THE TEACHER: In the columns for "Estimated Standing" enter the grades made by the pupil in daily and test work. In the columns for "Bi-monthly Examinations" enter the grade made by the pupil in writing on the bi-monthly questions which will be mailed you by the Superintendent, but the papers are to be graded by yourself.

TO THE PARENT OR GUARDIAN: This card is an invitation for close and helpful co-operation between you and the teacher. Will you study it carefully and if any points are in doubt take them up with the teacher in a kind and friendly conference? Visit the school as often as you can for the encouragement of your children and their teacher. Remember that regular and prompt attendance by the pupils is necessary for the best interests of the school. Note that grades below 60 mean failure, below 75 is very unsatisfactory, and an average of 80 is required for promotion. Do all you can to make your school STANDARD.

Subjects	CLASS AND BI-MONTHLY EXAMINATION GRADES													
	1	2	1-EX	3	4	2-EX	5	6	3-EX	7	8	4-EX	9	Final Ave.
Geography														
Physiology														
Reading & Classics														
Kansas History														
Spelling														
Agriculture														
Writing														
Arithmetic														
Lang. and Gram.														
U. S. History														
Civil Government														
Music														
Drawing & Art														

Markings:	A Excellent 95 to 100	B Good 85 to 95	C Fair 70 to 85	D Unsatisfactory 60 to 70	F Poor Below 60	Required Average 80 Minimum - - 60
------------------	--------------------------	--------------------	--------------------	------------------------------	--------------------	---------------------------------------

ATTENDANCE										TRAITS OF PUPIL										
Months:	1	2	3	4	5	6	7	8	9	Months:	1	2	3	4	5	6	7	8	9	
Days Taught										Interest										
Days Belonging										Preparation of Lessons										
Days Absent										Health Habits										
Times Tardy										Citizenship										

CERTIFICATE OF PROMOTION

This Certifies that _____ has completed the work of the _____ grade and is hereby recommended for promotion to the _____ grade of the Public Schools of this County.

19

TEACHER.

To Parents or Guardian

Kindly examine card carefully, sign and return promptly. Please notice each grade and confer with teacher if you desire information on any point. If Pupil is low in any branch, encourage him to do better next month

Signature of Parent or Guardian

1st Mo. _____

2nd Mo. _____

3rd Mo. _____

4th Mo. _____

5th Mo. _____

6th Mo. _____

7th Mo. _____

8th Mo. _____

9th Mo. _____

REPORT OF

_____ Grade



Doniphan County

DISTRICT No. _____

_____ Teacher

Year 19____-19____

The Home and School Should Work
Together for the Good of the Child.

Anna Williams
County Superintendent

Subjects	STANDING BY SIX WEEKS' PERIODS												
	1	2	3	Class Gd. Av.	Exam. Grade	Term Average	4	5	6	Class Gd. Av.	Exam. Grade	Term Average	Yearly Standing
Reading													
Geography													
Physiology													
Spelling													
Agriculture													
Classics													
Writing													
Arithmetic													
Lang. and Gram.													
U. S. History													
State History													
Civil Gov't													
Music													
Drawing													

Markings:	A Excellent 95 to 100	B Good 85 to 95	C Fair 70 to 85	D Unsatisfactory 60 to 70	F Poor Below 60	Required Average Minimum - -
------------------	---------------------------------	---------------------------	---------------------------	-------------------------------------	---------------------------	---------------------------------

ATTENDANCE										TRAITS OF PUPIL										
	1	2	3	Sem.	4	5	6	Sem.	Year		1	2	3	Sem.	4	5	6	Sem.	Year	
Days Taught										Preparation of Lessons										
Days on Roll										Health Habits										
Days Absent										Care of Books										
Times Tardy										Athletics										
Times Truant										Conduct										

CERTIFICATE OF PROMOTION

This Certifies that _____ has completed the work of
the _____ grade and is hereby recommended for promotion to the _____ grade

19

TEACHER.

To the Parent or Guardian

This report is an Educational Balance Sheet. Please examine every item carefully then sign and return the card promptly.

You are cordially invited to visit the school and confer with the school executives or teachers with reference to any phase of the student's work. The home and the school must work together for best results. Your co-operation is earnestly solicited.

SIGNATURE

1st Period.....

2nd Period.....

3rd Period.....

4th Period.....

5th Period.....

6th Period.....

Cheyenne County **Public Schools**

REPORT OF

Grade 19__-19__

Teacher

Principal

Superintendent

The Home and School Should Work
Together for the Good of the Child.

The following Graph is put on the card for the teacher who wishes to show the general standing or progress of the pupil from month to month by the use of the graph.

1 MO.	2 MO.	3 MO.	4 MO.	5 MO.	6 MO.	7 MO.	8 MO.	9 MO.	100		
										95	HONOR ZONE
										90	
										85	CREDIT ZONE
										80	
										75	DANGER ZONE
										70	
										65	
										60	

To make the graph, draw a line each month connecting the final average with the point marking the final average for the previous month. As the pupil's work improves, the line will slant upward; as it retards, the line will slant downward.

Parent's Signature

I HAVE EXAMINED THIS REPORT FOR THE MONTHS NAMED BELOW:

- 1ST MO. _____
- 2ND MO. _____
- 3RD MO. _____
- 4TH MO. _____
- 5TH MO. _____
- 6TH MO. _____
- 7TH MO. _____
- 8TH MO. _____
- 9TH MO. _____

REPORT TO PARENTS

Barton County Public Schools



The Home and School should work together for the Good of the Child.

MONTHLY REPORT OF

Who entered school.....
 In the..... Grade of District
 No.....
 _____, Teacher.

THE AMERICAN'S PLEDGE

I pledge allegiance to the Flag of the United States and to the Republic for which it stands, one nation, indivisible, with liberty and justice for all.

TO THE PUPIL: This card is to be handed to you the week following the close of each month of school. It is prepared by your teacher at the sacrifice of time and labor. In return you should do your part toward making this the best record that you have ever had. Always do your work well and help your teacher to make your school the best school in the county. Be sure that you understand all of the subjects that you pass over. Learn something useful each day and thus prepare yourself for a life of usefulness. Keep this report neat and clean. When you enter school next year, please present this card to your teacher for inspection.

EARL A. SPENCER,
 COUNTY SUPERINTENDENT.

REPORT FOR YEAR BEGINNING 193 AND ENDING 193

SUBJECTS	MONTHLY CLASS GRADES										BI-MONTHLY EXAMINATION				Av. of Class Av. and Bi- Monthly Av.
	1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH	9TH	AV.	1ST	2ND	3RD	AV.	
GEOGRAPHY															
PHYSIOLOGY															
READ. AND CLASSICS															
KANSAS HISTORY															
SPELLING															
AGRICULTURE															
WRITING															
ARITHMETIC															
LANG. AND GRAMMAR															
U. S. HISTORY															
CIVIL GOVERNMENT															
MUSIC															
DRAWING															

MARKINGS: A—EXCELLENT 95 TO 100 B—GOOD 85 TO 95 C—FAIR 75 TO 85 D—UNSATISFACTORY 60 TO 75 E—POOR BELOW 60 REQUIRED AVERAGE 80 MINIMUM - - 60

ATTENDANCE										TRAITS OF PUPIL										
MONTHS	1	2	3	4	5	6	7	8	9	MONTHS	1	2	3	4	5	6	7	8	9	
DAYS TAUGHT										INTEREST										
DAYS ON ROLL										CONDUCT										
DAYS ABSENT										PREP. OF LESSONS										
TIMES TARDY										CAREFULNESS										
TIMES TRUANT										HEALTH HABITS										

CERTIFICATE OF PROMOTION

THIS CERTIFIES THAT _____ HAS COMPLETED THE WORK
 OF THE _____ GRADE AND IS HEREBY RECOMMENDED FOR PROMOTION TO THE _____
 GRADE OF THE PUBLIC SCHOOLS OF THIS COUNTY.

_____ 193 _____
 _____ TEACHER.

The following Graph is put on the card for the teacher who wishes to show the general standing or progress of the pupil from month to month by the use of the graph.

1 MO.	2 MO.	3 MO.	4 MO.	5 MO.	6 MO.	7 MO.	8 MO.	9 MO.	100		
										98	HONOR ZONE
										96	
										85	CREDIT ZONE
										80	
										75	DANGER ZONE
										70	
										65	
										60	

To make the graph, draw a line each month connecting the final average with the point marking the final average for the previous month. As the pupil's work improves, the line will slant upward; as it retards, the line will slant downward.

Parent's Signature

I HAVE EXAMINED THIS REPORT FOR THE MONTHS NAMED BELOW:

1ST MO. _____

2ND MO. _____

3RD MO. _____

4TH MO. _____

5TH MO. _____

6TH MO. _____

7TH MO. _____

8TH MO. _____

9TH MO. _____

REPORT TO PARENTS

Kingman County Public Schools



The Home and School should work together for the Good of the Child.

MONTHLY REPORT OF

Who entered school.....

In the.....Grade of District

No.....

.....Teacher.

THE AMERICAN'S PLEDGE

I pledge allegiance to the Flag of the United States and to the Republic for which it stands, one nation, indivisible, with liberty and justice for all.

TO THE PUPIL: This card is to be handed to you the week following the close of each month of school. It is prepared by your teacher at the sacrifice of time and labor. In return you should do your part toward making this the best record that you have ever had. Always do your work well and help your teacher to make your school the best school in the county. Be sure that you understand all of the subjects that you pass over. Learn something useful each day and thus prepare yourself for a life of usefulness. Keep this report neat and clean. When you enter school next year, please present this card to your teacher for inspection.

EDWARD NAANES,
COUNTY SUPERINTENDENT

The following Graph is put on the card for the teacher who wishes to show the general standing or progress of the pupil from month to month by the use of the graph.

1 MO.	2 MO.	3 MO.	4 MO.	5 MO.	6 MO.	7 MO.	8 MO.	9 MO.	100	
									85	HONOR ZONE
									90	
									85	CREDIT ZONE
									80	
									75	DANGER ZONE
									70	
									65	
									60	

To make the graph, draw a line each month connecting the final average with the point marking the final average for the previous month. As the pupil's work improves, the line will slant upward; as it retards, the line will slant downward.

Parent's Signature

I HAVE EXAMINED THIS REPORT FOR THE MONTHS NAMED BELOW:

- 1ST MO. _____
- 2ND MO. _____
- 3RD MO. _____
- 4TH MO. _____
- 5TH MO. _____
- 6TH MO. _____
- 7TH MO. _____
- 8TH MO. _____
- 9TH MO. _____

REPORT TO PARENTS

Franklin County Public Schools



C. H. ...

The Home and School should work together for the Good of the Child.

MONTHLY REPORT OF

Who entered school _____

In the _____ Grade of District

No. _____

_____, Teacher.

THE AMERICAN'S PLEDGE

I pledge allegiance to the Flag of the United States and to the Republic for which it stands, one nation, indivisible, with liberty and justice for all.

TO THE PUPIL: This card is to be handed to you the week following the close of each month of school. It is prepared by your teacher at the sacrifice of time and labor. In return you should do your part toward making this the best record that you have ever had. Always do your work well and help your teacher to make your school the best school in the county. Be sure that you understand all of the subjects that you pass over. Learn something useful each day and thus prepare yourself for a life of usefulness. Keep this report neat and clean. When you enter school next year, please present this card to your teacher for inspection.

MRS. FERN E. STREBBIN,
County Superintendent.

REPORT FOR YEAR BEGINNING _____ 193_____ AND ENDING _____ 193_____

SUBJECTS	MONTHLY CLASS GRADES										BI-MONTHLY EXAMINATION				Av. of Class Av. and Bi- Monthly Av.
	1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH	9TH	AV.	1ST	2ND	3RD	AV.	
GEOGRAPHY															
PHYSIOLOGY															
READ. AND CLASSICS															
KANSAS HISTORY															
SPELLING															
AGRICULTURE															
WRITING															
ARITHMETIC															
LANG. AND GRAMMAR															
U. S. HISTORY															
CIVIL GOVERNMENT															
MUSIC															
DRAWING															

MARKINGS: A—EXCELLENT B—GOOD C—FAIR D—UNSATISFACTORY E—POOR REQUIRED AVERAGE 80
 95 TO 100 85 TO 95 75 TO 85 60 TO 75 BELOW 60 MINIMUM - - 60

ATTENDANCE										TRAITS OF PUPIL										
MONTHS	1	2	3	4	5	6	7	8	9	MONTHS	1	2	3	4	5	6	7	8	9	
DAYS TAUGHT										INTEREST										
DAYS ON ROLL										CONDUCT										
DAYS ABSENT										PREP. OF LESSONS										
TIMES TARDY										CAREFULNESS										
TIMES TRUANT										HEALTH HABITS										

CERTIFICATE OF PROMOTION

THIS CERTIFIES THAT _____ HAS COMPLETED THE WORK
 OF THE _____ GRADE AND IS HEREBY RECOMMENDED FOR PROMOTION TO THE _____
 GRADE OF THE PUBLIC SCHOOLS OF THIS COUNTY.

The following Graph is put on the card for the teacher who wishes to show the general standing or progress of the pupil from month to month by the use of the graph.

1 MO.	2 MO.	3 MO.	4 MO.	5 MO.	6 MO.	7 MO.	8 MO.	9 MO.	100	
									98	HONOR ZONE
									80	
									65	CREDIT ZONE
									80	
									75	DANGER ZONE
									70	
									65	
									60	
									60	

To make the graph, draw a line each month connecting the final average with the point marking the final average for the previous month. As the pupil's work improves, the line will slant upward; as it retards, the line will slant downward.

PARENT'S SIGNATURE

I HAVE EXAMINED THIS REPORT FOR THE MONTHS NAMED BELOW:

1ST Mo. _____
 2ND Mo. _____
 3RD Mo. _____
 4TH Mo. _____
 5TH Mo. _____
 6TH Mo. _____
 7TH Mo. _____
 8TH Mo. _____
 9TH Mo. _____

REPORT TO PARENTS

Ford County Public Schools



The Home and School should work together for the Good of the Child.

MONTHLY REPORT OF

Who entered school _____

In the _____ Grade of District

No. _____

_____, Teacher.

THE AMERICAN'S PLEDGE

I pledge allegiance to the Flag of the United States and to the Republic for which it stands, one nation, indivisible, with liberty and justice for all.

TO THE PUPIL: This card is to be handed to you the week following the close of each month of school. It is prepared by your teacher at the sacrifice of time and labor. In return you should do your part toward making this the best record that you have ever had. Always do your work well and help your teacher to make your school the best school in the county. Be sure that you understand all of the subjects that you pass over. Learn something useful each day and thus prepare yourself for a life of usefulness. Keep this report neat and clean. When you enter school next year, please present this card to your teacher for inspection.

MRS. EDNA L. COBB
County Superintendent.

REPORT FOR YEAR BEGINNING _____ 193__ AND ENDING _____ 193__

SUBJECTS	MONTHLY CLASS GRADES										BI-MONTHLY EXAMINATION				Av. of Class Av. and Bi- Monthly Av.
	1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH	9TH	AV.	1ST	2ND	3RD	AV.	
GEOGRAPHY															
PHYSIOLOGY															
READ. AND CLASSICS															
KANSAS HISTORY															
SPELLING															
AGRICULTURE															
WRITING															
ARITHMETIC															
LANG. AND GRAMMAR															
U. S. HISTORY															
CIVIL GOVERNMENT															
MUSIC															
DRAWING															

MARKINGS: A—EXCELLENT B—GOOD C—FAIR D—UNSATISFACTORY E—POOR REQUIRED AVERAGE 80
 95 TO 100 85 TO 95 75 TO 85 60 TO 75 BELOW 60 MINIMUM . . . 60

ATTENDANCE										TRAITS OF PUPIL										
MONTHS	1	2	3	4	5	6	7	8	9	MONTHS	1	2	3	4	5	6	7	8	9	
DAYS TAUGHT										INTEREST										
DAYS ON ROLL										CONDUCT										
DAYS ABSENT										PREP. OF LESSONS										
TIMES TARDY										CAREFULNESS										
TIMES TRUANT										HEALTH HABITS										

CERTIFICATE OF PROMOTION

THIS CERTIFIES THAT _____ HAS COMPLETED THE WORK
 OF THE _____ GRADE AND IS HEREBY RECOMMENDED FOR PROMOTION TO THE _____
 GRADE OF THE PUBLIC SCHOOLS OF THIS COUNTY.

The following Graph is put on the card for the teacher who wishes to show the general standing or progress of the pupil from month to month by the use of the graph.

1 MO.	2 MO.	3 MO.	4 MO.	5 MO.	6 MO.	7 MO.	8 MO.	9 MO.	100		
										95	HONOR ZONE
										90	
										85	CREDIT ZONE
										80	
										75	DANGER ZONE
										70	
										65	
										60	

To make the graph, draw a line each month connecting the final average with the point marking the final average for the previous month. As the pupil's work improves, the line will slant upward; as it retards, the line will slant downward.

Parent's Signature

I HAVE EXAMINED THIS REPORT FOR THE MONTHS NAMED BELOW:

- 1ST MO. _____
- 2ND MO. _____
- 3RD MO. _____
- 4TH MO. _____
- 5TH MO. _____
- 6TH MO. _____
- 7TH MO. _____
- 8TH MO. _____
- 9TH MO. _____

REPORT TO PARENTS

Lyon County Public Schools



The Home and School should work together for the Good of the Child.

MONTHLY REPORT OF

Who entered school _____

In the _____ Grade of District
No. _____

_____, Teacher.

RECORD OF PUBLIC HEALTH UNIT (POSSIBLE NINE POINTS)

VISION		POSTURE		
HEARING		T. A. T.		
TEETH		SMALLPOX		
THROAT		TYPHOID		
WEIGHT				

TEACHER PLEASE RECORD POINTS AS EARNED.
MRS. EDITH SPELLMAN,
County Superintendent.

REPORT FOR YEAR BEGINNING 193 AND ENDING 193

SUBJECTS	MONTHLY CLASS GRADES										BI-MONTHLY EXAMINATION				Av. of Class Av. and Bi- Monthly Av.
	1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH	9TH	Av.	1ST	2ND	3RD	Av.	
GEOGRAPHY															
PHYSIOLOGY															
READ. AND CLASSICS															
KANSAS HISTORY															
SPELLING															
AGRICULTURE															
WRITING															
ARITHMETIC															
LANG. AND GRAMMAR															
U. S. HISTORY															
CIVIL GOVERNMENT															
MUSIC															
DRAWING															

MARKINGS: A—EXCELLENT B—GOOD C—FAIR D—UNSATISFACTORY E—POOR REQUIRED AVERAGE 80
 95 TO 100 85 TO 95 75 TO 85 60 TO 75 BELOW 60 MINIMUM . . . 60

ATTENDANCE										TRAITS OF PUPIL										
MONTHS	1	2	3	4	5	6	7	8	9	MONTHS	1	2	3	4	5	6	7	8	9	
DAYS TAUGHT										INTEREST										
DAYS ON ROLL										CONDUCT										
DAYS ABSENT										PREP. OF LESSONS										
TIMES TARDY										CAREFULNESS										
TIMES TRUANT										HEALTH HABITS										

CERTIFICATE OF PROMOTION

THIS CERTIFIES THAT _____ HAS COMPLETED THE WORK
 OF THE _____ GRADE AND IS HEREBY RECOMMENDED FOR PROMOTION TO THE _____
 GRADE OF THE PUBLIC SCHOOLS OF THIS COUNTY.

TRAINING SCHOOL, K. S. T. C., EMPORIA

H. G. LULL, Director of Teacher Training

INTERMEDIATE GRADES

MONTHLY REPORT TO PARENTS

Pupil's name..... Grade.....

Semester beginning.....

"A" superior. "B" good. "C" medium. "D" inferior. "F" failure.

Subjects	Scholarship				Citizenship					
Reading & Literature					Attitude					1st mo.
Language					Response in class					2d mo.
Spelling					Initiative					3d mo.
Writing					Sustained effort					4th mo.
School Planning					Standard Test Scores					
History					Test	Grade norm.	Pupil's norm.			
Geography										
Elementary Science										
Arithmetic										
Practical Arts										
Physical Tr. & Hygiene										
Music										
{ 1 Daily Class Work										
{ 2 Indiv. Instrumental										
{ 3 Class Instrumental										
{ 4 Orchestra										
{ 5 Glee Club										
Days absent										
Times Tardy										

OCCASIONAL REPORTS

Eyes.....

Teeth.....

Adonoids.....

Tonsils.....

Weight.....

Height.....

To the Parents: We wish to keep you informed concerning the scholarship, the school citizenship and the health of your child. The results of intelligence tests may be obtained on request at the office of the Director of Teacher Training.

You are invited to visit the school and confer freely about the work.

	Parent's Signature	Communication to the Teacher
1st Mo.		
2d Mo.		
3d Mo.		
4th Mo.		

George Washington was born Feb. 22, 1732.

These are ten common things George Washington never saw:

An automobile	An incubator
A header	A cream separator
An ice cream cone	A sewing machine
A movie show	An air ship
A telephone	A pair of rubber overshoes

Now you write 10 more and mail list to me.

Anna M. Oakes,
County Superintendent

ATTENDANCE RECORD

Month	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	Tot
Days Present										
Days Absent										
Times Tardy										

CERTIFICATE OF PROMOTION

This Certifies That

.....
has completed the work of the.....grade
and is hereby promoted to the.....grade
of the Public Schools of this County.

....., 19.....

.....
Teacher

TEACHER'S REPORT to PARENT or GUARDIAN

Name of Pupil.....

Year or Class..... District No.....

Logan County, Kansas

Report for School Year 19..... and 19.....

IMPORTANT to TEACHER

See that this Card is carefully filled out and sent to parent or guardian each month, properly signed and returned. Use every effort to secure the cooperation of parent or guardian of pupil in all school work. The third page of this Card is for the purpose of securing this cooperation, and to explain the character of work of the pupil. If carefully and rightfully used, it may be of great mutual benefit in securing the desired results.

SIGNATURE of PARENT or GUARDIAN

(Sign After Reading Report Each Month)

1st.....
2nd.....
3rd.....
4th.....
5th.....
6th.....
7th.....
8th.....
9th.....

.....
Teacher

Anna M. Oakes,
County Superintendent

SUBJECT

MONTHLY CLASS GRADE

BI-MONTHLY TESTS

AVERAGE of Class Average and Bi-monthly Average

SUBJECT	MONTHLY CLASS GRADE										BI-MONTHLY TESTS			Average		
	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	Average	1st	2nd	3rd		4th	Average
Orthography																
Reading																
Classics																
Writing																
Arithmetic																
Geography																
Lang. or Gram.																
U. S. History																
Kansas History																
Physiology																
Civics																
Agriculture																
Music																
Drawing																
Average																

NOTICE to PARENT or GUARDIAN

The pupil needs your encouragement and the teacher your cooperation. This page is for the purpose of explaining to you the character of the work done in the school, traits of pupil, and attitude toward school work, in order that you may give any needed encouragement to the child and helpful cooperation to the teacher.

Character of Work Done and Traits and Attitude in School Work (Month)	Place X in Proper Column Denoting Character, Trait or Attitude, to Which Attention is Called								
	1st	2nd	3rd	4th	5th	6th	7th	8th	9th
Work Satisfactory									
Shows Improvement									
Capable of Doing Better									
Inclined to Waste Time									
Depends Upon Help Too Much									
Inattentive									
Work Carelessly Done									
Dependent									

HEALTH RECORD

Dentist's Examination—Date_____

Physical Examination—Date_____

Date of birth—Month_____Day_____

Year_____

Month _____

Height _____

Weight _____

Normal Weight (about) _____

Defects that Might Be Corrected

Many men and women suffer ill health because of defects that could have been corrected in childhood.

The following Graph is put on the card for the teacher who wishes to show the general standing or progress of the pupil from month to month by the use of the graph.

1 MO.	2 MO.	3 MO.	4 MO.	5 MO.	6 MO.	7 MO.	8 MO.	9 MO.	100	
									95	HONOR ZONE
									90	
									85	CREDIT ZONE
									80	
									75	DANGER ZONE
									70	
									65	
									60	

To make the graph, draw a line each month connecting the final average with the point marking the final average for the previous month. As the pupil's work improves, the line will slant upward; as it retards, the line will slant downward.

Parent's Signature

I HAVE EXAMINED THIS REPORT FOR THE MONTHS NAMED BELOW:

- 1ST Mo. _____
- 2ND Mo. _____
- 3RD Mo. _____
- 4TH Mo. _____
- 5TH Mo. _____
- 6TH Mo. _____
- 7TH Mo. _____
- 8TH Mo. _____
- 9TH Mo. _____

REPORT TO PARENTS

Sheridan County Public Schools



June

The Home and School should work
together for the Good of the Child.

MONTHLY REPORT OF

Who entered school _____

In the _____ Grade of District
No. _____

_____, Teacher.

THE AMERICAN'S PLEDGE

I pledge allegiance to the Flag of the United States and to the Republic for which it stands, one nation, indivisible, with liberty and justice for all.

TO THE PUPIL: This card is to be handed to you the week following the close of each month of school. It is prepared by your teacher at the sacrifice of time and labor. In return you should do your part toward making this the best record that you have ever had. Always do your work well and help your teacher to make your school the best school in the county. Be sure that you understand all of the subjects that you pass over. Learn something useful each day and thus prepare yourself for a life of usefulness. Keep this report neat and clean. When you enter school next year, please present this card to your teacher for inspection.

VESTA MAY MILES,
County Superintendent.

REPORT FOR YEAR BEGINNING _____ 193__ AND ENDING _____ 193__

SUBJECTS	MONTHLY CLASS GRADES										BI-MONTHLY EXAMINATION				Av. of Class Av. and Bi- Monthly Av.
	1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH	9TH	AV.	1ST	2ND	3RD	AV.	
GEOGRAPHY															
PHYSIOLOGY															
READ. AND CLASSICS															
KANSAS HISTORY															
SPELLING															
AGRICULTURE															
WRITING															
ARITHMETIC															
LANG. AND GRAMMAR															
U. S. HISTORY															
CIVIL GOVERNMENT															
MUSIC															
DRAWING															

MARKINGS: A—EXCELLENT B—GOOD C—FAIR D—UNSATISFACTORY E—POOR REQUIRED AVERAGE 80
 95 TO 100 85 TO 95 75 TO 85 60 TO 75 BELOW 60 MINIMUM - - 60

ATTENDANCE

TRAITS OF PUPIL

MONTHS	1	2	3	4	5	6	7	8	9	MONTHS	1	2	3	4	5	6	7	8	9	
DAYS TAUGHT										INTEREST										
DAYS ON ROLL										CONDUCT										
DAYS ABSENT										PREP. OF LESSONS										
TIMES TARDY										CAREFULNESS										
TIMES TRUANT										HEALTH HABITS										

CERTIFICATE OF PROMOTION

THIS CERTIFIES THAT _____ HAS COMPLETED THE WORK
 OF THE _____ GRADE AND IS HEREBY RECOMMENDED FOR PROMOTION TO THE _____
 GRADE OF THE PUBLIC SCHOOLS OF THIS COUNTY.

To Parents or Guardian

Kindly examine card carefully, sign and return promptly. Please notice each grade and confer with teacher if you desire information on any point. If Pupil is low in any branch encourage him to do better next month.

Signature of Parent or Guardian

1st Mo.....

2nd Mo.....

3rd Mo.....

4th Mo.....

5th Mo.....

6th Mo.....

7th Mo.....

8th Mo.....

9th Mo.....

REPORT TO PARENTS

Edwards County



*The Home and School Should Work
Together for the Good of the Child.*

REPORT OF

6/1/19

Grade 192 and 192

DISTRICT No. _____

Teacher

TO PARENTS

This report is the teacher's estimate of your child's work. It is sent that a complete understanding may be established between those who are working in common for the child's advancement. If it indicates unsatisfactory standing in any particular, you are urged to communicate with the teacher. It may be you, by your united efforts, will be able to remove the difficulty. A final grade of 80 per cent is necessary for promotion. Your signature in the proper line below each month will indicate that you have examined this report. Your signature does not necessarily mean approval.

1st

2d

3d

4th

5th

3th

7th

8th

BOARD OF EDUCATION

F. H. McIntosh, Pres.

J. P. Strain, Vice-Pres.

Mrs. Nathaniel Spriggs, Sec'y

A. B. Clark

D. M. Stiles

Charles Cox

C. H. Oman, Superintendent

PUBLIC SCHOOLS

— OF —

Garnett, Kansas

REPORT OF

GRADE SCHOOL

....., TEACHER

Don't lose this card. Take it with you should you go to another school.

Education raises persons above their surroundings and makes them masters of themselves, rather than merely being creatures of circumstance. It is not enough merely to know how to get a living; it is necessary to know how to live.—Calvin Coolidge.

School Year 1931-32

	Sept.	Oct.	Nov.	Dec.	Ex.	Av.	Jan.	Feb.	Mar.	Apr.	May	Ex.	Av.	Yr. Av.
DAYS PRESENT														
TIMES TARDY														
DEPARTMENT														
READING														
ENGLISH														
WRITING														
ARITHMETIC														
GEOGRAPHY														
.....														
.....														
.....														
.....														
SPELLING														
MUSIC														
AVERAGE														

TRAITS	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	April	May
Wastes Time									
Careless									
Capable of Doing Better									
Inattentive									
Not Neat in Work									
Careless With Books									
Promotion Doubtful									
Satisfactory									
HEALTH									
Keeps Hands and Material From Mouth									
Keeps Hands, Nails, Face and Teeth Clean									
Weights									
Should Weigh									
Sits and Stands Correctly									
CERTIFICATE OF PROMOTION									
Garnett, Kansas,, 1932									
.....									
having completed the work of the grade is recommended for promotion to the grade.									
....., Teacher.									
....., Supt. of Schools.									

TO PARENTS

Please note carefully every part of this report, sign and return not later than Monday following the delivery of the card to the pupil on Wednesday.

DIRECTIONS FOR MAKING THE GRADE

To merit an A the student must:

1. Excel in scholarship.
2. Have enough initiative to exceed the assignments given.
3. Have an attitude which is beneficial to the class.
4. Improve noticeably and consistently.

To merit a B the student must:

1. Be accurate and complete the assignment.
2. Show stimulating and desirable achievement.
3. Exhibit effective cooperation in class work.
4. Show marks of improvement.

To merit a C the student must:

1. Master the major part of the subject matter offered.
2. Exhibit a satisfactory quality of work.
3. Avoid undue fluctuation in performance.

A grade of D means that the student has:

1. Poorly met his assignments.
2. Showed uncertain or only slight improvement.
3. A neutral but not objectionable attitude.
4. Showed neither positive nor effective cooperation.

A grade of F means:

Failure to accomplish desired results.

In order to stimulate the best in the student, in addition to scholarship, he will be marked on the following personal traits: accuracy, cooperation, industry, leadership, courtesy, and personal appearance. Ratings in these traits will be the composite judgment of all the teachers of the student. When the composite rating in any trait falls below (C) the student may have the privilege of a conference with his adviser.

E. A. FUNK, Principal

C. E. ST. JOHN, Superintendent.

PARENT'S SIGNATURE

1 st Term

2 nd Term

3 rd Term

4 th Term

5 th Term

6 th Term

Council Grove High School

Class _____

Report of _____

1931-1932

SUBJECT	6th Week	12th Week	18th Week	1st Sem	24th Week	30th Week	36th Week	2nd Sem	Final Grade	TEACHER
Days Absent										
Times Tardy										

MARKING OF GRADES

A Indicates Excellent Work
B Indicates Satisfactory Work
C Indicates Medium Work

D Indicates Inferior Work
F Indicates Failure

GUY P. CROSS,
Principal

E. R. SONNENBERG,
Superintendent

Parents are requested to sign and return this report card. If grades are unsatisfactory, confer with the teacher; ascertain the cause, and then do all in your power to secure better results. Your co-operation is necessary to secure the best results.

REGULAR ATTENDANCE — Regularity, punctuality, and concentration cannot be too strongly emphasized. The home should instill the idea that school duties are paramount and cannot be neglected without serious loss.

OUTSIDE INTERESTS — Social functions leading to "late hours" or any other enterprise consuming much of the pupil's time enlisting his interests, are highly detrimental to good school work.

SIGNATURE OF PARENT

1

2

3

4

5

6

To Parents or Guardian

Kindly examine card carefully, sign and return promptly. Please notice each grade and confer with teacher if you desire information on any point. If Pupil is low in any branch encourage him to do better next month.

Signature of Parent or Guardian

1st Month.....

2nd Month.....

3rd Month.....

4th Month.....

5th Month.....

6th Month.....

7th Month.....

8th Month.....

9th Month.....

REPORT OF

_____ Grade



Rice County

DISTRICT NO. _____

_____ Teacher

Year 19____-19____

*The Home and School Should Work
Together for the Good of the Child.*

GOLDA I. LANTOW,
County Superintendent

Subjects	CLASS AND BI-MONTHLY EXAMINATION GRADES													
	1	2	1-EX	3	4	2-EX	5	6	3-EX	7	8	4-EX	9	Final Ave.
Geography														
Physiology														
Reading & Classics														
Kansas History														
Spelling														
Agriculture														
Writing														
Arithmetic														
Lang. and Gram.														
U. S. History														
Civil Government														
Music														
Drawing & Art														

Markings:	A Excellent 95 to 100	B Good 85 to 95	C Fair 70 to 85	D Unsatisfactory 60 to 70	F Poor Below 60	Required Average 80 Minimum - - 60
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ATTENDANCE										TRAITS OF PUPIL										
Months:	1	2	3	4	5	6	7	8	9	Months:	1	2	3	4	5	6	7	8	9	
Days Taught										Interest										
Days Belonging										Preparation of Lessons										
Days Absent										Health Habits										
Times Tardy										Citizenship										

CERTIFICATE OF PROMOTION

This Certifies that _____ has completed the work of the _____ grade and is hereby recommended for promotion to the _____ grade of the Public Schools of this County.

_____ 19 _____

TEACHER.

TO PARENTS OR GUARDIAN

Kindly examine this card carefully, sign and return promptly. Please notice each grade and confer with the teacher if you desire information on any point. If Pupil is low in any branch encourage him to do better next month.

—oOo—

Signature of Parent or Guardian

1st Month -----

2nd Month -----

3rd Month -----

4th Month -----

5th Month -----

6th Month -----

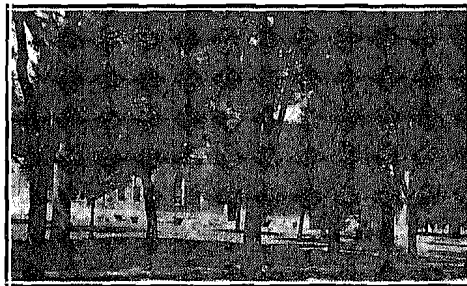
7th Month -----

8th Month -----

9th Month -----

REPORT TO PARENTS

Nemaha County



Schools

REPORT OF

----- Grade 19----- and 19-----

District No. -----

Teacher

BLANCHE McNERGNEY
County Superintendent

Subjects	CLASS AND BI-MONTHLY EXAMINATION GRADES													
	1	2	1-EX	3	4	2-EX	5	6	3-EX	7	8	4-EX	9	Final Ave.
Reading														
Geography														
Physiology														
Spelling														
Agriculture														
Classics														
Writing														
Arithmetic														
Lang. and Gram.														
U. S. History														
State History														
Civics														
Music														
Drawing														

Markings:	A Excellent 95 to 100	B Good 85 to 95	C Fair 75 to 85	D Unsatisfactory 60 to 75	F Poor Below 60	Required Average 80 Minimum - - 60
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ATTENDANCE	TRAITS OF PUPIL
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Months:	1	2	3	4	5	6	7	8	9	Months:	1	2	3	4	5	6	7	8	9	
Days Taught										Interest										
Days Belonging										Conduct										
Days Absent										Preparation of Lessons										
Times Tardy										Carefulness										
Times Truant										Health Habits										

CERTIFICATE OF PROMOTION

This Certifies that _____ has completed the work of
the _____ grade and is hereby recommended for promotion to the _____ grade
of the Public Schools of this County.

_____ 19_____
TEACHER.

To Parents or Guardian

Kindly examine card carefully, sign and return promptly. Please notice each grade and confer with teacher if you desire information on any point. If Pupil is low in any branch, encourage him to do better next month.

Signature of Parent or Guardian

1st Mo. _____

2nd Mo. _____

3rd Mo. _____

4th Mo. _____

5th Mo. _____

6th Mo. _____

7th Mo. _____

8th Mo. _____

9th Mo. _____

REPORT OF

_____ Grade



Sherman County

DISTRICT No. _____

_____ Teacher

Year 19____-19____

The Home and School Should Work
Together for the Good of the Child.

Mabel Sherrod
County Superintendent

Subjects	CLASS AND BI-MONTHLY EXAMINATION GRADES													
	1	2	1-EX	3	4	2-EX	5	6	3-EX	7	8	4-EX	9	Final Ave.
Geography														
Physiology														
Reading & Classics														
Kansas History														
Spelling														
Agriculture														
Writing														
Arithmetic														
Lang. and Gram.														
U. S. History														
Civil Government														
Music														
Drawing & Art														

Markings:	A Excellent 95 to 100	B Good 85 to 95	C Fair 70 to 85	D Unsatisfactory 60 to 70	F Poor Below 60	Required Average 80 Minimum - - 60
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ATTENDANCE	TRAITS OF PUPIL
------------	-----------------

Months:	1	2	3	4	5	6	7	8	9	Months:	1	2	3	4	5	6	7	8	9	
Days Taught										Interest										
Days Belonging										Preparation of Lessons										
Days Absent										Health Habits										
Times Tardy										Citizenship										

CERTIFICATE OF PROMOTION

This Certifies that _____ has completed the work of the _____ grade and is hereby recommended for promotion to the _____ grade of the Public Schools of this County.

_____ 19____

TEACHER.

TO PARENTS

A--95-100 indicates *EXCELLENT* work, and is given to the very best students only.

B--90-94 is *GOOD* work and is given by way of encouragement for strong and thorough work.

C--80-89 indicates the *AVERAGE* work of the class.

D--75-79 is *FAIR* and *ACCEPTABLE* work. Pupils receiving this mark throughout the year will be passed.

F--Below 75 is *POOR* work, and much better must be done if the pupil is to be passed.

PARENT'S SIGNATURE

(To indicate that Parent has seen the Report)

First Six Weeks

Second Six Weeks

Third Six Weeks

To Parents or Guardian

Kindly examine card carefully, sign and return promptly. Please notice each grade and confer with teacher if you desire information on any point. If pupil is low in any branch encourage him to do better next month.

Signature of Parents or Guardian

1st. Mo. _____

2nd. Mo. _____

3rd. Mo. _____

4th. Mo. _____

5th. Mo. _____

6th. Mo. _____

7th. Mo. _____

8th. Mo. _____

9th. Mo. _____

3/7

REPORT OF

-----Grade



Marion County

DISTRICT No.-----

Teacher

Year 19 -19

The Home and School Should Work Together for the Good of the Child.

JAMES A. RAY,
County Superintendent

11/6

Subjects	CLASS AND BI-MONTHLY EXAMINATION GRADES													
	1	2	1-EX	3	4	2-EX	5	6	3-EX	7	8	4-EX	9	Final Ave.
Geography														
Physiology														
Reading & Classics														
Kansas History														
Spelling														
Agriculture														
Writing														
Arithmetic														
Lang. and Gram.														
U. S. History														
Civil Government														
Music														
Drawing & Art														

Markings:	A Excellent 95 to 100	B Good 85 to 95	C Fair 70 to 85	D Unsatisfactory 60 to 70	F Poor Below 60	Required Average 80 Minimum . . . 60
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ATTENDANCE

TRAITS OF PUPIL

Months:	1	2	3	4	5	6	7	8	9	Months:	1	2	3	4	5	6	7	8	9	
Days Taught										Interest										
Days Belonging										Preparation of Lessons										
Days Absent										Health Habits										
Times Tardy										Citizenship										

CERTIFICATE OF PROMOTION

This Certifies that _____ has completed the work of the _____ grade and is hereby recommended for promotion to the _____ grade of the Public Schools of this County.

HIGH SCHOOL, HIAWATHA, KANSAS

Report of..... in.....

Term beginning..... Teacher.....

	Tardy	Abs.	Grade	Parent's Signature
1st 6 Weeks . . .				
2nd 6 Weeks . .				
3rd 6 Weeks . .				
1st Term Final				
4th 6 Weeks . .				
5th 6 Weeks . .				
6th 6 Weeks . .				
2nd Term Final				

(Over)

Explanation of Grades on a percentage basis:

A equals (94-100% inclusive)
B equals (86-93% inclusive)
C equals (78-85% inclusive)
D equals (70-77% inclusive)
F equals (Below 70%)

All grades are passing grades except F. Parents are urged to co-operate with the teachers in an effort to create an incentive in the minds of the student to attain as many high grades as possible.

(Over)

Pupil's Name Faculty Adviser

Hour	Subject	Mid Term Grade	Concentration	Times Absent	Term Grade	Concentration	Times Absent	Name of Teacher
1								
2								
3								
4								
5								
6								
Outside Credit								

MEANING OF MARKS—A, excellent; B, good; C, medium; D, inferior, barely passing; N P, not passing.
 Concentration is ranked 1, 2, 3, 4 and 5.

1931-1932 Fall Term REPORT CARD FOR PUPIL Topeka High School

Pupil's Name Faculty Adviser

Hour	Subject	Mid Term Grade	Concentration	Times Absent	Term Grade	Concentration	Times Absent	Name of Teacher
1								
2								
3								
4								
5								
6								
Outside Credit								

MEANING OF MARKS—A, excellent; B, good; C, medium; D, inferior, barely passing; N P, not passing.
 Concentration is ranked 1, 2, 3, 4 and 5.

Special report of "Unsatisfactory Work" was sent to you on
 Parents are requested to sign and return this report to the Faculty Adviser within one week after receiving the "mid-term grade." When "final grades" are given the card should be kept by the parents as a record of the work done. The signature of the parent or guardian does not express approval or disapproval. It is simply an acknowledgment that the card has been received. We shall, however, appreciate any suggestions you care to write on the back of the card.

W. N. VAN SLYOK, Principal of High School.
 I have carefully examined this report.
 Signature of Parent or Guardian.

COATS RURAL HIGH SCHOOL
HIGH SCHOOL PUPIL'S REPORT TO PARENTS

School Year 19..... 19.....

NAME.....

SUBJECTS	6 Weeks Period			Exam. Grade	Sem. Av.	6 Weeks Period			Exam. Grade	Sem. Av.	Year Av.	Credits
	1	2	3			1	2	3				

Interest in school work is very important and depends upon regularity of attendance, good health, plenty of sleep and nourishing food.

ATTENDANCE AND DEPARTMENT

	1	2	3	Sem.	4	5	6	Sem.	Year
Days Taught									
Days Absent									
Times Tardy									
School Citizenship									
Times Truant									

TRAITS OF PUPIL

Preparation of Lessons									
Lbs. Under- weight									
Lbs. Over- weight									

To show that the parents have seen this report, please SIGN and RETURN to the school promptly. Confer with the High School Principal if you want information on any point.

- 1st Report _____
- 2nd Report _____
- 3rd Report _____
- 4th Report _____
- 5th Report _____
- 6th Report _____

Principal

Superintendent