

EMPORIA STATE UNIVERSITY

Graduate School

TO: Members of the Graduate Council

FROM: Mel Storm, Chair, Graduate Council

DATE: June 5, 2018

The Council of Graduate Studies will meet at 3:30 p.m. on Thursday, September 21, 2017 in the President's Conference Room.

AGENDA

1. **Approval of minutes from the April 13, 2017 meeting.**
2. **Information/Congratulations/News**
 - Megan O'Brien will present the appeal for Erich Singer, revalidation of ER752
 - Shawn Keough will present Deidrae Smith appeal for revalidation for courses, MG505, FI805 and BU540.
3. **Curricular Change Request**
 - MLS – Modify Leadership and Administration Concentration
 - MLS – Modify Leadership and Administration in Information Organizations Certificate
 - MLS – Modify Title Change
4. **Regular Graduate Faculty**
 - Darren Rebar, Assistant Professor, Biological Sciences
 - Lynnette Sievert, Professor, Biological Sciences
 - Luisa Perez, Professor, English/Modern Language/Journalism
 - Kevin Rabas, Professor, English/Modern Languages/Journalism
 - Amy Sage Webb, Professor, English/Modern Languages/Journalism
 - Juan Chavarria, Instructor, School of Business
 - Lidan Fan, Assistant Professor, School of Business
 - Geethalakshmi Shivanapura Lakshmika, Assistant Professor, School of Business
 - Marian Riedy, Associate Professor, School of Business
 - Timothy Thornton, Assistant Professor, School of Business
 - Melissa Briggs, Assistant Professor, Counselor Education
 - Brittany Dennis, Assistant Professor, Counselor Education
 - Robert Kircher, Assistant Professor, Counselor Education
 - Damara Paris, Assistant Professor, Counselor Education
 - Katrina Miller, Professor, Counselor Education
 - Catherine Ayantoye, Assistant Professor, Elementary Education/Early Childhood/Special Ed
 - Marjorie Bock, Professor, Elementary Education/Early Childhood/Special Education
 - Heather Caswell, Assistant Professor, Elementary Education/Early Childhood/Special Ed

- Sonja Ezell, Assistant Professor, Elementary Education/Early Childhood/Special Education
- Tiffany Hill, Assistant Professor, Elementary Education/Early Childhood/Special Ed
- Melissa Reed, Associate Professor, Elementary Education/Early Childhood/Special Ed
- Sara Schwerdtfeger, Assistant Professor, Elementary Education/Early Childhood/Special Ed
- Dabae Lee, Assistant Professor, Instructional Design & Technology
- Manjula Shinge, Associate Professor, Instructional Design & Technology
- Richard Sleezer, Professor, College of LA&S
- Daniel Miller, Associate Professor, Mathematics and Economics
- Qiang Shi, Associate Professor, Mathematics and Economics
- Kathleen King, Assistant Professor, Psychology
- Emily Vardell, Assistant Professor, SLIM
- Michael Widdersheim, Assistant Professor, SLIM

5. **Associate Graduate Faculty**

- Sunnin Keosybounheuang, Instructor, Health, PE and Recreation
- Keith Pfannenstiel, Assistant Professor, Health PE and Recreation
- Adelaide Akers, Assistant Professor, Mathematics and Economics
- Bekah Selby, Assistant Professor, Mathematics and Economics
- Alivia Allison, Assistant Professor, Physical Sciences
- Andrea Luthi, Assistant Professor, Physical Sciences
- Qiyang Zhang, Instructor, Physical Sciences

6. **Action**

- Graduate Assistantship (Addendum to Graduate Policy Handbook)
- Degree Candidacy (Addendum to Graduate Policy Handbook)
- Review applications for Emporia State Research Studies Editorial Board

7. **Reports/Discussion**

- Option to use ProQuest to store Dissertations & Theses
- Workshop application online only
- Timely degree plan submission
- Tuition Waivers & Stipends
- Kerri Jackson: Recruitment Request Form

8. **Comments**

EMPORIA STATE UNIVERSITY

Graduate School

Present: Butler, Church, Johnson, Keough, Koerner, Liss, Ma, King (Schrader), Shinge, Spotswood, Storm, Trump, Wiley, Schmanke, (Wolf Bordonaro), Woodworth

Guests: Megan O'Brien, Mary Sewell

The Council of Graduate Studies met at 3:30 p.m. on Thursday, September 21, 2017 in the President's Conference Room. Dr. Mel Storm called the meeting to order.

Information/Congratulations/News

- Dr. Spotswood noted that an additional graduate council meeting is scheduled for the spring. All program curriculum changes will need to be approved by Graduate Council by the March, 2018 meeting.
- Dr. Spotswood informed council members that the Graduate School will no longer accept paper applications for workshops; students will need to apply online.
- Council members were reminded to submit degree plans by the twelfth credit hour. Some students are experiencing difficulties with financial aid by not having degree plans on file.
- Dr. Spotswood reported graduate assistants tuition waivers and stipends were up .5 of a line, despite 4.5 lines being cut by departments during budget cuts.

Action

- Minutes from the April 13 meeting were unanimously approved.
- An appeal was presented by Megan O'Brien on behalf of Erich Singer for revalidation/extension for course ER752 (Analysis of Research) beyond the eighth year. After discussion, Graduate Council unanimously approved an additional year extension.
- An appeal was presented by Dr. Shawn Keough on behalf of Deidrae Smith for revalidation/extension of courses MG505 (Historical Perspectives in Business), BU540 (Business and Society), and FI 805 (employee Benefits and Retirement Plans), beyond the eighth year. After discussion, Graduate Council approved an additional year extension with one abstention.
- Discussion occurred on amending the Graduate Policy Handbook on Degree Candidacy. After council members discussed, the following paragraph, found on page 17, paragraph 2, was approved to amend the wording for appeals for degree candidacy termination.

A student may be removed from degree candidacy (termination) based on academic progress. Notification of termination must come from the department that is terminating the student. The student must receive an official letter of termination with the reasons for the termination from the department chair/dean. If the student disagrees with the decision of termination, the student may appeal this decision in writing within thirty days from receipt of the letter. Certified mail is recommended, to verify student received official letter. The written appeal should be sent to the Dean of the Graduate School and Distance Education. The Dean will review the appeal and may

consult with other colleagues in this review. The decision of the appeal is final. Notification to the student and his/her department will occur in writing within ten business days of receipt of the appeal request. (For appeals other than degree candidacy termination from the Graduate School, see University Policy Manual, Academic Appeals).

- After discussion, Graduate Council approved four applicants for the *Emporia State Research Studies* Editorial Board: Dr. Evandro Camara, Dr. Mirah Dow, Dr. Jeffrey Muldoon, and Dr. Damara Goff Paris. The restriction of serving more than two consecutive terms was suspended for Dr. Dow's application. She will serve a third consecutive term.

Reports/Discussion

- Dr. Spotswood discussed the Graduate Assistantship addendum to the Graduate Policy Handbook, seeking clarification for the number of degrees a graduate student may hold an assistantship. Dr. Spotswood asked the council to take the policy addendum back to their respective department to discuss. This will be an item on the next agenda.
- After discussion on the option to use ProQuest to catalog Dissertations & Theses, council members agreed to take this issue back to their respective departments. This will be an item on the next agenda.
- Kerri Jackson mentioned the new Graduate Recruitment Request Form that departments will need to use from this point forward to request our attendance at conferences, grad fairs, etc. This form is now accessible through the graduate website.

Graduate Faculty

The following listed faculty were unanimously approved for **Regular Graduate Faculty** status:

- Darren Rebar, Assistant Professor, Biological Sciences
- Lynnette Sievert, Professor, Biological Sciences
- Luisa Perez, Professor, English/Modern Language/Journalism
- Kevin Rabas, Professor, English/Modern Languages/Journalism
- Amy Sage Webb, Professor, English/Modern Languages/Journalism
- Juan Chavarria, Instructor, School of Business
- Lidan Fan, Assistant Professor, School of Business
- Geethalakshmi Shivanapura Lakshmika, Assistant Professor, School of Business
- Marian Riedy, Associate Professor, School of Business
- Melissa Briggs, Assistant Professor, Counselor Education
- Brittany Dennis, Assistant Professor, Counselor Education
- Robert Kircher, Assistant Professor, Counselor Education
- Damara Paris, Assistant Professor, Counselor Education
- Katrina Miller, Professor, Counselor Education

- Catherine Ayantoye, Assistant Professor, Elementary Education/Early Childhood/Special Ed
- Marjorie Bock, Professor, Elementary Education/Early Childhood/Special Education
- Heather Caswell, Assistant Professor, Elementary Education/Early Childhood/Special Ed
- Sonja Ezell, Assistant Professor, Elementary Education/Early Childhood/Special Education
- Tiffany Hill, Assistant Professor, Elementary Education/Early Childhood/Special Ed
- Melissa Reed, Associate Professor, Elementary Education/Early Childhood/Special Ed
- Sara Schwerdtfeger, Assistant Professor, Elementary Education/Early Childhood/Special Ed
- Dabae Lee, Assistant Professor, Instructional Design & Technology
- Manjula Shinge, Associate Professor, Instructional Design & Technology
- Richard Sleezer, Professor, College of LA&S
- Daniel Miller, Associate Professor, Mathematics and Economics
- Qiang Shi, Associate Professor, Mathematics and Economics
- Kathleen King, Assistant Professor, Psychology
- Emily Vardell, Assistant Professor, SLIM
- Michael Widdersheim, Assistant Professor, SLIM

The following listed faculty were unanimously approved for **Associate Graduate Faculty** status:

- Timothy Thornton, Assistant Professor, School of Business (Graduate Council approved the change from Regular to Associate Faculty status)
- Keith Pfannenstiel, Assistant Professor, Health PE and Recreation
- Adelaide Akers, Assistant Professor, Mathematics and Economics
- Bekah Selby, Assistant Professor, Mathematics and Economics
- Alivia Allison, Assistant Professor, Physical Sciences
- Andrea Luthi, Assistant Professor, Physical Sciences
- Qiyang Zhang, Assistant Professor, Physical Sciences (made correction in academic rank from Instructor to Assistant Professor)
- ~~Sunnin Keosyounheuang, Instructor, Health, PE and Recreation~~ (removed was approved Associate Graduate Faculty on April 14, 2017)

Curricular Changes

The following listed curricular changes were unanimously approved:

- MLS – Modify Leadership and Administration Concentration
- MLS – Modify Leadership and Administration in Information Organizations Certificate
- MLS - Modify Title Change

Comments

Graduate Council Minutes

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September 22, 2017

- Brenda Koerner informed the council that faculty senate will discuss discontinuing the MS-Business Education program on September 26.
- Mike Butler asked for an update on discussion between Academic Partners and ESU; at this time discussion with Academic Partnerships is ongoing.

Adjourned at 4:55 pm

Next Meeting October 19, 2017

EMPORIA STATE UNIVERSITY

Graduate Studies
Revalidation Request Form

In order to begin the revalidation process, section A must be completed and forwarded to the Graduate Office. A form must be completed for each course requiring revalidation. After council approval or disapproval, the form will be returned to the department chair. The department will complete section D and forward along with supporting material to the Graduate Office once revalidation is completed and approved. Courses will not be considered revalidated or used to satisfy degree requirements on the student's degree plan until the form with sections A-D has been completed and returned to the Graduate Office.

*Department may give one year extension (eight year). Graduate Council may consider a petition, with Departmental approval, to validate course work in the ninth or tenth year dating from the first enrollment. No revalidation after the tenth year.

Signatures are NOT electronic. Print form when complete and submit with original signatures.

A. Departmental Approval:

(Student Name) Erich Singer requests permission to validate the following course which was completed at least *nine years prior to the beginning of the current term

Student EID E10336279

Course No and Title: ER 752

Semester or year taken: Summer 2010 Original Grade: A Hours Credit: 3

Instructor

Department validation examiner

Detailed description of method of revalidation:

Course content has not changed significantly.

Briefly explain the extenuation circumstances as to why an extension is necessary and the revalidation should be allowed

See attached explanation from student.

Signature of Advisor: M. Bonni

Signature of Department Chairperson: [Signature]

B. Graduate Office Approval:

Approval to forward revalidation proposal to the Council of Graduate Studies.

Signature of Graduate Dean: Judd W. Spetner Date 9/20/17

C. Graduate Council Approval:

Method of Revalidation approved: X Method of Revalidation denied: _____

Signature of Graduate Council Chair: [Signature] Date 21 Sept 17

D. Validation Completion Approval

This is to certify that Erich Singer has validated the above course. The validating examination, or it's equivalent, is attached to this for filing in the student's folder in the Graduate Office.

Signature of Validating Examiner: [Signature] Date 09/27/2017

E. Final Approval of Course Revalidation

Signature of Graduate Dean: Judd W. Spetner Date 9/28/17

Jan Gerstner

From: Megan O'Brien
Sent: Wednesday, September 27, 2017 11:41 AM
To: Jan Gerstner
Subject: RE: Revalidation Form - Erich Singer
Attachments: E. Singer reval.pdf

Jan,
Attached is the revalidation form with Dr. Neal Luo's signature.

Thanks!

Megan O'Brien, MS
Graduate Student Advisor
Department of School Leadership/Middle and Secondary Teacher Education
Emporia State University
www.emporia.edu/slmste

EMPORIA STATE
UNIVERSITY

From: Jan Gerstner
Sent: Friday, September 22, 2017 9:11 AM
To: Megan O'Brien <mobrien1@emporia.edu>
Subject: Revalidation Form - Erich Singer

Good Morning Megan,

I have attached the revalidation forms for Erich Singer, missing the signature of the validating examiner. Please obtain the signature and email me the signed copies to process the final approval of course revalidation.

Thank you,
Jan

EMPORIA STATE
UNIVERSITY

Jan Gerstner
Graduate School
Emporia State University
620-341-5508
jgerstn1@emporia.edu

EMPORIA STATE UNIVERSITY

Graduate Studies
Revalidation Request Form

In order to begin the revalidation process, section A must be completed and forwarded to the Graduate Office. A form must be completed for each course requiring revalidation. After council approval or disapproval, the form will be returned to the department chair. The department will complete section D and forward along with supporting material to the Graduate Office once revalidation is completed and approved. Courses will not be considered revalidated or used to satisfy degree requirements on the student's degree plan until the form with sections A-D has been completed and returned to the Graduate Office.

***Department may give one year extension (eight year). Graduate Council may consider a petition, with Departmental approval, to validate course work in the ninth or tenth year dating from the first enrollment. No revalidation after the tenth year.**

Signatures are NOT electronic. Print form when complete and submit with original signatures.

A. Departmental Approval:

(Student Name) Erich Singer requests permission to validate the following course which was completed at least *nine years prior to the beginning of the current term.

Student EID: E10336279

Course No. and Title: ER 752

Semester or year taken: Summer 2010 Original Grade: A Hours Credit: 3

Instructor:

Department validation examiner:


Detailed description of method of revalidation:

Course content has not changed significantly.

Briefly explain the extenuation circumstances as to why an extension is necessary and the revalidation should be allowed.

See attached explanation from student.

Signature of Advisor: 

Signature of Department Chairperson: 

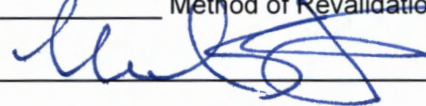
B. Graduate Office Approval:

Approval to forward revalidation proposal to the Council of Graduate Studies.

Signature of Graduate Dean: _____ Date: _____

C. Graduate Council Approval:

Method of Revalidation approved: _____ Method of Revalidation denied: _____

Signature of Graduate Council Chair:  Date: 21 Sept 17

D. Validation Completion Approval:

This is to certify that _____ has validated the above course. The validating examination, or it's equivalent, is attached to this for filing in the student's folder in the Graduate Office.

Signature of Validating Examiner: _____ Date: _____

E. Final Approval of Course Revalidation:

Signature of Graduate Dean: _____ Date: _____

Department of School Leadership,

I would like to petition that the ER 752 Analysis of Research class that I completed in the Summer of 2010 fulfill the requirements for my current program of study in Educational Administration. A review of my academic record will show that I have given excellent effort in all classwork. I earned a GPA of 3.92 as I completed a Master of Science in Adaptive Special Education. I have recently completed 4 hours in the area of Educational Leadership. I would encourage you to contact Dr. Morton regarding the quality of work, specifically research, that I have demonstrated in these classes. However, if the committee feels that research within the field of education has changed substantially since 2010, I will respect your decision. Thank you for the consideration.

Erich Singer

esinger@g.emporia.edu

785-383-8196

Department of School Leadership,

I would like to petition that the ER 752 Analysis of Research class that I completed in the Summer of 2010 fulfill the requirements for my current program of study in Educational Administration. A review of my academic record will show that I have given excellent effort in all classwork. I earned a GPA of 3.92 as I completed a Master of Science in Adaptive Special Education. I have recently completed 4 hours in the area of Educational Leadership. I would encourage you to contact Dr. Morton regarding the quality of work, specifically research, that I have demonstrated in these classes. However, if the committee feels that research within the field of education has changed substantially since 2010, I will respect your decision. Thank you for the consideration.

Erich Singer

esinger@g.emporiam.edu

785-383-8196

EMPORIA STATE UNIVERSITY

Graduate Studies Revalidation Request Form

In order to begin the revalidation process, section A must be completed and forwarded to the Graduate Office. A form must be completed for each course requiring revalidation. After council approval or disapproval, the form will be returned to the department chair. The department will complete section D and forward along with supporting material to the Graduate Office once revalidation is completed and approved. Courses will not be considered revalidated or used to satisfy degree requirements on the student's degree plan until the form with sections A-D has been completed and returned to the Graduate Office.

***Department may give one year extension (eight year). Graduate Council may consider a petition, with Departmental approval, to validate course work in the ninth or tenth year dating from the first enrollment. No revalidation after the tenth year.**

Signatures are NOT electronic. Print form when complete and submit with original signatures.

A. Departmental Approval:

(Student Name) Deidrae Smith requests permission to validate the following course which was completed at least *nine years prior to the beginning of the current term.

Student EID: E10176555

Course No. and Title: F1805 Employee Benefits and Retirement Plans

Semester or year taken: 200950 Original Grade: A Hours Credit: 3

Instructor: Dr. Barry Smith

Department validation examiner: James Willingham / Dr. Shawn Keough

Detailed description of method of revalidation:

I received communication from the student this summer to inquire about revalidation to continue and finish her degree program this Fall. The student took F1805 in Fall 2009 semester online. Per an audit of the student's transcript, under the 2016-17 catalog year as she will reapply, she can graduate upon completion of BU820 Quantitative Analysis, earning a final grade of no less than a B (would fulfill the 36 hour requirement and a minimum cumulative GPA of 3.0 to graduate.)

We considered having the student retake F1805, but this course has not been offered since the Fall 2009 semester.

Briefly explain the extenuation circumstances as to why an extension is necessary and the revalidation should be allowed.

Please see accompanying revalidation request letter from the student.

Signature of Advisor: James Willingham 7/19/17

Signature of Department Chairperson: [Signature] 7/19/17

B. Graduate Office Approval:

Approval to forward revalidation proposal to the Council of Graduate Studies.

Signature of Graduate Dean: [Signature] Date: 9/20/17

C. Graduate Council Approval:

Method of Revalidation approved: X Method of Revalidation denied: _____

Signature of Graduate Council Chair: [Signature] Date: 21 Sept 17

D. Validation Completion Approval:

This is to certify that James Willingham has validated the above course. The validating examination, or it's equivalent, is attached to this for filing in the student's folder in the Graduate Office.

Signature of Validating Examiner: [Signature] Date: 9/24/17

E. Final Approval of Course Revalidation:

Signature of Graduate Dean: [Signature] Date: 9/28/17

EMPORIA STATE UNIVERSITY

Graduate Studies Revalidation Request Form

In order to begin the revalidation process, section A must be completed and forwarded to the Graduate Office. A form must be completed for each course requiring revalidation. After council approval or disapproval, the form will be returned to the department chair. The department will complete section D and forward along with supporting material to the Graduate Office once revalidation is completed and approved. Courses will not be considered revalidated or used to satisfy degree requirements on the student's degree plan until the form with sections A-D has been completed and returned to the Graduate Office.

***Department may give one year extension (eight year). Graduate Council may consider a petition, with Departmental approval, to validate course work in the ninth or tenth year dating from the first enrollment. No revalidation after the tenth year.**

Signatures are NOT electronic. Print form when complete and submit with original signatures.

A. Departmental Approval:

(Student Name) Deidrae Smith requests permission to validate the following course which was completed at least *nine years prior to the beginning of the current term.

Student EID: E10176555

Course No. and Title: BU540 Business and Society

Semester or year taken: 200930

Original Grade: A

Hours Credit: 3

Instructor: Dr. Kevin Johnson

Department validation examiner: James Willingham / Dr. Shawn Keough

Detailed description of method of revalidation:

I received communication from the student this summer to inquire about revalidation to continue and finish her degree program this Fall. The student took BU540 in Summer 2009 semester online. Per an audit of the student's transcript, under the 2016-17 catalog year as she will reapply, she can graduate upon completion of BU820 Quantitative Analysis, earning a final grade of no less than a B (would fulfill the 36 hour requirement and a minimum cumulative GPA of 3.0 to graduate.)

We considered having the student retake BU540, but it was not offered Summer 17 or Fall 17 as an online course.

Briefly explain the extenuation circumstances as to why an extension is necessary and the revalidation should be allowed.

Please see accompanying revalidation request letter from the student.

Signature of Advisor: James Willingham 7/19/17
Signature of Department Chairperson: Sharon M. Kinney 7/19/17

B. Graduate Office Approval:

Approval to forward revalidation proposal to the Council of Graduate Studies.

Signature of Graduate Dean: Terrell W. Spotwood Date: 9/20/17

C. Graduate Council Approval:

Method of Revalidation approved: X Method of Revalidation denied: _____

Signature of Graduate Council Chair: [Signature] Date: 21 Sept 17

D. Validation Completion Approval:

This is to certify that James Willingham has validated the above course. The validating examination, or it's equivalent, is attached to this for filing in the student's folder in the Graduate Office.

Signature of Validating Examiner: [Signature] Date: 9/20/17

E. Final Approval of Course Revalidation:

Signature of Graduate Dean: Terrell W. Spotwood Date: 9/28/17

EMPORIA STATE UNIVERSITY

Graduate Studies Revalidation Request Form

In order to begin the revalidation process, section A must be completed and forwarded to the Graduate Office. A form must be completed for each course requiring revalidation. After council approval or disapproval, the form will be returned to the department chair. The department will complete section D and forward along with supporting material to the Graduate Office once revalidation is completed and approved. Courses will not be considered revalidated or used to satisfy degree requirements on the student's degree plan until the form with sections A-D has been completed and returned to the Graduate Office.

***Department may give one year extension (eight year). Graduate Council may consider a petition, with Departmental approval, to validate course work in the ninth or tenth year dating from the first enrollment. No revalidation after the tenth year.**

Signatures are NOT electronic. Print form when complete and submit with original signatures.

A. Departmental Approval:

(Student Name) Deidrae Smith requests permission to validate the following course which was completed at least *nine years prior to the beginning of the current term.

Student EID: E10176555

Course No. and Title: MG505 Historical Perspectives in Business

Semester or year taken: 200930

Original Grade: A

Hours Credit: 3

Instructor: Dr. Raffaele Devito

Department validation examiner: James Willingham / Dr. Shawn Keough

Detailed description of method of revalidation:

I received communication from the student this summer to inquire about revalidation to continue and finish her degree program this Fall. The student took MG505 in Summer 2009 semester online. Per an audit of the student's transcript, under the 2016-17 catalog year as she will reapply, she can graduate upon completion of BU820 Quantitative Analysis, earning a final grade of no less than a B (would fulfill the 36 hour requirement and a minimum cumulative GPA of 3.0 to graduate.)

We considered having the student retake MG505, but this course has not been offered since the Summer 2009 semester.

Briefly explain the extenuation circumstances as to why an extension is necessary and the revalidation should be allowed.

Please see accompanying revalidation request letter from the student.

Signature of Advisor: James Willingham 7/19/17

Signature of Department Chairperson: Thomas M. K... 7/19/17

B. Graduate Office Approval:

Approval to forward revalidation proposal to the Council of Graduate Studies.

Signature of Graduate Dean: Terrell W. Spivey Date: 9/20/17

C. Graduate Council Approval:

Method of Revalidation approved: X Method of Revalidation denied: _____

Signature of Graduate Council Chair: [Signature] Date: 21 Sept 17

D. Validation Completion Approval:

This is to certify that James Willingham has validated the above course. The validating examination, or its equivalent, is attached to this for filing in the student's folder in the Graduate Office.

Signature of Validating Examiner: [Signature] Date: 9/26/2017

E. Final Approval of Course Revalidation:

Signature of Graduate Dean: Terrell W. Spivey Date: 9/28/17

EMPORIA STATE UNIVERSITY

Graduate Studies Revalidation Request Form

In order to begin the revalidation process, section A must be completed and forwarded to the Graduate Office. A form must be completed for each course requiring revalidation. After council approval or disapproval, the form will be returned to the department chair. The department will complete section D and forward along with supporting material to the Graduate Office once revalidation is completed and approved. Courses will not be considered revalidated or used to satisfy degree requirements on the student's degree plan until the form with sections A-D has been completed and returned to the Graduate Office.

***Department may give one year extension (eight year). Graduate Council may consider a petition, with Departmental approval, to validate course work in the ninth or tenth year dating from the first enrollment. No revalidation after the tenth year.**

Signatures are NOT electronic. Print form when complete and submit with original signatures.

A. Departmental Approval:

(Student Name) Deidrae Smith requests permission to validate the following course which was completed at least *nine years prior to the beginning of the current term.

Student EID: E10176555

Course No. and Title: MG505 Historical Perspectives in Business

Semester or year taken: 200930

Original Grade: A

Hours Credit: 3

Instructor: Dr. Raffaele Devito

Department validation examiner: James Willingham / Dr. Shawn Keough

Detailed description of method of revalidation:

I received communication from the student this summer to inquire about revalidation to continue and finish her degree program this Fall. The student took MG505 in Summer 2009 semester online. Per an audit of the student's transcript, under the 2016-17 catalog year as she will reapply, she can graduate upon completion of BU820 Quantitative Analysis, earning a final grade of no less than a B (would fulfill the 36 hour requirement and a minimum cumulative GPA of 3.0 to graduate.)

We considered having the student retake MG505, but this course has not been offered since the Summer 2009 semester.

Briefly explain the extenuation circumstances as to why an extension is necessary and the revalidation should be allowed.

Please see accompanying revalidation request letter from the student.

EMPORIA STATE UNIVERSITY

Graduate Studies Revalidation Request Form

In order to begin the revalidation process, section A must be completed and forwarded to the Graduate Office. A form must be completed for each course requiring revalidation. After council approval or disapproval, the form will be returned to the department chair. The department will complete section D and forward along with supporting material to the Graduate Office once revalidation is completed and approved. Courses will not be considered revalidated or used to satisfy degree requirements on the student's degree plan until the form with sections A-D has been completed and returned to the Graduate Office.

***Department may give one year extension (eight year). Graduate Council may consider a petition, with Departmental approval, to validate course work in the ninth or tenth year dating from the first enrollment. No revalidation after the tenth year.**

Signatures are NOT electronic. Print form when complete and submit with original signatures.

A. Departmental Approval:

(Student Name) Deidrae Smith requests permission to validate the following course which was completed at least *nine years prior to the beginning of the current term.

Student EID: E10176555

Course No. and Title: BU540 Business and Society

Semester or year taken: 200930 Original Grade: A Hours Credit: 3

Instructor: Dr. Kevin Johnson

Department validation examiner: James Willingham / Dr. Shawn Keough

Detailed description of method of revalidation:

I received communication from the student this summer to inquire about revalidation to continue and finish her degree program this Fall. The student took BU540 in Summer 2009 semester online. Per an audit of the student's transcript, under the 2016-17 catalog year as she will reapply, she can graduate upon completion of BU820 Quantitative Analysis, earning a final grade of no less than a B (would fulfill the 36 hour requirement and a minimum cumulative GPA of 3.0 to graduate.)

We considered having the student retake BU540, but it was not offered Summer 17 or Fall 17 as an online course.

Briefly explain the extenuation circumstances as to why an extension is necessary and the revalidation should be allowed.

Please see accompanying revalidation request letter from the student.

EMPORIA STATE UNIVERSITY

Graduate Studies Revalidation Request Form

In order to begin the revalidation process, section A must be completed and forwarded to the Graduate Office. A form must be completed for each course requiring revalidation. After council approval or disapproval, the form will be returned to the department chair. The department will complete section D and forward along with supporting material to the Graduate Office once revalidation is completed and approved. Courses will not be considered revalidated or used to satisfy degree requirements on the student's degree plan until the form with sections A-D has been completed and returned to the Graduate Office.

***Department may give one year extension (eight year). Graduate Council may consider a petition, with Departmental approval, to validate course work in the ninth or tenth year dating from the first enrollment. No revalidation after the tenth year.**

Signatures are NOT electronic. Print form when complete and submit with original signatures.

A. Departmental Approval:

(Student Name) Deidrae Smith requests permission to validate the following course which was completed at least *nine years prior to the beginning of the current term.

Student EID: E10176555

Course No. and Title: F1805 Employee Benefits and Retirement Plans

Semester or year taken: 200950 Original Grade: A Hours Credit: 3

Instructor: Dr. Barry Smith

Department validation examiner: James Willingham / Dr. Shawn Keough

Detailed description of method of revalidation:

I received communication from the student this summer to inquire about revalidation to continue and finish her degree program this Fall. The student took F1805 in Fall 2009 semester online. Per an audit of the student's transcript, under the 2016-17 catalog year as she will reapply, she can graduate upon completion of BU820 Quantitative Analysis, earning a final grade of no less than a B (would fulfill the 36 hour requirement and a minimum cumulative GPA of 3.0 to graduate.)

We considered having the student retake F1805, but this course has not been offered since the Fall 2009 semester.

Briefly explain the extenuation circumstances as to why an extension is necessary and the revalidation should be allowed.

Please see accompanying revalidation request letter from the student.

Dear ESU Graduate School Council,

May 2017

I am writing today humbly requesting re-admittance to the Graduate Program at ESU as well as an extension for the courses I have already taken. I am a lifelong hornet and would like to continue to be one.

As many other students, I had high ambition of pursuing my MBA and pushing through until I finished. I thought I had done so, finishing my last course, BU820, through Oklahoma State University in August of 2011. It was not until later that fall that I received a letter stating that course would not count because I had received a "C" for a grade.

Unfortunately, I've not been able to complete this degree due to some life challenges. My first child was born 5 weeks early in August of 2011. After maternity leave, I returned to work full time. With several life events, that changed. My son was bit by a dog on the face requiring visits to a plastic surgeon. Around the same time, I was pregnant with my second child at the time and pre natal testing showed abnormal holes in her heart. Third, my mother was diagnosed with stage three lung cancer. I was the primary care giver for all three very important people in my life. With all of these doctor's visits, my two income family went to one income with me staying at home. Thankfully, with a large amount of costly medical attention, all three are doing fine today. Since that time my husband came out as gay and moved in with the man he met while we were married. That left me the sole parent to two children while looking to reenter the workplace and filing for divorce. After those changes, my ex husband and his new husband decided they wanted custody of the children they previously were not interested in being involved with. Custody has been settled and we are all adjusting to life's changes. At this point life is stable.

In addition to the above request, I am also requesting reinstatement due to grades. BU820 has historically not been the easiest course for me. I had difficulty understanding the professor and he did not follow the text. After unsuccessfully completing this at ESU, I took the course at Oklahoma State University, but was unaware that a "c" could not be transferred to the program. The course at OSU used the text, the teacher gave feedback and encouraged us to learn on our own, and used excel so we could do the work and check it as well. It is my understanding the professor at ESU is no longer there. Regardless of teacher, I am confident that I will do well in BU820. I simply cannot afford not to do well. My future, as well as the futures of my children depends on me completing this degree. To complete this degree I need to complete this course, I have no other option other than to succeed. If I can survive the challenges life has thrown at me, BU820 can't stop me!

Thank you for your time and consideration, I appreciate it!

Take care,

Deidrae Smith

Process: SFRSCHD Student Schedule
Number: 990001 File Name: sfrschd_990001.lis Lines: 16

29-JUL-2009 08:50:02 AM	Emporia St. prod Instance	PAGE 1				
200950	Student Schedule	SFRSCHD				
	Fall 2009					
Smith, Deidrae April	E10176555					
*** WARNING ***						
--No Address--						
P/T CRN	SUBJ CRSE	SEC CMP TITLE	CREDITS LV ST DAYS	TIME	BUILD ROOM	INSTRUCTOR
2	50264 FI 805	XA OFF Emp Benefits & Retirement Plan	3.000 GR RE TBA	TBA	ZWEB	Smith B
			CREDITS 3.000	CEUS .000		

Process: SFRSCHD Student Schedule

Number: 869683 File Name: sfrschd_869683.lis

Lines: 17

07-MAY-2009 09:05:32 AM	Emporia St. prod Instance	PAGE 1								
200930	Student Schedule	SFRSCHD								
	Summer 2009									
Smith, Deidrae April	E10176555									
*** WARNING ***										
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P/T CRN	SUBJ CRSE	SEC CMP TITLE	CREDITS	LV	ST	DAYS	TIME	BUILD	ROOM	INSTRUCTOR
A10 30773	MG 505	XA OFF Historical Perspective in Bus	3.000	GR	RE	TBA	TBA	ZWEB		DeVito R
A10 31472	BU 540	XA OFF Business and Society	3.000	GR	RE	TBA	TBA	ZWEB		Johnson K
			CREDITS	6.000	CEUS	.000				

Final
Draft

Graduate Policy Handbook (p. 17, paragraph 2)

Degree Candidacy

A student may be removed from degree candidacy (termination) based on academic progress. Notification of termination must come from the department that is terminating the student. The student must receive an official letter of termination with the reasons for the termination from the department chair/dean. If the student disagrees with the decision of termination, the student may appeal this decision in writing within thirty days from receipt of the letter. Certified mail is recommended, to verify student received official letter. The written appeal should be sent to the Dean of the Graduate School and Distance Education. The Dean will review the appeal and may consult with other colleagues in this review. The decision of the appeal is final. Notification to the student and his/her department will occur in writing within ten business days of receipt of the appeal request. (For appeals other than degree candidacy termination from the Graduate School, see University Policy Manual, Academic Appeals).

Jan Gerstner

From: Jerald Spotswood
Sent: Friday, September 01, 2017 1:45 PM
To: GraduateFacultyDL
Subject: Calls for Applications to ESRS

Dear Colleagues:

On behalf of the Graduate Council, I invite applications for the Editorial Board to *Emporia State Research Studies*. Editorial Board members hold a 3 year term and are appointed by the Graduate Dean in consultation with the Graduate Council.

Prospective applicants should send a reduced version of their CV, featuring publication and/or editorial work, and a brief letter of interest as Word attachments to jspotswo@emporia.edu. Deadline for applications is 5:00 pm, Friday, September 15.

--jerry

EMPORIA STATE
UNIVERSITY

Jerald W. Spotswood
Dean
Graduate School and Distance Education
Emporia State University
620-341-5508
www.emporia.edu



Emporia State Research Studies
Emporia State University
Kansas, U.S.A.

Scope

Emporia State Research Studies is published twice annually (or as necessary) as an electronic, peer-reviewed, open-access journal. Intended for faculty and students interested in research, ESRS is an eclectic journal that publishes original scholarly and scientific works and original creative works accompanied by critical or scholarly analysis. Volumes 1-42 were published in traditional paper format, and the new online format commenced in 2006 (vol. 43).



Contents of *ESRS* volume 51, May 2016.
Forthcoming in 2017, a special themed issue on bullying.

See also volumes [43](#), [44](#), [45](#), [46](#), [47](#), [48](#), [49](#) and [50](#).

● Scanned older *ESRS* volumes (1-42).
Emporia State Institutional Repository Collection—[ESIRC](#).

● *ESRS* is now soliciting manuscripts for future volumes.
Please contact the co-editors for more information (below).

Co-Editors

- **Connie Phelps**, Professor in Gifted Special Education, and **Michael Smith**, Professor of Political Science, coordinate peer review across all disciplines. Questions regarding submission and review of manuscripts should be directed to them at cphelps@emporia.edu or msmith3@emporia.edu.
- **James S. Aber**, Professor Emeritus in Earth Science, is the technical editor for preparation of online articles. He serves as copy editor (aberjim99@aim.com).

Editorial Board

The editorial board is representative of the various disciplines at Emporia State University and comprised of volunteers who are regular members of the Graduate Faculty as ESU. Board members serve three-year terms, which are renewable once, and are staggered on a three-year rotation scheme. The Board is appointed by the Dean of the Graduate School in consultation with members of the Graduate Council.

● Editorial board members

School/College	Number of members	Board member (Term)
College of Liberal Arts and Sciences	4	TBA, 2016-2018 (1) TBA, 2014-15 (2) TBA, 2017-19 (1) Max McCoy, 2017-19 (1)
The Teachers College	2	Beth Dobler, 2015-2017 (2) George Yancy, 2017-2019 (2)
School of Library and Information Management	1	Mirah Dow, 2015-17 (2)
WAW Library and Archives	1	Terri Summey, 2015-17 (1)
School of Business	1	TBA, 2016-2018 (1)
Graduate School	1	Jerald Spotswood, Ex-Officio

Style

The co-editors and editorial board have developed sample style formats for use by authors. In general, referencing style appropriate to the discipline should be followed. Authors should indicate a particular style manual or follow the examples below. Manuscripts are accepted only in digital format (text and image files) and are published online in PDF format.




[Instructions](#) for authors.

Review of manuscripts

The co-editors select peer reviewers of manuscripts in consultation with members of the Editorial Board and Graduate Council. Reviewers are both internal (ESU) and external specialists in the subject matter.

Role of Graduate Council

The Graduate Council serves in an advisory role to the co-editors and Editorial Board of *Emporia State Research Studies*.

 ESU Graduate School or
Emporia State University.

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Last updated April 2017.

**EMPORIA STATE
UNIVERSITY**
■ School of BUSINESS

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1 Kellogg Circle
Emporia, Kansas 66801-5415
620-341-5225
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September 11, 2017

Dean Spotswood,

Please accept this letter of support as part of your review of Dr. Jeffrey Muldoon to serve as the School of Business representative on the Editorial Board to *Emporia State Research Studies*. At this time, Dean Bashaw and I concur that Dr. Muldoon is the most appropriate School of Business faculty member to fill this role for several reasons.

First, Dr. Muldoon has experience on editorial boards at other peer-reviewed journals. Thus, Dr. Muldoon already understands the editorial process and may be able to provide suggestions to improve the current processes in place. Second, Dr. Muldoon is an accomplished scholar across a wide variety of topics. Since the *Emporia State Research Studies* journal accepts manuscripts across a broad array of topics, Dr. Muldoon's openness to different streams of research would enhance his ability to reduce any bias associated with research outside his immediate area. Finally, Dr. Muldoon is enthusiastic about pursuing this opportunity. Having faculty who are willing participants on committees or other service activities is generally a key factor in the success of said committees/activities.

Based on the previous reasons, we (Dean Bashaw and I) recommend that Dr. Muldoon be appointed as the School of Business representative on the Editorial Board to *Emporia State Research Studies*.

Respectfully,

A handwritten signature in cursive script that reads "Shawn M. Keough".

Shawn M. Keough, Ph.D.
Chair, School of Business

Jeffrey Muldoon, Ph.D.

Assistant Professor of Management

Emporia State University • School of Business

402 Cremer Hall • Emporia, KS 66801 • Email: jmuldoon@emporia.edu

Ph.D. in Business Administration – August 2014

- Louisiana State University, Rucks Department of Management
- Major Area: Organization Behavior
- Minor Area: Quantitative Methods
- Dissertation: “Leader Benefits: Exploring How Leaders Benefit from LMX”

Master of Business Administration – May 2005

- University of Connecticut
- Concentration: Healthcare Management and Finance

Bachelor of Arts in History –December 1999

- Gettysburg College
- Major: History
- Minor: Classics

REFEREED JOURNAL PUBLICATIONS

Journals:

Muldoon, J., Liguori, E. W., & Bendickson, J. “Revisiting Perspectives on George Homans: Addressing Misconceptions.” Accepted at the *Journal of Management History*.

Muldoon, J., Keough, S., and Liguori, E.W. “Dedicated Workers: Job Dedication as the mediator between LMX and OCB performance.” Accepted at *Management Research Review*.

Muldoon, J., Kisamore, J. L., Liguori, E. W., & Bendickson, J. (2017). Moderators of the personality-performance relationship: An investigation of job meaning and autonomy. *Personnel Review*, 46(3), 474-489.

Gur, F. A., McLarty, B. D., & Muldoon, J. (2017). The Sherifs' contributions to management research. *Journal of Management History*, 23(2), 191-216

Bendickson, J., Muldoon, J., Liguori, E. W., & Midgett, C. 2017 High performance work systems: A necessity for startups” 27 (2) *Journal of Small Business Strategy*,

Muldoon, J. Bauman, A. (2017) Ethics and closing business. *Experiential Entrepreneurship Exercises Journal*, 2 (SI), pp. 67-71.

- Muldoon, J. The Hawthorne studies: An Analysis of Critical Perspectives, 1936-1958. *Journal of Management History*, 23(1), 74-94.
- Bendickson, J., Muldoon, J., Liguori, E. W., & Davis, P. E. 2016. "Agency Theory: Background and Epistemology." *Journal of Management History*, 22(4), 437-449.
- Muldoon, J., Keough, S. M., & Liguori, E. W. 2016. The Mediating of Organization Change, Perceptions of Politics and Interpersonal Conflict at Work on the Leader/Member Exchange and Job Satisfaction Relationship. *Journal of the North American Management Society*, 10, 9-21
- Bendickson, J., Muldoon, J., Liguori, E., & Davis, P. E. (2016). Agency theory: the times, they are a-changin'. *Management Decision*, 54(1), 174-193.
- Laudone, R.P., Liguori, E.W., Muldoon, J., and Bendickson, J.S. (2015). "Technology brokering in action: Revolutionizing the skiing and tennis industries." *Journal of Management History*. 21(1):113-134.
- Kisamore, J., Liguori, E. W., Muldoon, J., and Jawahar, J. 2014. "Keeping the peace: an investigation of the interaction between personality, conflict, and competence on organizational citizenship behaviors." *Career Development International*, 19(2):6.
- Liguori, E.W., McLarty, B.D., and Muldoon, J. 2013 "The moderating effect of perceived job characteristics on the proactive personality – performance relationship." *Leadership and Organization Development Journal*, 34(8):724-740.
- Muldoon, J., Liguori, E.W., and Bendickson, J.S. 2013 "Sailing away: The influences and motivations of George Caspar Homans." *Journal of Management History*, 19(2):148-166.
- Schmit, D. E., Muldoon, J., and Pounders, K. 2012. "What is Wisdom? The Development and Validation of a Multidimensional Measure." *Journal of Leadership, Accountability and Ethics*, 9(2):39-54.
- Muldoon, J. and Marin, D. B. 2012. "John Florio and the Introduction of Management into the English Vocabulary." *Journal of Management History*. 18(2):129-136.
- Muldoon, J. 2012. "The Hawthorne legacy: A reassessment of the impact of the Hawthorne studies on management scholarship, 1930-1958." *Journal of Management History*, 18(1):105-119.
- Muldoon, J., Matthew, R.A., and Foley, C. 2011. "LMX and Psychological Empowerment as Managerial Antecedents of Perceived Risk of Injury." *Stress and Health*, 28(2):149-162.
- Weaver, K.M., Liguori, E.W., Muldoon, J., and Vozikis, G.S. 2011. "Small firm relocation intent: An assessment of anecdotal causes." *Advances in Business & Scientific Related Research Journal*, 2(1):1-9.

Book chapters:

Liguori, E.W. and Muldoon, J. "Credentials." In M. Marvel (Ed.), *Encyclopedia of New Venture Management* (pp. 98-99). Thousand Oaks, CA: Sage Publishing, 2012.

Bendickson, J.S., Liguori, E.W., Muldoon, J., Newport, L.N., and Weaver, K.M. "Placing SMEs at the forefront of SHRM literature." In Machado, C.F. (Ed.) *Effective Human Resources Management in Small and Medium Enterprises: Global Perspectives* (pp. 201-221). Vancouver, BC: IGI Global, 2013.

CONFERENCE PRESENTATIONS, PROCEEDINGS, AND POSTERS

Muldoon, J., Bauman, A., Liguori, E. W., & Bendickson, J. "Reassessing Elton Mayo and the importance of temporal context." To be Presented at the Southern Management Association (SMA) conference, St. Petersburg, FL, 2017.

McClarty, B.D.; Muldoon, J. & Sauley, K. "Bad People, Good Situations." To be Presented at the Southern Management Association (SMA) conference, St. Petersburg, FL, 2017.

Garrity, C., Liguori, E.W. & Muldoon, J. Woodward's Aegis: A Critical Biography of Joan Woodward. Paper presented at the annual meeting in Academy of Management, Atlanta, Georgia, 2017.

Stone, C. B., Lengnick-Hall, M. L., & Muldoon, J. (2017, January). The Veteran Myth: An Experiment of HR Managers' Perceptions of US Military Veterans. In *Academy of Management Proceedings* (Vol. 2017, No. 1, p. 12963). Academy of Management.

Muldoon, Jeffrey; Singh, Satvir; & Vidyarthi, Prajya R.; "Casting a Long Shadow: Leader-leader Relationship and Employee Citizenship Behavior." Presented at the Midwest Academy of Management 2016 annual meeting in Fargo, North Dakota.

Bendickson, J., Muldoon, J., Liguori, E. W., & Davis, P. E. "Agency Theory: Background and Epistemology." Paper presented at the Annual Meeting of the Academy of Management, Anaheim, CA, 2016.

Selected for Academy of Management Proceedings.

Muldoon, J., Liguori, E. W., & Bendickson, J. "Revisiting Perspectives on George Homans: Addressing Misconceptions." Paper presented at the Annual Meeting of the Academy of Management, Anaheim, CA, 2016.

Selected for Academy of Management Proceedings.

Muldoon, J., Kisamore, J., Liguori, E. W., Jawahar, J., & Bendickson, J. "Emotional Stability and Contextual Job Performance: The Moderating Effects of Meaning and Autonomy." Paper presented at the Annual Meeting of the Academy of Management, Anaheim, CA, 2016.

Selected for Academy of Management Proceedings.

Muldoon, J., Keough, S., and Liguori, E.W. "Stressors as mediators between the LMX and Job Satisfaction Relationship." Presented at the MBAA international Conference, Chicago March, 2016.

Muldoon, J., Keough, S., Liguori, E.W. & Lovett, S.L. The Mediating Role of Workplace Attitudes on the Leader/Member Exchange - Turnover Intention Relationship. Presented at Academy of Business Research (ABR) conference, New Orleans, LA, March 2016.

Bendickson, J., Muldoon, J., Liguori, E. W., & Midgett, C. "High Performance Work Systems: A Necessity for Startups." Small Business Institute Conference, New Orleans, LA, 2016.

Best Conceptual Paper Award at the Small Business Institute Conference, New Orleans, LA, 2016.

Muldoon, J., Lovett, S., and Liguori, E.W. "For whom does Bell Toll: A political analysis of the Hawthorne studies." Presented at the Southern Management Association (SMA) conference, St. Petersburg, FL, 2015.

Muldoon, J. "Hawthorne Studies in Context: Bell, Mayo, & critics." Presented at the Academy of Management (AOM) conference, Vancouver, BC, August 2015.

Selected for Academy of Management Proceedings.

Liguori, E.W., Muldoon, J., Bendickson, J.S., and Jackson, W.T. "Experiential entrepreneurship education via U.S. films: Why and how." Presented at Allied Academies conference, New Orleans, LA, April 2015.

Winner of Distinguished Research Award for "Experimental entrepreneurship education via U.S. films: Why and how," at Allied Academies conference, New Orleans, LA, April 2015.

Muldoon, J., Keough, S., and Liguori, E.W. "Dedicated Workers: Job Dedication as the mediator between LMX and OCB performance." Presented at Academy of Business Research (ABR) conference, New Orleans, LA, March 2015.

Liguori, E.W., Muldoon, J., and Bendickson, J.S. "Experiential entrepreneurship education via U.S. films: Why and how." Presented at the Annual Meeting of the United States Association for Small Business and Entrepreneurship (USASBE) conference, Development Track, Tampa, FL, January 2015.

Laudone, R.P., Liguori, E.W., and Muldoon, J. "Technology brokering in action: Revolutionizing the skiing and tennis industries." Presented at the United States Association for Small Business and Entrepreneurship (USASBE) conference, Fort Worth, TX, January 2014.

Kisamore, J.L., Muldoon, J., Liguori, E.W., and Jawahar, I.M. "Interplay of competence, conflict, and proactive personality in predicting OCB." Presented at the 26th Annual Meeting of the Society for Industrial and Organizational Psychology (SIOP) conference, Houston, TX, 2013.

Bendickson, J. and Muldoon, J. "Agency Theory: An historical perspective." Presented at Academy of Management (AOM) conference, Boston, MA, August 2012.

Liguori, E.W., Muldoon, J., and McLarty, B.D. "Proactive personality and citizenship behaviors: Exploring the moderating effects of perceived job characteristics." Presented at Southwestern Academy of Management conference, New Orleans, LA, 2012.

Winner of Best overall paper nominee and Best paper Organizational Behavior Track for "Proactive personality and citizenship behaviors," at Southwestern Academy of Management (AOM) conference, New Orleans, LA, 2012.

Muldoon, J. and Liguori, E.W. "Sailing Away: The influences and motivations of George Caspar Homans." Presented to the Southern Management Association (SMA) conference, Savannah, GA, 2011.

Muldoon, J., Liguori, E.W., Kisamore, J.L., and Booth, S.M. "Emotional stability and job performance: Exploring the moderating effects of job autonomy and meaning." Presented at the Society for Industrial and Organizational Psychology (SIOP) conference, Chicago, IL, 2011.

Muldoon, J. and Matthews, R.A. "Work Interruptions: Development of a measure." Presented at the Society for Industrial and Organizational Psychology (SIOP) conference, Chicago, IL, 2011.

Schmit, D.E., Liguori, E.W., Muldoon, J., and Liguori, C.P. "What is Wisdom: Development and Validation of a Multidimensional Measure." Presented at the Southwest Academy of Management conference, Houston, TX, 2011.

Muldoon, J. "Personality and Empowerment: Trait Activation in Moderation of Empowerment." Presented at the Southwest Academy of Management conference, Houston, TX, 2011.

Muldoon, J., Liguori, E.W., and Weaver, K.M. "Understanding anecdotal causes of small firm relocation intentions: An empirical analysis of business climate perceptions." Presented at the United States Association for Small Business and Entrepreneurship (USASBE) conference, Nashville, TN, 2010.

Weaver, K.M., Liguori, E.W., Muldoon, J., and Vozikis, G. "Small firm relocation intent: An assessment of anecdotal causes." Presented at the Advances in Business-Related Scientific Research Conference (ABSRC), Sardinia, Italy, 2010.

Muldoon, J. and Marin, D. "John Florio and the Introduction of Management into English Vocabulary." Presented at the Academy of Management (AOM) conference, Montreal, Canada, 2010.

Muldoon, J. "Two Cheers for Elton Mayo: A revaluation of his life and times." Presented at the Southern Management Association (SMA) conference, St. Petersburg, FL, 2010.

Muldoon, J., Matthews, R.A., and Foley, C.M. "LMX and Psychological Empowerment as Managerial Antecedents of Perceived Risk of Injury." Presented at the Southern Academy of Management (SMA) conference, Ashville, NC, 2009.

Muldoon, J. "Hawthorne Legacy: A Reassessment of the Impact of the Hawthorne Studies on Management Scholarship, 1930-1958." Presented at the Academy of Management (AOM) conference, Chicago, IL, 2009.

Winner of the Best Student Paper for the "Hawthorne Legacy," at Academy of Management (AOM) conference, Chicago, IL, 2009.

Muldoon, J. "From Downsizing to Resource: Middle Managers and the Implementation of Strategic Human Resources." Paper presented at the Eastern Academy of Management conference, Hartford, CT, 2009.

Other scholarly activities

Research Awards:

Koch Scholar Award for academic year 2016-2017—developing measure of stakeholder analysis for business closure

Best Conceptual Paper Award for "High Performance Work Systems: A Necessity for Startups." Small Business Institute Conference, New Orleans, LA, 2016.

Summer Student Research Grant, Summer 2016 with Dallas Shafer examining elite college acceptance rates

Summer Student Research Grant Summer 2016 for Shane Garrison working on accounting retention

Summer Student Research Grant, Summer 2015 with Dallas Shafer examining elite college acceptance rates

Distinguished Research Award for "Experimental entrepreneurship education via U.S. films: Why and how." at Allied Academies conference, New Orleans, LA, April 2015

Outstanding Reviewer at the Eastern Academy of Management for the 50th annual meeting May 8-11, 2013

Outstanding Paper Award at the Literati Network Awards for Excellence 2013 for the
“Hawthorne Legacy” in the *Journal of Management History*

Best overall paper nominee and Best paper Organizational Behavior Track for “Proactive
personality and citizenship behaviors,” at Southwestern Academy of Management
(AOM) conference, New Orleans, LA, 2012.

Best Student Paper for the “Hawthorne Legacy.” at the Academy of Management (AOM)
conference, Chicago, IL, 2009

Reviewer:

For conference:

Reviewer, Southern Management Association conference, 2009, 2010, 2012, 2013, 2015

Reviewer, Eastern Academy of Management conference, 2012, 2013, 2014

Discussant, Southern Management Association conference, 2009, 2010, 2011

Chair, Southern Management Association conference, 2011

Reviewer, Academy of Management conference, 2011

For Journal:

Ad hoc Reviewer, *Journal of Management History*,

Ad hoc Reviewer, *Journal of Business and Entrepreneurship*

Ad hoc Reviewer, *Journal of Applied Management and Entrepreneurship*

Ad Hoc Reviewer, *Journal of Leadership and Organizational Studies*

Ad Hoc Reviewer, *History of Economic Ideas*

Ad Hoc Reviewer, *Journal of Leadership and Organizational Development Journal*

Ad Hoc Reviewer, *Journal of Small Business Management*

MANUSCRIPTS IN PROGRESS

Manuscripts under Review for Journal:

Muldoon, J., Lovett, S., and Liguori, E.W. “For whom does Bell Toll: A political analysis of the
Hawthorne studies.” Under review: *Management and Organizational History*.

Stone, C. B., Lengnick-Hall, M. L., & Muldoon, J. (2017, January). The Veteran Myth: An
Experiment of HR Managers' Perceptions of US Military Veterans. Revise and Resubmit at
Personnel Review.

Midgett C., Bendickson, J., Muldoon J. and Solomon, S. “The sharing economy and
sustainability.” Under third review at *Small Business Institute Journal*.

Muldoon, Jeffrey; Singh, Satvir; & Vidyarthi, Prajya R.; "Casting a Long Shadow: Leader-leader Relationship and Employee Citizenship Behavior." Under third review at the *Journal of Organizational Leadership Studies*.

Muldoon, Jeffrey & Bauman, A. "Entrepreneurial social network: Do you trust or distrust?" *Journal of Enterprising Communities: People and Places in the Global Economy*. Status: Under Review.

McClarty, B.D.; Muldoon, J. & Sauley, K. "Bad People, Good Situations." Under review at *Personnel Psychology*.

Works in Progress

"Are Unsigned Licensing Agreements with Monopolies Voidable?" – intended for publication by Franklin Business & Law Journal (FBLJ), a peer-reviewed journal listed in Cabell's Directory of Publishing Opportunities in Management and Marketing – publication anticipated in 2018.

Muldoon, J., Bauman, A., Liguori, E. W., & Bendickson, J. "Reassessing Elton Mayo and the importance of temporal context." Status written: Target *Human Relations*.

Garrity, C., Liguori, E.W. & Muldoon, J. Woodward's Aegis: A Critical Biography of Joan Woodward. Status written: Target *Organizational Studies*.

Liguori, E.W., Muldoon, J., Bendickson, J.S., and Jackson, W.T. "Experiential entrepreneurship education via U.S. films." Status: writing.

Muldoon, J., Keough, S., & Lovett, S.L. The Mediating Role of Workplace Attitudes on the Leader/Member Exchange - Turnover Intention Relationship Status: to be submitted to *The Psychologist-Manager Journal*.

Muldoon, J. and Woolward, N. "Servant Leadership." Status: data being analyzed.

PROFESSIONAL DEVELOPMENT/INTELLECTUAL ACTIVITIES

Leadership in Organizations:

1. Editorial Board *Journal of North American Society*
2. Editorial Board *Journal of Management History*
3. Editorial Board *Journal of the International Academy for Case Studies*
4. Editorial Board for *Journal and Leadership and Organizational Studies*.

Nominated for Leadership Position in Management History Division at Academy of Management, Spring 2015-2017

Professional Activities:

For Conference:

Reviewer, Southern Management Association conference, 2009, 2010, 2012, 2013, 2015
Reviewer, Eastern Academy of Management conference, 2012, 2013, 2014
Discussant, Southern Management Association conference, 2009, 2010, 2011
Chair, Southern Management Association conference, 2011
Reviewer, Academy of Management conference, 2011

For Journal:

Ad hoc Reviewer, *Human Relations*
Ad hoc Reviewer, *Journal of Management History*,
Ad hoc Reviewer, *Journal of Business and Entrepreneurship*
Ad hoc Reviewer, *Journal of Applied Management and Entrepreneurship*
Ad Hoc Reviewer, *Journal of Leadership and Organizational Studies*
Ad Hoc Reviewer, *History of Economic Ideas*
Ad Hoc Reviewer, *Journal of Leadership and Organizational Development Journal*
Ad Hoc Reviewer, *Journal of Small Business Management*
Ad Hoc Reviewer, *Journal of the International Academy for Case Studies (JIACS)*

Membership in Professional Organizations:

Academy of Management, 2009 – present
Southern Management Association, 2008– present
Society of Industrial and Organizational Psychologists, 2009-present

HONORS, AWARDS, AND HONORARY ORGANIZATIONS

Beta Gamma Sigma member

Koch Scholar Award for academic year 2016-2017—developing measure of stakeholder analysis for business closure

Best Conceptual Paper Award for “High Performance Work Systems: A Necessity for Startups.” Small Business Institute Conference, New Orleans, LA, 2016.

Distinguished Research Award for “Experimental entrepreneurship education via U.S. films: Why and how.” at Allied Academies conference, New Orleans, LA, April 2015

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Outstanding Paper Award at the Literati Network Awards for Excellence 2013 for the “Hawthorne Legacy” in the *Journal of Management History*

Best overall paper nominee and Best paper Organizational Behavior Track for “Proactive personality and citizenship behaviors,” at Southwestern Academy of Management (AOM) conference, New Orleans, LA, 2012.

Best Student Paper for the “Hawthorne Legacy,” at the Academy of Management (AOM) conference, Chicago, IL, 2009

Teaching Excellence E.J. Ourso College of Business, LSU, “Best Graduate Student Teacher” 2010-2011

James W. Reddoch Outstanding Graduate Student Teaching, Department of Management, LSU. “Graduate Student with Highest Teaching Evaluation” 2010-2011

Campus Campaign Champion Recognition, Spring 2015

Koch Scholar Teaching Grant for Ethics & Leadership at Emporia State University, Spring 2015

Koch Scholar Teaching Grant for Ethics & Leadership at Emporia State University, Fall 2015

EMPORIA STATE
UNIVERSITY
SCHOOL OF LIBRARY &
INFORMATION MANAGEMENT

September 1, 2017

Jerald W. Spotswood, Dean jspotswo@emporia.edu
Graduate School and Distance Education
Emporia State University

Subject: Editorial Board, *Emporia State Research Studies* (ESRS)
Mirah J. Dow, Applicant

Dear Dean Spotswood,

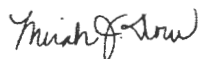
In response to the Emporia State University (ESU) Graduate Council's call, please accept my application for membership on the ESRS Editorial Board. If selected, I will be an active board member who shares responsibilities to continue ESU's distinguished record of publication promoted through communication and outreach to scholars who are engaged in research. It would be a pleasure to serve with you and other board members to achieve identified goals for the upcoming three-year term.

My education related to research and scholarly communications will be beneficial in various ways including in the creation and dissemination of this graduate school publication. My information and technology skills, record of active submission of manuscripts for publication, and my university service as a peer reviewer are examples of abilities that prepare me. I will effectively and efficiently contribute in an effort to fill the void that now results from retirement of several highly respected, contributing ESU faculty members. I realize the considerable time involved in systematic and continuous development of this publications. I will devote significant time as necessary.

As I understand it, I am a past member of the ESRS Editorial Board (2014-2017). During this time period, I was only aware of a few opportunities to be involved including attending the Board meeting last spring (2017) in your office. I sincerely hope this will not disqualify me to serve now. I have always been willing to be actively involved.

If selected, you can count on me to positively and enthusiastically contribute to ongoing excellence. Thank you for your consideration.

Sincerely,



Mirah J. Dow mdow@emporia.edu

cc: Dow CV (brief)

Mirah J. Dow

Professor, Director, Ph.D. Program
School of Library and Information Management
Emporia State University
1 Kellogg Circle
Emporia, KS USA 66801-5087
620-341-5734
mdow@emporia.edu

EDUCATION

1999	PhD	Emporia State University Library and Information Management Cognate: Psychology of Severe Cognitive Disabilities
1995	MLS	Emporia State University Library and Information Management Kansas Professional License: School Media Specialist 7-12 (current: last renewed, 2015)
1993	BSE	Emporia State University – Magna Cum Laude Honors Program: University Scholar Dwight and Ida Newburg Outstanding Senior, Class of 1993 Psychology and Special Education Kansas Professional Teaching License: Psychology 7-12; EMR K-12 (current: last renewed, 2015)

DISSERTATION

Dow, M. J. (1999). *Toward a technology of positive behavioral support for individuals with Autism: An ideal information system*. Dissertation Abstracts Online. Dissertation Chair: Dr. Robert Grover. Committee Members: Dr. Faye Vowell; and Dr. Tes Mehring. Dissertation research funded by the Donald D. Hammill Foundation, Austin, Texas (\$5,000).

SELECTED ACADEMIC AND ADMINISTRATIVE EXPERIENCE

Interim Dean, School of Library and Information Management, November 2015 – July 3, 2016

Full-time, Tenured Faculty, School of Library and Information Management, Emporia State University, 2002 – present

Director and Co-PI (with Dr. Kenneth Thompson, ESU Department of Physical Sciences), *Science, Technology, Engineering, and Mathematics: Information, Technology, and Scientific Literacy for ALL Learners (STEM-ALL, 2015)*. Laura Bush 21st Century Library Grant (\$496,277), Institute of Museums and Library Services.

Director, Doctor of Philosophy Program, Library and Information Management, Emporia State University, 2012-present

SELECTED RECENT PUBLICATIONS

Professional Development Workshops (audio-visual lessons with textual materials)

Dow, M. J. (2016). *School library research*. ABC-CLIO, LLC and Libraries Unlimited, In-progress.

Book

Dow, M. J. (Ed.). (2013). *School libraries matter: Views from the research*. Santa Barbara, CA: Libraries Unlimited.

Journal Articles

Dow, M. J., & Thompson, K. W. (2017). Co-teaching across STEM Disciplines in the ESSA Era of School Librarians as Teachers, *Teacher Librarian*, 44(4), 16-20.

Dow, M. J., & Solomon, J. M. (2017). Picture the common good: Using photovoice method to document social justice awareness, amelioration, and transformation on a university campus. *American College and Research Libraries*, submitted.

Thompson K. W., & Dow, M. J. (2017). Co-teaching to improve control variable experiment instruction in physical sciences. *Electronic Journal of Science Education*, 21(5), 36-52. ISSN: 1087-3430

Dow, M. J. (2014). Creating a STEM-literate society. *Knowledge Quest*, 42(5), 14-18.

Dow, M. J., Boettcher, C. A., Diego, J. F., Karch, M. E., Todd-Diaz, A., Woods, K.M. (2014). Case-based learning as pedagogy for teaching information ethics. *Journal of Education for Library and Information Studies*, 56(2).

Anderson-Story, J., Dow, M., Kane, C., & Ternes, C. (2014). Bridges to the future: Teaching information literacy across standards, institutions, and the workforce. *Kansas Library Association College and University Library Section Proceedings*, 4(1). Retrieved from <http://dx.doi.org/10.4148/2160-942X.1035>

Dow, M. J., (2013). Effective use of first principles of instruction. *School Library Monthly*, 29(8), 8-10.

Dow, M. J., Algarni, M., Blackburn, H., Diller, K., Hallett, K., Musa, A., Polepeddi, P., Schwartz, B., Summey, T., & Valenti, S. (2012). Infoliteracy@adistance: Creating opportunities to reach (instruct) distance students. *Journal of Library and Information Services in Distance Learning*, 6 (3-4), 265-283. DOI: 10.1080/1533290X.2012.705156.

Dow, M. J., Algarni, M., Blackburn, H., Diller, K., Hallett, K., Musa, A., Polepeddi, P., Schwartz, B., Summey, T., & Valenti, S. (2012). Infoliteracy@adistance: Creating opportunities to reach (instruct) distance students. Emporia State University, Emporia, KS: ESIRC. Retrieved from <https://esirc.emporia.edu/handle/123456789/1006>.

- Dow, M. J., McMahon-Lakin, J., & Court, S. C., (2012). School librarian staffing levels and student achievement as represented in 2006-2009 Kansas annual yearly progress data, *School Library Research*, 15, 1-15.
- Dow, M. J. (2011). School librarians and science fair competition. *School Library Monthly*, 28(2), 17-20.
- Dow, M. J. (2010). School library leadership at the university level. *School Library Monthly*, 27(3), 36-38.
- Dow, M. J. (2010). School librarians teach subject area 10: Computer and information sciences. *School Library Monthly*, 27(2), 5-8.
- Dow, M. J. (2010). Making schools better: School librarians' roles in aggressive reforms—What is our official position? *Knowledge Quest*, 38(5), 78-82.
- Dow, M. J. (2008). Implications of social presence for online learning: A case study of MLS students. *Journal of Education for Library and Information Studies*, 49(4), 231-242.
- Dow, M. J. (2008). Teaching ethical behavior in the global world of information and the new AASL Standards. *School Library Media Activities Monthly*, 25(4), 49-52.
- Dow, M. J., & Visnak, K. (2007). The Emporia diversity initiative: A multi-partner project. *Colorado Libraries*, 33(2), 9-12.
- Dow, M. J. (2007). Assessing information and technology literacy: How do we know our students learn? *School Library Media Activities Monthly*, 24(4), 56-58.

Book Chapters

- Dow, M. J., (2013). Views from research: From ideology to action. In M. J. Dow (Ed.), *School Libraries Matter: Views from the Research*. Santa Barbara, CA: Libraries Unlimited.
- Dow, M. J., Davis, T., & Vietti-Okane, A. (2013). Influencing instructional partnerships in pre-service elementary education teachers. In M. J. Dow (Ed.), *School Libraries Matter: Views From the Research*. Santa Barbara, CA: Libraries Unlimited.
- Dow, M. J., Lakin, J. M. (2013). School librarians in Vygotsky's Zone of Proximal Development. In M. J. Dow (Ed.), *School Libraries Matter: Views from the Research*. Santa Barbara, CA: Libraries Unlimited.

SELECTED RESEARCH PROJECTS

- Dow, M. J., & Thompson, K. W. (2015). STEM-ALL. Co-teaching. Funded by IMLS. In-progress.
- Dow, M. J., & Solomon, J. M. (2015). *Picture the common good: Using photovoice method to document social justice awareness, amelioration, and transformation on a university campus*. Presented by J. M. Solomon at 2015 ESU Research and Creativity Day, April, 2015.

- Dow, M. J., Boettcher, C. A., Diego, J. F., Karch, M. E., Todd-Diaz, A., Woods, K.M. (2014). Case-based learning as pedagogy for teaching information ethics. Presented at ESU Research and Creativity Day, April 2014.
- Dow, M. J. & Schwarze, E. (2013). *What are doctor of philosophy, information and library science, degree programs?* Presented at ESU Research and Creativity Day, April 2013.
- Dow, M. J., Algarni, M., Blackburn, H., Diller, K., Hallett, K., Musa, A., Polepeddi, P., Schwartz, B., Summey, T., & Valenti, S. (2012). *Infoliteracy@adistance: Creating opportunities to reach (instruct) distance students.*
- Dow, M. J., (2010). American Library Association Annual Conference at Washington, D.C., 2011 ALA Library Research Round Table Forum: *Assessment proficiency rates at the school level demonstrate positive effects of state-licensed school library media specialists on student achievement.*
- Dow, M. J., Davis, T. S., O’Kane, A. V. (2008–2010). *Classroom-library collaboration: Factors influencing understanding and practice.*
- Dow, M. J., & Lakin, J. M. (2005-2010). *School librarians, technology and instruction to achieve standards: Five year study of Kansas school libraries.* Co-sponsored by School of Library and Information Management and Kansas Department of Education.
- Dow, M. J. (2004). *Survey of technical college/school library services in Kansas, Analysis, final report.* Sponsored by Kansas Board of Regents, Career & Technical Education and School of Library and Information Management, Emporia State University.
- Dow, M. J. (2003). *Cognitive implications of internet-based teaching and learning and distance education.* Funded by Emporia State University, Faculty Research and Creativity Grant (\$7,900).

THESIS AND DISSERTATION COMMITTEE MEMBERSHIP

MLS Thesis

Bond, J. D. (2006). *The use and evaluation of three mathematics subject classifications by mathematics professors: A grounded theory study.* Committee membership: Dr. Mirah Dow, Chair; Dr. John Agada, Committee Member, Associate Professor, ESU, School of Library and Information Management; Dr. Marvin Harrell, Committee Member, Professor, ESU, Professor. Mathematics and Economics. Successfully Defended.

PhD Dissertation

Rene Burress (2017-), Dissertation Chair; Dr. Jeff Muldoon, Committee Member, Assistant Professor, ESU, School of Business; Dr. Barbara Martin, Committee Member, Professor of Education, University of Central Missouri, In-progress.

Juana Diego (2017-), Dissertation Chair, In-progress.

Becky Dodge (2017-), Dissertation Chair, In-progress.

Marziah Karch (2017-), Dissertation Chair, In-progress.

Amanda Harrison (20107-), Dissertation Chair, In-progress.

Polepeddi, Padma (2013-2015). *Making sense of information needs for acquisition of information literacy skills of English-speaking, new African immigrant women in Denver, Colorado, USA*. Dr. Mirah Dow, Dissertation Chair; Committee Members: Dr. Manjula Shinge, Associate Professor, TESOL Teacher Education Program, ESU; Dr. Camila A. Alire, Dean Emerita, University of New Mexico and Colorado State University. Successfully Defended.

Kreighbaum, Tracie (2014-2016). *Rural Homeless' Perceptions of Public Libraries*, Proposal in-progress. Dr. Mirah Dow, Dissertation Chair; Committee Members: Dr. Sarah Sutton; Dr. Julia A. Hersberger, University of North Carolina, Greensboro. Successfully Defended.

Schwartz, Brian (2014-2017). Proposal in-progress. Dr. Mirah Dow, Dissertation Chair; Committee Members: Dr. Andrew Smith; Dr. Sylvia Hall-Ellis. Successfully Defended.

Summey, Terri (2014-2017). Proposal in-progress. Dr. Mirah Dow, Dissertation Chair; Committee members: Dr. Andrew Smith; Dr. Susan Kruml. Successfully Defended.

Fatkin, Kathy (2012-2014). *Revealing the invisible college of evidence-based practice in nursing: Mapping citations from policy and procedure documents in the intermountain west region of the United States*. Dr. Mirah Dow, Dissertation Chair; Committee Members: Dr. Sarah Sutton, Dr. Mary Anne Hales Reynolds, PhD, RN, ACNS-BC, Associate Clinical Professor of Nursing, Idaho State University, Department of Nursing. Successfully Defended.

Heidi, Blackburn (2012-2015). The effect of technology on influencing men born after 1981 currently enrolled in library and information science graduate programs to become professional librarians. Dr. Gwen Alexander, Dissertation Chair; Committee Members: Dr. Mirah Dow, Dr. James Carmichael, University of North Carolina, Greensboro. Successfully Defended.

Musa, Abdul (2012-2013). *Resistance to Polio immunization information in Kano, Nigeria*. Dr. Gwen Alexander, Dissertation Chair; Committee Members: Dr. Mirah Dow, Dr. Andrew Smith, Dr. Ronald Freeze. Successfully Defended.

Cast-Brede, M. (2011-2013). *The congruence of book vendors, number of librarians and library employees, and vendor labeled content levels on education monograph holdings in the library collections of seven Carnegie Class L peer universities*. Dr. Mirah Dow, Dissertation Chair; Committee Members: Dr. Gwen Alexander, Dr. John Hill, University of Nebraska. Successfully Defended.

Kaney, P. (completed May 2013). *The social construction of the concept of all*. Dissertation completed May, 2013. Dr. Mirah Dow, Dissertation Chair; Committee Members: Dr. Carol Russell and Dr. Amy Aldridge Sanford. Successfully Defended.

Franklin, L. (completed December 2012). *Adolescent Everyday Life Information Seeking: Sharing Virtual and Physical Worlds in a New School Library*. Dissertation completed December, 2012. Dr. Mirah Dow, Dissertation Chair; Committee Members: Dr. Marcus Childress and Dr. Denise E. Agosto. Successfully Defended.

Aber, S. W. (2005). *Information needs and behaviors of geoscience educators: A grounded theory study*. Committee membership: Dr. Cecilia Salvatore, Chair; Dr. Mirah Dow; Dr. Marcia Schulmeister. Successfully Defended.

SELECTED REVIEWER

National Association of County Agricultural Agents, Bound Book Category, Reviewer/Judge, 2017. Contact: Michelle Buchanan, Agriculture and Natural Resources, Midway Extension District, Ellsworth, KS.

Oklahoma State Regents for Higher Education, External Evaluator, PhD in Information Studies, University of Oklahoma, 2017.

National Association of County Agricultural Agents, Bound Book Category, Reviewer/Judge, 2016. Contact: Michelle Buchanan, Agriculture and Natural Resources, Midway Extension District, Ellsworth, KS.

American Library Association, American Association of School Librarians, Task Force on the Context for Future Accreditation, nominated by AASL President, Leslie Preddy (spring 2015-2017).

Journal of Education for Library and Information Science (JELIS), (2014 - present), referee.

Teacher Librarian (2014 – present), referee.

International Journal of Knowledge Management Studies, referee.

Emporia State University, *The Emporia State Research Studies*, Advisory Board and Reviewer (2014-2017), reviewer.

PROFESSIONAL ORGANIZATIONS

Psi Chi, The National Honor Society in Psychology
Kappa Delta Pi, International Honor Society in Education
The Honor Society of Phi Kappa Phi
Phi Delta Kappa, The Professional Association in Education
Beta Phi Mu, International Library and Information Science Honor Society
Kansas Library Association
Kansas Association of School Librarians
American Library Association (Library Research Round Table, LRRT)
American Association of School Librarians
Educators of Library Media Specialists
Association for Library and Information Service Education
FoKL – Friends of Kansas Libraries
Kansas Association for Educational Communications and Technology

HONORS & AWARDS

2014 Kansas Association of School Librarians, 2014 Vision Award

2013 Audrey S. Major Research Fund Award, 2012/13, *Integrating the Content of Physical Sciences and Information and Technology Literacy Instruction*, with Dr. Kenneth Thompson, Professor, ESU Physical Sciences.

2003 Emporia State University, 2003 Research and Creativity Forum, Faculty Poster

Award, Cognitive Consequences of Internet-Based Teaching and Learning and Distance Education Students

- 1999 Honored member, 1993 All-USA College Academic First Team, *USA TODAY*, Washington, D.C. *Summit on the State of Higher Education in America*, Panel moderated by White House Correspondent, Gwen Eiffel
- 1999 Donald D. Hammill Foundation, Austin, Texas, Research Award
- 1993 All-USA College Academic First Team, *USA TODAY*, Washington, D.C.
- 1993 Dwight and Ida Newburg Outstanding Senior, Class of 1993, Emporia State University
- 1993 Emporia State University, Honors Program, Graduation with High Honors

Damara Goff Paris, Ed.D, NCC, CRC, LPC

1210 Riley Avenue • Emporia, KS 66801
Phone: 785-318-2779 • E-Mail: dparis@emporia.edu

Education

- Ed.D. Deaf Studies and Deaf Education. *Lamar University, Beaumont, TX* (August, 2012)
- M.S. Rehabilitation Counseling. *Western Oregon University, Monmouth, OR* (June, 1994)
- B.S. Psychology (Major) Humanities (Minor). *Western Oregon University, Monmouth, OR* (June, 1992)
Graduated Magna Cum Laude

Licensure/Certificates

- ELearning and Online Teaching Certificate (12 credits) Dec 2016
- Quality Matters Online Course Reviewer 2016-Present
- Licensed Professional Counselor (LPC) 2015-Present
Licensure Agency: Behavioral Sciences Regulatory Board (BSRB)
- Certified Rehabilitation Counselor (CRC) 2006-Present
Commission on Rehabilitation Counselor Certification (CRCC)
- National Certified Counselor (NCC) 1995-Present
National Board of Certified Counselors (NBCC)
- Certificate in Public Management (Willamette University) 2000

Academic Administrative Experience

- Program Coordinator—Rehabilitation Counselor Education (Graduate) 2015- Present
- Project Director: Get the Heartland Working! (RSA Scholars) 2014-Present
Counselor Education Program, Emporia State University, Emporia, KS
- Program Coordinator: DSDE Doctoral Program 2013-2014
Deaf Studies and Deaf Education, Lamar University, Beaumont, TX
- Program Coordinator: DHHE Master's program 2011-2012
Special Education, Western Oregon University, Monmouth, OR

Teaching Experience

- **Assistant Professor, Counselor Education** 2014- Present
Emporia State University, Emporia KS
- **Assistant Professor, Deaf Studies and Deaf Education** 2012- 2014
Lamar University, Beaumont, TX

- **NTT Instructor (part time) Rehabilitation/Special Education** 2000-2012
Western Oregon University, Monmouth, OR

Publications

- Paris, D., Guthmann, D., Lomas, G., Martin, G.A. (2018). Select readings on Deaf offenders. Washington, D.C., Gallaudet University Press. (In Press)
- Paris, D (2016). Tribal VR and Deaf, DeafBlind, and hard of hearing consumers. *JADARA*. (In Press)
- Paris, D.G. & Miller, K.R. (2016). Wearables and people with disabilities: Socio-cultural and vocational implications. In D. Holland (Ed.) *Handbook of Research on Wearable Technology for Optimized Learning and Training*. Hershey, PA: IGI Global. April 2016
- Paris, D.G. (2016). Business owners and entrepreneurs. In G. Gertz and P. Boudrealt (Eds). *The SAGE Deaf Studies Encyclopedia*. New York, NY: SAGE Publications. Jan 2016
- Paris, D.G. (2016). Diversity: First nations peoples of North America. In G. Gertz and P. Boudrealt (Eds). *The SAGE Deaf Studies Encyclopedia*. New York, NY: SAGE Publications. Jan 2016
- Paris, D.G. (2016). Education: Higher education. In G. Gertz and P. Boudrealt (Eds). *The SAGE Deaf Studies Encyclopedia*. New York, NY: SAGE Publications. Jan 2016
- Martin, G.A., & Paris, D.G. (2016). Education: Professional organizations. In G. Gertz and P. Boudrealt (Eds). *The SAGE Deaf Studies Encyclopedia*. New York, NY: SAGE Publications. Jan 2016
- Paris, D.G. (2015). Using art-based ways of knowing to explore leadership and identity with Native American Deaf women. *In Education*, 21(2), 127-145. Autumn 2015
- Paris, D. G. (2015). Intersectionality of Native American and Deaf women: Cross-cultural parallels in historical oppression and identity formation on leadership development. *Educational Leadership Review. Special Guest Issue: The Fiery Melting Pot: Immigrant Women and Girls in Pursuit of Social Justice*, 16(1), 81-97. Winter 2015
- Paris, D.G. (2014). The influence of Gallaudet University on the leadership development of American Indian Deaf women. *Deaf Studies Digital Journal*, 4, Spring 2014. Spring 2014
- Paris, D.G. (2012). Factors that influence the leadership development of American Indian Deaf women. Order No. 3527616 Lamar University - Beaumont, 2012. Ann Arbor: ProQuest. 2012
- Miller, K.R. & Paris, D.G. (2009). How the audist stole ASL. In J.L. Clark's (Ed.) *Deaf American Poetry: An Anthology* (pp. 129-31). Washington, D.C.: Gallaudet University Press. 2009
- Paris, D.G., Richards, M., & White, H. (2007) *The high point of persistence: The Miriam Richards story*, Salem, Oregon: Lulu 2009

Publications.

- University of Arkansas Rehabilitation Research and Training Center for Persons who are Deaf or Hard of Hearing (2004). *Circle of unity: Pathways to improving outreach to American Indians and Alaska Natives who are Deaf, Deaf-Blind or Hard of Hearing*. Little Rock, Arkansas: University of Arkansas. (Note: national team of authors). 2004
- National Council on Disability (2003). *Toolkit guide to understanding disabilities in American Indian and Alaska Native Communities* (Note: national team of authors). 2003
- Paris, D.G. & Wood, S.K. (2002). *Step into the circle: The heartbeat of American Indian, Alaska Native and First Nations Deaf communities*. Salem, Oregon: AGO Publications. 2002
- Paris, D.G. & Drolsbaugh, M. (2001). *Deaf esprit: Inspiration, humor and wisdom from the Deaf community (2nd ed.)*. Salem, Oregon: AGO Publications 2001
- Miller, K.R., & Paris, D.G. (April 2001). Addressing illegality and the confidentiality ethics in the treatment setting. *Views, 18:4, 1*. 2001

Dissertation/Thesis/Capstone Committees

- Sutton, A. (Continuing). Exploring the Paramount Role of the Montessori Teacher. Prescott College, AZ. **Dissertation Committee Member** 2017
- Adam (May, 2015). Understanding Tourette's. Emporia State University, Emporia, KS. **Capstone Director** 2015
- Lopez, Luz. (May, 2014). How Latino Parents Transit their Language and Culture to their Deaf children. Lamar University, Beaumont, TX. **Dissertation Committee Member** 2014
- Gough, Daniel (May, 2014). Exploring Deaf Student Motivation towards Learning English Literacy. Lamar University, Beaumont, TX. **Dissertation Chair** 2014
- Thomas, Lesa (May, 2014). The Impact of Camp Experiences on the Self-Efficacy of Deaf and Hard of Hearing Adolescents. Lamar University, Beaumont, TX. **Dissertation Chair** 2014
- Lopez, Luz. (May, 2014). How Latino parents transit their language and culture to their Deaf children. Lamar University, Beaumont, TX. **Dissertation Committee Member** 2014
- Gietz, Merrilee (August, 2013). ASL handshape stories, word recognition and signing deaf readers: An exploratory study. Lamar University, Beaumont, TX. **Dissertation Committee Member** 2013
- Hamilton, A. (May, 2013). A Pedagogical Content Analysis of Deaf Culture in Feature Films. Lamar University, Beaumont, TX. **Dissertation Chair** 2013

Reviewer/Editorial Boards

- Reviewer, Rehabilitation Services Administration Grants 2016
- Reviewer, NCRE Proposals 2016
- Reviewer for submissions to Canadian Journal of Education/Revue canadienne de l'éducation. 2015-Present
- Reviewer for NBCC Scholarship Foundation 2015-Present
- Reviewer for submissions to AERA Annual Conference 2014-Present
- Reviewer for ESRS Journal 2013

EMPORIA STATE
UNIVERSITY
■ SOCIOLOGY, ANTHROPOLOGY,
AND CRIME AND DELINQUENCY STUDIES

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September 6, 2017

Dr. Jerald Spotswood, Dean
Graduate School and Distance Education
E.S.U.

Dear Dr. Spotswood:

This is to express my interest in applying for a position in the Editorial Board to *Emporia State Research Studies*. I have been systematically involved in research work over the years, including writing reviews of books and articles for various academic presses and journals.

As indicated in the (abbreviated) *curriculum vitae* below, I have recently done review work for the editorial board of the journal *Schutzian Research*.

I am currently writing a book for publication on phenomenological aspects of race and ethnic relations.

I have also been involved with ESRS before, both in terms of publishing an essay there (vol. 41, "Hobbes, Rousseau, and Evolutionism"), and also worked with a couple of students to do the same.

Over the last few years, I have also worked with students to help them present papers at the Undergraduate Research and Creativity Day on campus.

All in all, I feel that this position would be a good fit for me, and I thank you for considering this application.

Sincerely,



Evandro Camara, Ph.D
Sociology Department
Emporia State University

Post-tenure Presentations

Organizer and presenter, session "Racism Across Borders: race and Ethnicity in Global and Transnational Contexts." 2017 MSS-NCSA Meeting, Milwaukee.

Organizer and presenter, session "History, Tradition, and Status: Lasting Implications of Race Relations and Racial Ideologies" – Paper: "Revisiting Comparative Aspects of Race and Ethnicity", 2016 MSS-NCSA Meeting, Chicago.

"Revisiting Race Relations in Brazil vs. the United States: Cultural, Political, and Existential Implications." Midwest Sociological Society meeting. Kansas City, March, 2015.

International Conference on Exploring the Portuguese Diaspora in Inter-Disciplinary and Comparative Perspectives. Panel Organizer and Presenter. Paper Title: Estrutura e Significado: Consideracoes Fenomenologicas e Politicas Sobre o Sotaque Regional Brasileiro." Indianapolis, July 2013.

"Church and State: Theocratic Tendencies in Protestant Puritanism in the U.S.". Midwest Sociological Society meeting, Chicago, March 2013.

Co-Organizer and Presenter – Session title: For-Profit Education and the Class Divide. Paper title: "Goal Displacement: The Transformation of U.S. Education and the Problem of Inequality." Midwest Sociological Society meeting. St. Louis, April 2011.

"Ideal Types of Action in Simmel and Weber." Midwest Sociological Society meeting. Chicago, April 2010.

"Protestant Puritanism and the Theocratic Spirit in US Life." Southwest Social Science Association meeting. Denver. April 2009.

"The Transformation of Education in the U.S.: A Parsonian Reading." With Virginia de Oliveira-Alves. Southwest Social Science Association meeting. Denver. April 2009.

"Puritãos Modernos: Secularização, Caráter Nacional, e Ideologia Religiosa nos Estados Unidos." At the Seminario de Sociologia, Programa de Pós-Graduação em Sociologia – Universidade Federal de Pernambuco / Recife, Brazil. October 2007.

Roundtable session on "Puritanism in the Modern World". Midwest Sociological Society meeting, March-April 2006, Omaha, Nebraska.

"Puritanismo no Mundo Moderno: Uma Análise de um Tipo Ideal." Presentation for the Centro de Filosofia e Ciências Humanas - Seminario de Sociologia. Universidade Federal de Pernambuco. Recife, Pe. - Brazil. August 2005.

Organizer and presenter - Session on Education and Social Change: Theoretical Perspectives.

“Sociocultural Conditions and the Educational Process: A Sociology-of-Knowledge Interpretation.” Midwest Sociological Society meeting. April, 2004. Kansas City, MO.

Organizer and presenter - Session on Experiencing Cultural Otherness in the United States: The Case of Immigrant Sociologists. “Cultural Otherness and Epistemology.” Midwest Sociological Society meeting. April 2004. Kansas City, MO

“Ontological Dimensions of Race and Ethnicity in Racially-Binary Systems,” Midwest Sociological Society meetings, Chicago, April 2003.

“Aspectos Ontologicos de Raca, Etnia, e Cultura.” Presentation for the Centro de Filosofia e Ciencias Humanas, Universidade Federal de Pernambuco. Seminario de Sociologia. Recife, Pe. – Brazil. June 2002.

“Global Society and Dialogical Heteroglossia,” with V. de Oliveira-Alves. Midwest Sociological Society meeting. Milwaukee, April 2002.

Chair and Presenter - Session on Race and Ethnicity. “Racial Bipolarity and the Appropriation of ‘the Latin’,” Midwest Sociological Society meetings. Milwaukee, April 2002.

“Of Dogs and Metaphysics: The Impenetrability of Whiteness in Racially-Bipolar Social Systems,” Midwest Sociological Society meeting. St. Louis, April 2001.

“Alienation and Racism in the Lifeworld,” International Sociological Association Meeting, Washington D.C., August 2000.

“Bergsonianism and the Sociologies of Everyday Life,” Midwest Sociological Society meeting, Chicago, April 2000.

Presenter for the University of Kansas Center for Latin American Studies. March 2000.

“Race, Class, and Identity: Brazil and the United States,” Department of Sociology, Loyola University Chicago. November 1999.

Organizer and presenter. Session on Phenomenological Sociology.

“The Modern Puritan: A Phenomenological Portrayal of a Social Type.” Midwest Sociological Society meeting, Kansas City. April 1998.

“Comparing Interethnic Models: A Culturalist Approach.” Midwest Sociological Society meeting, Kansas City, April 1998.

“Schutzian Typifications in the Interethnic Sphere: The Importance of Symbolic Integration for Intergroup Equality.” SPHS Conference, Lexington, October 1997.

Organizer and presenter. Session on Historical Sociology at Midwest Sociological Society. Des Moines, April 1997. “In Defense of Historical Consciousness.”

Pre-Tenure Presentations

Organizer and presenter. Session on Race and Ethnicity, Midwest Sociological Society meeting, Chicago, Spring 1996. "The Other Face of Janus: Problems and Implications of a Race-Based Politics of Difference."

Organizer (with Alfredo Montalvo) and presenter. Session on Durkheimian Sociology. Midwest Sociological Society meeting, Spring 1995. "La Conscience Collective: Cognitive and Moral Aspects of Categorical Thinking in Durkheim."

"Ethno-Cultural Formations in Comparative Context", presented at the Midwest Sociological Society meeting, St. Louis, MO, March 1994.

"Religious Ideology, Social Causation, and the Sociology of Culture", presented at the Midwest Sociological Society meeting, St Louis, March 1994.

"Ideology and Political praxis: Manifest Destiny and the Expansion of Southern Slavery", Midwest Sociological Society meeting, Chicago, April 1993.

"Religion, Cultural Formations, and the Dynamics of the Interethnic Experience", at the Religion-Society- and Social Theory Workshop, University of Chicago Sociology Department, January 1993.

Organizer and presenter. Historical Sociology session, Midwest Sociological Society meeting, Chicago, April 1992. "Melting in the Pot, But Not Rising to the Top: German Catholics in Zanesville, Ohio", with A. Blasi.

"Weber and Phenomenology: A Culturalist Look at Race/Ethnic Relations", Midwest Sociological Society meeting, Des Moines, April 1991.

"Critical Phenomenology: Rescuing the Political Dimension of Inter-group Relations", Midwest Sociological Society meeting, Chicago, April 1990.

"The Loss of Innocence: A Critical-Phenomenological Analysis of Bodybuilding in the Postmodern Era", with Virginia de Oliveira-Alves. Midwest Sociological Society meeting, Minneapolis, March 1988.

"Habermas' Philosophy of History and the Issue of Teleology", North-Central Sociological Association meeting, Louisville, April 1985.

"The Interpretation of Historical Discourses: Didactic Seminar on Interpretive Approaches", North-Central Sociological Association meeting, Indianapolis, April 1984.

"Habermas' Universal Pragmatics: Reconstructing the Symbolic-Interactionist Problematic",

North-Central Sociological Association meeting, Indianapolis, April 1984.
“Cultural Pluralism: A Re-Examination”, North-Central Sociological Association meeting, Columbus 1983.

“The Religious Factor in Economic Appropriation”, Association for the Sociology of Religion meeting, Toronto 1981.

Post-tenure Publications

Books and Book Chapters

Race and Class in the Social World : The Critical Phenomenology of Intergroup Life – in progress (submitted in January, 2016 to Logos Verlag Publishers – Berlin).

“A Historia Intima: Em Torno de Gilberto Freyre, Psicanalise, e Sociologias,” in *Gilberto Freyre: Cem Anos de Reflexao*. F. Quintas (ed.). Fundacao Gilberto Freyre. Recife, Brazil (2004)

The Cultural One or the Racial Many: Religion, Culture, and the Interethnic Experience. Aldershot, England: Ashgate. (1997).

Articles and Book Reviews

“Estrutura e Significado: Implicacoes Fenomenologicas e Politicas do Sotaque Regional Brasileiro” *Interdisciplinary Journal of Portuguese Diaspora Studies* (Fall 2014)

“Dimensoes Ontologicas de Raca e Cultura em Sistemas Binarios,” *Estudos de Sociologia* (Jan-Jun 2003).

“Puritanos Modernos: Carater Nacional e Ideologia Religiosa na Sociedade Estadunidense” *Estudos de Sociologia* (Spring 2013).

“Hobbes, Rousseau, and Evolutionism: The Issue of Social Control.” *Emporia State Research Studies* (1999).

“Michel Foucault’s History of the Present: Metatheoretical, Political, and Methodological Implications for a Historical Sociology.” (Summer 1997). *Emporia State Research Studies*.

-Currently – Reviewer for philosophy journal *Schutzian Research*

Review of M. Jacobsen, *The Social Thought of Erving Goffman*. 2013-2014. SAGE Books.

Review of Robert Brym and John Lie, *Sociology : Your Compass for a New World* (Fall 2006)

Review of John Macionis, *Sociology*, 10th edition. 2005 (chapters).

Review of Diana Kendall, *Sociology in Our Times*. 2003.

Review of Jonathan Turner, *The Emergence of Sociological Theory* (5th edition). 2002

Review of Pampel, Fred C. 2000. *Sociological Lives and Ideas: An Introduction to the Classical Theorists*. Worth Publishers.

Book Reviews (2), *Great Plains Sociologist*. (Spring 1999)

Book Review, *American Journal of Sociology*. 1998, November 1998.

Pre-tenure Publications

Books and Book Chapters

“The Hermeneutics of Popular Song: Popular Music as Text of Culture and Intergroup Politics.” Chapter in edited text, *All Music: Essays on the Hermeneutics of Music*. Ashgate (1996)

Articles and Book Reviews

“Afro-American Religious Syncretism in Brazil and the United States: A Weberian Perspective”, *Sociological Analysis* (Winter 1988) 299-318.

“Black Acculturative Differences in Brazil and the United States”, *Ciencia e Tropico* (Jan/June 1984) 23-47.

“Popular Music in Social Context: The Case of Brazil”, with F. Dasilva. *International Review of Aesthetics and the Sociology of Music* 15 (1984) 1:15-24.

Sept 21

GRADUATE COUNCIL 2017-2018

Michael Butler	Health, Physical Education and Recreation	Box 4013	5947
Ed Church	School Leadership/Middle and Secondary Teacher Educ.	Box 4037	5742
Maire Johnson	Social Sciences	Box 4032	5461
Shawn Keough	Business	Box 4039	5408
Brenda Koerner	Biological Sciences	Box 4050	5616
Jerry Liss	Elementary Education/Early Childhood/Special Education	Box 4037	5821
Jinxuan Ma	School of Library and Information Management	Box 4025	5203
Brian Schrader	Psychology	Box 4031	5317
Manjula Shinge	Instructional Design and Technology	Box 4037	6153
Jerald Spotswood	Dean, Graduate School and Distance Education (Ex-Officio)	Box 4003	5403
Mel Storm	English, Modern Languages, and Journalism	Box 4019	5563
Eric Trump	Physical Sciences	Box 4030	5991
Chad Wiley	Mathematics and Economics	Box 4027	5641
Jim Williams	Vice President, Student Affairs (Ex-Officio)	Box 4045	5254
Gaelynn Wolf Bordonaro	Counselor Education	Box 4036	5809
William Woodworth	Music	Box 4029	5295
Kerri Jackson	Graduate Recruitment and Development Specialist (Ex-Officio)	Box 4003	5430
Sydney Main &	Graduate Student	Box 4003	5403
Henry Merth	Graduate Student	Box 4003	5403

*Kelli Seck King
Sept 21 +
ext -
Jim Persinger*

Libby Schwanke

Mel Storm, Chair – Brenda Koerner, Vice Chair – Jan Gerstner, Executive Secretary

COMMITTEE ASSIGNMENTS
GRADUATE COUNCIL
2017-2018

*email +
post to SkyBox*

Durst Research Award (Fall)

Jinxuan Ma
William Woodworth
Eric Trump
Manjula Shinge

Graduate Teaching Assistant Award (Spring)

Michael Butler
Brian Schrader
Eric Trump
Mel Storm

Boylan Scholar Award (Spring)

Brenda Koerner
Henry Merth
Shawn Keough
Chad Wiley

Boylan Thesis Award (Fall and Spring)

Gaelynn Wolf Bordonaro
Jerald Liss
Ed Church
Maire Johnson

Robert J. Grover Award (Fall)

Michael Butler
Chad Wiley
Sydney Main
Brenda Koerner

Faculty Mentor Award (Spring)

Jinxuan Ma
Manjula Shinge
William Woodworth

COUNCIL MEETINGS

2017-2018

Thursday, September 21, 2017– 3:30-5:00 – President’s Conference Room

Thursday, October 19, 2017 – 3:30-5:00 – President’s Conference Room

Thursday, November 16, 2017 – 3:30-5:00 – President’s Conference Room

Thursday, February 15, 2018– 3:30-5:00 – President’s Conference Room

Thursday, March 15, 2018 – 3:30-5:00 – President’s Conference Room

Thursday, April 19, 2018 – 3:30-5:00 – President’s Conference Room

EMPORIA STATE UNIVERSITY

Graduate School

TO: Members of the Graduate Council
FROM: Mel Storm, Chair, Graduate Council
DATE: October 10, 2017

The Council of Graduate Studies will meet at 3:30 p.m. on Thursday, October 19, 2017 in the President's Conference Room.

AGENDA

1. **Approval of minutes from the September 21, 2017 meeting.**
2. **Information/Congratulations/News**
 - Remind students completing their graduate level degree in May 2018, submit Intent to Graduate prior to November 1, 2017.
 - Full time faculty member with the rank of assistant professor seeking a degree may not earn a degree at ESU. Exception to the rule may be granted by Provost where conflict of interest is deemed not present.
3. **Curricular Change Request**
 - MS Clinical Counseling, New Concentration: Clinical Rehabilitation Counseling
4. **Regular Graduate Faculty**
 -
5. **Associate Graduate Faculty**
 -
6. **Action**
 - Graduate Assistantship (Addendum to Graduate Policy Handbook)
 - Option to use ProQuest to store Dissertation & Theses
 - Vote on nominees for the Learning Technologies Advisory Committee
 - Review applications for Emporia State Research Studies Editorial Board
7. **Reports/Discussion**
 - Kerri Jackson report on upcoming ad campaigns
 - Dr. Spotswood updates on Academic Partnerships discussions
8. **Comments**

EMPORIA STATE UNIVERSITY

Graduate School

Present: Butler, Church, Johnson, Keough, Koerner, Liss, Ma, Persinger (Schrader), Shinge, Spotswood, Storm, Simons (Trump), Wiley, Williams, Wolf Bordonaro, Woodworth

The Council of Graduate Studies met at 3:30 p.m. on Thursday, October 19, 2017 in the President's Conference Room. Dr. Mel Storm called the meeting to order.

Information/Congratulations/News

- Council members were reminded that the last date to submit an Intent to Graduate is November 1, 2017 for graduate students completing a degree in May 2018.
- Dr. Spotswood informed council members the steps to take if a full-time faculty member with the rank of assistant professor or above would like to earn a degree at ESU. Policy is posted in the University Policy Manual, section 1B.11 (Faculty enrollment at ESU). A mandatory question has been added to the Graduate School application to alert Graduate School staff if the student is an ESU Faculty member.

Action

- Minutes from the September 21 meeting were unanimously approved.
- Discussion occurred on amending the Graduate Policy Handbook on Graduate Assistantships. After council members discussed, the following paragraph, found on page 8, paragraph 4, was approved to amend the wording. (1 opposed)

A graduate student may hold an assistantship funded via university allocations for one (1) masters degree or a dual degree program. Masters students may hold an assistantship for up to six academic semesters (excluding summers). Ph.D. students may hold an assistantship for up to eight academic semesters (excluding summers). Departments may grant extended funding beyond these limits up to 8 semesters respectively for research assistantships, if such funds are provided via external (non-university-allocated) sources.

- Council members unanimously approved Mike Butler for the Learning Technologies Advisory Committee.
- After discussion, Graduate Council approved Katherine O'Meara for the *Emporia State Research Studies* Editorial Board (1 abstention). Dr. Spotswood informed council members there is one more vacancy to fill on the ESRS Editorial Board with priority for applicants in the sciences.

Reports/Discussion

- After discussion on the option to use ProQuest to catalog Dissertations & Theses, council members agreed to take this issue back to their respective departments. This will be an item on the next agenda.
- Dr. Spotswood spoke in Kerri Jackson's absence, announcing the graduate school advertising campaigns for various programs throughout the fall and spring semesters.
- Dr. Spotswood updated council members on the discussions with the Academic Partners and ESU: discussions are still ongoing.

Curricular Changes

The following listed curricular changes were unanimously approved:

- MS Clinical Counseling, New Concentration: Clinical Rehabilitation Counseling

Comments

- Brenda Koerner informed the council that faculty senate is proposing to add a failure grade of FX for Academic Dishonesty.

Adjourned at 4:40 pm

Next Meeting November 16, 2017

3. The University President charges the committee to review the incident in accordance with this procedure and make a recommendation, with rationale, to the President or President's delegate as to whether the incident violates the KBOR policy, and if so, what, if any, disciplinary action should be taken.
4. During the investigation by the committee, the employee shall be given every opportunity to defend himself/herself, including, but not limited to, providing documentation and calling witnesses in front of the committee.
5. The committee is to gather relevant information and make a written recommendation to the University President or the University President's delegate within 30 calendar days of receiving its charge.

The procedures defined here do not preclude a university employee from using formal grievance. The procedures defined here are in addition to, and do not replace, the policy of Review Prior to Dismissal for Cause of Tenured Faculty, which policy must be followed in the event that a tenured faculty member is to be terminated. Individuals who serve on the Committee of Peers shall not serve on related grievance or termination committees.

* **1B.11 FACULTY ENROLLMENT AT ESU** (FSB 01003 approved by President 10/26/01)

A full-time faculty member at ESU with the rank of assistant professor or above may not earn a degree at this University. Exceptions to this rule may be granted by the Vice President for Academic Affairs in circumstances where conflict of interest is deemed not present. An exception must be applied for and granted before a faculty member can apply for admission and work toward a degree at Emporia State University.

1B.12 FACULTY REFERENDUM (FSB 00008 approved by President 2/5/01)

1. Any member of the voting faculty submitting legislation to be adopted by referendum must submit a petition signed by at least 20% of the voting faculty, as defined in Article 1, Section 1 of the Faculty Senate Constitution, to the Faculty Senate Committee on Campus Governance (COCG). A list of the voting faculty is available by request from the COCG. Each copy of the petition must contain the complete text of the proposed legislation. See Paragraph 5 for an example.
2. After certifying that the petition has been signed by the appropriate number of voting faculty, the COCG shall within 10 class days put the question to the voting faculty by means of anonymous ballot. All ballots must be returned to the COCG within 10 class days. The COCG shall tally the votes and will submit the result to the Senate Executive Committee no later than 5 class days after the close of balloting.
3. If a majority of the faculty voting are in favor of the referendum, the Senate Executive Committee shall assign the appropriate legislative number to the legislation. Hereafter the legislation shall be treated in the same manner as any other bill passed by the Faculty Senate with the exceptions noted in Paragraph 4. Within 5 class days of receiving the results of the

Katherine Daily O'Meara, Ph.D.

1209 West Street

Emporia, KS 66801

(262) 366-1164

komeara@emporia.edu

ACADEMIC APPOINTMENT

Assistant Professor of Rhetoric and Composition

Director of Composition

Emporia State University, Emporia, KS

Department of English, Modern Languages, and Journalism

July 18, 2016-present

EDUCATION

Ph.D. in English (Writing, Rhetorics, and Literacies; formerly Rhetoric, Composition, and Linguistics)

Arizona State University, Tempe, AZ

Graduation date: May 2016

Dissertation: *A Community of Second Language Writing at Arizona State University: An Institutional Ethnography* (defended March 22, 2016)

Committee: Dr. Paul Kei Matsuda, Chair; Dr. Shirley K Rose, and Dr. Mark A. James

REVIEWER EXPERIENCE

Faculty Reviewer

Jul 2017 *WPA: Writing Program Administration*, "Nameless, faceless people: How the service model impacts uptake of best practices for addressing language difference"

Feb 2017 *Journal of Response to Writing*, "I could express feeling completely": Inviting L2 writers to use L1 in peer responses"

Graduate Student Reviewer

Research in the Teaching of English journal (Fall 2012-Spring 2016)

May 2014 "Negotiating Voice Construction between Writers and Readers in College Writing: A Case Study of a Korean L2 Writer"

June 2013 "Transfer of Knowledge from First-Year ESL Writing to Writing in the Disciplines: A Case Study of Students' Perceptions"

Oct 2012 "Peer Assessment of English Oral Performance in Elementary School"

PUBLICATIONS

Book Chapters

- 2017 "Passion can't keep you alive in this': Using Institutional Ethnography to Make Contingent Faculty Experience Visible." In Courtney Adams Wooten, Jacob Babb, Kristy Murray Costello, and Kate Navickas (Eds.) *The Things We Carry: Strategies for Recognizing and Negotiating Emotional Labor in Writing Program Administration*. (Proposed chapter)
- 2017 "Building the Infrastructure of L2 Writing Support: The Case of Arizona State University." In Shirley K Rose and Irwin Weiser (Eds.) *The Internationalization of U.S. Writing Programs*. Co-authored with Paul Kei Matsuda. (Accepted; edited collection forthcoming)

Journal Publications

- 2016 "Providing Sustained Support for Teachers and Students in the L2 Writing Classroom Using Writing Fellow Tutors." *Journal of Response to Writing*. (Published November 2016)
- 2015 "Grammar Agreements: Toward a More Finely-tuned Approach to Corrective Feedback." *Journal of Response to Writing* 2(1). Co-authored with Sarah Elizabeth Snyder and Ryan P. Shepherd. Retrieved from <http://journalrw.org/index.php/jrw/article/view/47>
- 2015 "Professionalizing the Field of Second Language Writing: The 13th Symposium on Second Language Writing (SSLW 2014)." *Journal of Second Language Writing* 28, 36-38. Co-authored with Sarah Elizabeth Snyder and Paul Kei Matsuda.

Edited Collections

- 2017 *Professionalizing Second Language Writing: An Edited Collection from the 2014 Symposium on Second Language Writing*. Co-authored with Paul Kei Matsuda and Sarah Elizabeth Snyder. (Forthcoming)
- 2017 [Title pending] *Edited Collection on the Enculturation of Writing Program Administrators*. (Proposed edited collection with Fountainhead Press, forthcoming)

Online Publications, Invited Contributions, and Blog Posts

- 2016 Invited guest blogger on the Conference on College Composition and Communication Status of Graduate Students (CCCC SOGS) website: "Managing 'PhDTSD': Tips and Tricks While on the Job Market." *CCCC Committee on the Status of Graduate Students*. Published October 5. Retrieved from <http://www.4csogs.org/managing-phdtsd-tips-tricks-while-on-the-job-market/>
- 2015 "Brief Reports: The 2014 Symposium on Second Language Writing at Arizona State University." *SLW News*. Co-authored with Sarah Elizabeth Snyder. An

Interest Section of TESOL International Association. Retrieved from <http://newsmanager.commpartners.com/tesols/wis/issues/2015-02-11/6.html>

- 2014 "Keeping the Plates Spinning: Surviving as a Graduate WPA." *CWPA Mentoring Blog*. Retrieved from <http://wpacouncil.org/node/6496>

CONFERENCE PRESENTATIONS

- 2017 "Using Canvas to Facilitate Teacher Professional Development and Program Assessment. Presented as part of the panel "Migrating Online: Digital Technologies and Writing Program Administration." Also chaired panel. Accepted by the *South Central Modern Language Association (SCMLA) 74th Annual Conference*. Tulsa, OK, October 6. Presented with Carrie Dickison and Anne-Marie Womack.
- 2017 "Assessment, Outcomes and Rubrics: Oh My!" Accepted by the *Summer Institute on Distance Learning and Instructional Technology (SIDLIT)*. Overland Park, Kansas, August 2.
- 2017 "WPAs in Transition: Novice WPAs Discuss Job Searching and Transitioning into WPA Positions." Accepted by *Council of Writing Program Administrators Summer Conference*. Knoxville, TN, July 22. Presented with Crystal N. Fodrey, Jenn Sloggie-Pierce, and Megan Titus.
- 2017 "There's no Rule Book for This: New WPAs' Experiences in the Age of Austerity." Accepted by *Council of Writing Program Administrators Summer Conference*. Knoxville, TN, July 22. Presented with Kim Hensley Owens and Jennifer L. Stewart.
- 2017 "The What, the How, and Feedback for the CWPA Graduate Student Research Award in WPA Studies: A Mentoring Workshop." Accepted by *Council of Writing Program Administrators Summer Conference*. Knoxville, TN, July 21. Presented with Cristyn Elder, Lilian Mina, Christopher Minnix, Jill Parrott, and Carolyn Wisniewski.
- 2017 "Uncovering Program Knowledge: Using Institutional Ethnography." Half-day intensive workshop accepted by *Council of Writing Program Administrators Summer Conference*. Knoxville, TN, July 19. Presented with Travis Grandy, Michelle LaFrance, and Jennifer Eidum Zinchuk.
- 2017 "Gaining a Greater Understanding of Embedded Core Skills in the Content of General Education Courses." Accepted by *Assessment Matters: Regional Community College Assessment Conference*. Overland Park, KS, May 5. Presented with Christa Curl, Cynthia Kane, Jolanna Kord, Sheryl Lidzy, Rich Sleezer, and Rachelle M. Smith.

- 2017 "Distinction in Action: Showcasing High-Impact FYC Educational Praxis at Emporia State University." Accepted by the *Johnson County Community College Cavalier Conference*. Overland Park, KS, April 21. Presented with Eden Bloom, Kyle Granzow, Luke Shandy, and Joelle Spotswood.
- 2017 "Making [Institutional] Ethnography Our Own: Uncovering 'How Things Happen' in Writing Program Contexts." Half-day intensive pre-conference workshop during the *Conference on College Composition and Communication (CCCC)*. Portland, OR, March 15. Accepted with Travis Grandy, Michelle LaFrance, Michelle Miley, Melissa Nicolas, and Jennifer Eidum Zinchuk. [accepted; did not present]

ADMINISTRATIVE EXPERIENCE

Summer 2016-Present

Director of Composition

Department of English, Modern Languages, and Journalism

Emporia State University, Emporia, KS

Major initiatives: Oversees the training and support of graduate teaching associates (GTAs); created and taught full curriculum for GTA teaching practicum and summer training; created and led workshop for writing center tutors on working with multilingual students; worked with publishers to establish, write, and create custom textbooks for first- and second-semester composition courses; implemented online assessment procedures for annual FYC portfolio assessment.

TEACHING EXPERIENCE

Summer 2016-Present

Assistant Professor of Rhetoric and Composition

Director of Composition

Department of English, Modern Languages, and Journalism

Emporia State University, Emporia, KS

- Fa 2017:** English 101: Composition I
English 895: Teaching Practicum
- Su 2017:** EG 715: Writing Studies and Writing Program Administration
- Sp 2017:** English 515/715: Introduction to Second Language Writing (one undergraduate student took this course for Honors credit)
English 790: Teaching College Composition
- Fa 2016:** English 515/715: Rhetoric of Public Engagement
English 895: Teaching Practicum
Summer Training Program for New Graduate Teaching Associates

INVITED LECTURES and ENGAGEMENTS

- 2017 "Integrity Matters: Avoiding Academic Dishonesty and Plagiarism." Invited presentation at International Education Program (IEP) Fall Semester Orientation, Emporia State University, Emporia, KS. (In-person presentation, 18 August)
- 2017 "Using Canvas to Facilitate Assessment of Student Learning Outcomes and Program Assessment." Volunteered presentation at *Tell Your Story* panel, Information Technologies at Emporia State University, Emporia, KS. (In-person presentation, 10 March)
- 2017 Invited Speaker, Dr. Dan Bommarito's ENG 7800 course "Writing Program Administration: Inquiry, Activity, Design," Bowling Green State University, Bowling Green, OH. (Skype presentation, 16 February)
- 2016 "Working with Multilingual Student Writers: ESU Writing Center Training" presented by Director of Composition Katherine Daily O'Meara, ESU Writing Center Tutor Training Day, Emporia State University, Emporia, KS. (In-person presentation, 21 August)

10 October 2017

To Whom it May Concern:

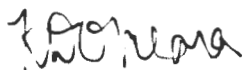
Please accept my letter of application to join the Editorial Board for the publication *Emporia State Research Studies*.

My research and scholarship background span the fields of rhetoric and composition, writing program administration, and second language writing. I have conducted qualitative, quantitative, and mixed-methods research. My preferred methodology is institutional ethnography, which uses methods including interviews, focus groups, surveys, and textual analyses.

I have also completed a number of editorial tasks over the past few years. I have reviewed articles for two publications in my fields, the *WPA: Writing Program Administration* journal, and the *Journal of Response to Writing*. As a graduate student, I was a reviewer for the *Research in the Teaching of English* journal. In addition, as the Director of Composition in the Department of English, Modern Languages, and Journalism, I recently edited the two textbooks currently in use in EG 101 and EG 102 in partnership with Fountainhead Press.

An abbreviated curriculum vitae with my application materials. Thank you for your time and consideration.

Sincerely,



Katherine Daily O'Meara, Ph.D.
Assistant Professor of Rhetoric and Composition
Director of Composition

Oct 19 '17

GRADUATE COUNCIL 2017-2018

✓ Michael Butler	Health, Physical Education and Recreation	Box 4013	5947
✓ Ed Church	School Leadership/Middle and Secondary Teacher Educ.	Box 4037	5742
✓ Maire Johnson	Social Sciences	Box 4032	5461
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Sydney Main &	Graduate Student	Box 4003	5403
Henry Merth	Graduate Student	Box 4003	5403

Mel Storm, Chair – Brenda Koerner, Vice Chair – Jan Gerstner, Executive Secretary

Jan Gerstner

From: Jerald Spotswood
Sent: Tuesday, October 10, 2017 11:11 AM
To: Michael Butler; Edwin Church; Maire Johnson; Shawn Keough; Brenda Koerner; Jerald Liss; Jinxuan Ma; Kathleen King; Manjula Shinge; Mel Storm; Eric Trump; Chad Wiley; Gaelynn Wolf Bordonaro; William Woodworth; Sydney Main
Cc: Jan Gerstner
Subject: Learning Technologies Advisory Committee

Dear Colleagues:

Just a reminder that nominations to fill the Graduate School and Distance Education seat for the Learning Technologies Advisory Committee are due by 5:00 pm on Friday, October 13. We will vote on the slate of candidates nominated at the October 19 Graduate Council meeting. Nominees need not be members of the Graduate Council, but should hold graduate faculty status.

--jerry

EMPORIA STATE
U N I V E R S I T Y

Jerald W. Spotswood
Dean
Graduate School and Distance Education
Emporia State University
620-341-5508
www.emporia.edu

Jan Gerstner

From: Jerald Spotswood
Sent: Friday, September 29, 2017 1:46 PM
To: Michael Butler; Edwin Church; Maire Johnson; Shawn Keough; Brenda Koerner; Jerald Liss; Jinxuan Ma; Kathleen King; Manjula Shinge; Mel Storm; Eric Trump; Chad Wiley; Libby Schmanke; William Woodworth; Sydney Main
Cc: Jan Gerstner
Subject: Learning Technologies Advisory Committee
Attachments: COCG Approved Bylaws of the Learning Technologies Advisory Committee.pdf

Dear Colleagues:

The Graduate School and Distance Education needs to fill a seat on the Learning Technologies Advisory Committee. The membership and charge of the committee is detailed in the attachment. Nominees can be anyone among the Graduate Faculty. Please send nominations to me or Jan by 5:00 pm Friday, October 6. Please check with the nominee before submitting a name and make sure s/he is willing to serve. Self nominations are acceptable. We will vote on the slate of nominees at the next Graduate Council.

--jerry

EMPORIA STATE
UNIVERSITY

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47 but shall not vote, nor shall they count towards a quorum.
48

49 Article 2. Officers of the Committee
50

- 51 1. A Chairperson, a Vice-Chairperson and a Secretary shall be elected from the voting, non-
52 student, representatives at the first meeting of the committee during the fall semester.
53
- 54 2. The Chair will call regular and special meetings unless otherwise provided elsewhere and
55 will set the agendas.
56
- 57 3. The Vice-Chair will serve in place of the Chair when the Chair is unavailable and will
58 succeed the Chair in the event of his/her permanent departure from the office.
59
- 60 4. The Secretary will record meeting minutes and forward them to the appropriate parties as
61 per Article 3.4.
62
- 63 5. The terms of the three officers shall be staggered for continuity. The Chairperson shall
64 be elected in even numbered years and will serve a two year term. The Vice-Chair and
65 Secretary will serve 1 year terms. Officers may run for re-election to the same or
66 different office subject to term limits.
67

68 Article 3. Meetings of the Committee
69

- 70 1. The Advisory Committee shall meet at least once a month during the Fall and once a
71 month during the Spring terms at a time and place designated by the Chair. Meetings
72 will be announced to the campus and to committee members at least one calendar week
73 in advance. Meetings are open to all unless a closed session is required for privacy,
74 security, or other sensitive matters.
75
- 76 2. Special meetings may be called at the direction of the Chair or upon request of the CIO or
77 any two members of the Committee. Special meetings will be announced at least 24
78 hours in advance.
79
- 80 3. A quorum of the Advisory Committee shall consist of five voting committee members.
81 In the event that a quorum is not available, committee business may be conducted if
82 sufficient proxies are presented. However, any decisions will have to be confirmed by
83 majority vote at the next meeting of the committee.
84
- 85 4. The Secretary shall keep approved minutes of all proceedings of the Advisory
86 Committee. Copies of the committee's annual report shall be sent to:
87
- 88 a. The President
 - 89 b. The Associate Vice President for Information Technology and Chief Information
90 Officer
 - 91 c. The Faculty Senate Office
 - 92 d. The Associated Student Government (Student Senate) Office

93 e. Committee Members.

94
95 5. Electronic minutes shall be acceptable and will be sent to the Faculty Senate Office and
96 the Committee on Campus Governance by January 31 of each year.

97
98 6. Meetings and votes may be held via e-mail or other electronic mechanisms. The results
99 of such meetings must be confirmed by majority vote at the next physical meeting of the
100 committee if challenged by a voting member.

101
102 7. Unless otherwise specified, the Advisory Committee shall conduct itself according to
103 *Robert's Rules of Order* (latest edition).

104
105 Article 4. Functions of the Advisory Committee

106
107 1. The Advisory committee will examine university-wide Learning Technology issues and
108 serve as a conduit of information among campus units, Information Technology and
109 administration. It will advise the CIO about Learning Technology implementation or
110 related policy decisions. The committee will seek to minimize disruptions of service
111 which may negatively impact supported operations of Students, Staff, Faculty and
112 Administrators at crucial times, e.g. during the periods at the beginning and end of
113 semesters.

114
115 2. The committee will advise the CIO in prioritizing ongoing/pending tasks.

116
117 3. The Advisory Committee will establish annual goals specifying its principal work focus
118 areas for the coming year. Typical examples might include but are not limited to:
119 a. Recommending online, emergent, and Learning Spaces technologies to be added,
120 expanded, or retired.
121 b. Receiving input from the CIO or his/her designee and from various campus
122 entities (departments, staff, students and faculty, & etc.) and providing
123 recommendations for the purposes of Master Planning.
124 c. Providing input into an annual technology report produced by IT summarizing
125 activities and recommendations to be presented to the Provost Council and to
126 campus.

127
128 4. Advising the Chief Information Officer (CIO) and other campus constituencies regarding
129 those emergent instructional technologies that should be considered in the context of
130 current trends and issues in higher education.

131
132 5. Advising the Chief Information Officer (CIO) and other campus constituencies regarding
133 current online teaching and learning technologies that should be considered in the context
134 of current trends and issues in higher education

135
136 6. Advising the Chief Information Officer (CIO) and other constituencies regarding current
137 and emerging Learning Space (classroom) technologies that should be considered in the
138 context of trends and issues in higher education.

- 139
140 7. Providing bi-directional communication to/from other faculty, staff, students and
141 administrators regarding discussions, recommendations, and suggestions emanating from
142 the committee.
143
144 8. Producing an annual committee report regarding committee accomplishments and
145 making recommendations for future endeavors.
146

147
148 Article 5. Amendments
149

150 Any subsequent amendments to the bylaws must have the approval of a majority of the voting
151 membership. They must be introduced at one meeting and voted on at the following meeting.
152 The bylaws and any amended bylaws must be submitted to and approved by the Committee On
153 Campus Governance before coming into effect.
154

155 Article 6. Equal Opportunity
156

157 No person shall, on the grounds of race, creed, color, national origin, religion, age, sex, sexual
158 orientation, disability, Veteran status, or other such factors that cannot be considered lawfully, be
159 excluded from participation in, be denied the benefits of or be subjected to discrimination under
160 any program or activity within this organization.
161

162 Approved by the Committee on Campus Governance on April 25, 2017.
163

164
165
166 Approved by Allison Garrett, President on
167 Emporia State University

EMPORIA STATE UNIVERSITY

Graduate School

TO: Members of the Graduate Council

FROM: Mel Storm, Chair, Graduate Council

DATE: November 13, 2017

The Council of Graduate Studies will meet at 3:30 p.m. on Thursday, November 16, 2017 in the President's Conference Room.

AGENDA

1. **Approval of minutes from the October 19, 2017 meeting.**
2. **Information/Congratulations/News**
 - Dr. Mohammed Rahman will present the School of Business curricular changes.
3. **Curricular Change Request**
 - MLS – Modify program
 - LI 848 – Increase Credit Hours
 - SLIM Doctoral – Modify program
 - MLS Informatics Certificate – Modify
 - LI 874 – Reduce Credit Hours
 - MLS Informatics Concentration – Modify
 - MS School of Business – Information Technology
 - IS 824
 - IS 825
 - IS 826
 - IS 827
 - IS 828
 - MA 737
 - MA 757
 - MA 746
 - CE 646
 - CE 694
 - MS Clinical Counseling – New Concentration – Clinical Rehabilitation Counseling
4. **Regular Graduate Faculty**
 -

5. **Associate Graduate Faculty**
 - Douglass Smith, Instructor, School of Business

6. **Action**
 - Option to use ProQuest to store Dissertation & Theses

7. **Reports/Discussion**
 - 3.0 GPA Degree Candidacy

8. **Comments**

EMPORIA STATE UNIVERSITY

Graduate School

Present: Butler, Church, Smith (Johnson), Keough, Koerner, Liss, Ma, King (Schrader), Lee (Shinge), Spotswood, Storm, Trump, Wiley, Williams, Wolf Bordonaro, Woodworth

Guests: Dr. Mohammed Rahman, Mary Sewell

The Council of Graduate Studies met at 3:30 p.m. on Thursday, November 16, 2017 in the President's Conference Room. Dr. Mel Storm called the meeting to order.

Information/Congratulations/News

- Dr. Spotswood reminded council members that meetings will be held three times in the spring: February, March and April. In addition, he informed members that the deadline for curricular changes will be March 15, 2018; no curricular changes will be accepted beyond this date.

Action

- Minutes from the October 19 meeting were unanimously approved.
- After discussion, Graduate Council members approved using ProQuest to archive theses and dissertations. With student's permission, the Graduate School will upload documents using an institutional link.
(9 approved, 1 opposed, 2 abstentions)
- Discussion occurred on whether to amend the Graduate Policy Handbook to add cumulative 3.0 GPA to Degree Candidacy. The following paragraph, found on page 16, number 4, was approved to amend the wording. (1 abstention)

The student must have completed at least six hours of course work on the graduate program of study and must have a cumulative 3.0 GPA before being admitted to degree candidacy.

Curricular Changes

The following listed curricular changes were unanimously approved:

- MLS – Modify program
- LI 848 – Increase Credit Hours
- SLIM Doctoral – Modify program
- MLS Informatics Certificate – Modify
- LI 874 – Reduce Credit Hours
- MLS Informatics Concentration – Modify

Graduate Council Minutes

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November 17, 2017

- MS School of Business – Information Technology
- IS 824
- IS 825
- IS 826
- IS 827
- IS 828
- MA 737
- MA 757
- MA 746
- CE 646
- CE 694
- MS Clinical Counseling – New Concentration – Clinical Rehabilitation Counseling

Graduate Faculty

The following listed faculty was unanimously approved for **Associate Graduate Faculty** status:

- Douglass Smith, Assistant Professor, School of Business

Adjourned at 4:35 pm
Next Meeting February 15, 2017

Mary Sewell

GRADUATE COUNCIL 2017-2018

✓ Michael Butler	Health, Physical Education and Recreation	Box 4013	5947
✓ Ed Church	School Leadership/Middle and Secondary Teacher Educ.	Box 4037	5742
Maire Johnson	Social Sciences	Box 4032	5461
✓ Shawn Keough	Business	Box 4039	5408
✓ Brenda Koerner	Biological Sciences	Box 4050	5616
✓ Jerry Liss	Elementary Education/Early Childhood/Special Education	Box 4037	5821
✓ Jinxuan Ma	School of Library and Information Management	Box 4025	5203
✓ Brian Schrader	Psychology	Box 4031	5317
✓ Manjula Shinge	Instructional Design and Technology	Box 4037	6153
Jerald Spotswood	Dean, Graduate School and Distance Education (Ex-Officio)	Box 4003	5403
✓ Mel Storm	English, Modern Languages, and Journalism	Box 4019	5563
✓ Eric Trump	Physical Sciences	Box 4030	5991
✓ Chad Wiley	Mathematics and Economics	Box 4027	5641
✓ Jim Williams	Vice President, Student Affairs (Ex-Officio)	Box 4045	5254
✓ Gaelynn Wolf Bordonaro	Counselor Education	Box 4036	5809
✓ William Woodworth	Music	Box 4029	5295
Kerri Jackson	Graduate Recruitment and Development Specialist (Ex-Officio)	Box 4003	5430
✓ Sydney Main & Henry Merth	Graduate Student Graduate Student	Box 4003 Box 4003	5403 5403

Mel Storm, Chair – Brenda Koerner, Vice Chair – Jan Gerstner, Executive Secretary

EMPORIA STATE UNIVERSITY

Graduate School

TO: Members of the Graduate Council

FROM: Mel Storm, Chair, Graduate Council

DATE: February 12, 2018

The Council of Graduate Studies will meet at 3:30 p.m. on Thursday, February 15, 2018 in the President's Conference Room.

AGENDA

1. **Approval of minutes from the November 16, 2017 meeting.**
2. **Information/Congratulations/News**
 - Dr. Richard Sleezer and Dr. Bekah Selby will present the curricular for MS - Informatics
 - Dr. Melissa Bailey will present the curricular for MS- Forensics
 - Dr. Kim Simons will present the curricular for MS-Physical Sciences
3. **Curricular Change Request**
 - Interdisciplinary Studies**
 - MS Informatics – New Concentration – Quantitative Economics
 - EC 710 – New Course
 - EC 711 – New Course
 - EC 712 – New Course
 - EC 713 – New Course
 - EC 727 – New Course
 - EC 731 – New Course
 - EC 737 – New Course
 - EC 741 – New Course
 - EC 751 – New Course
 - EC 797 – New Course
 - EC 798 – New Course
 - MS Informatics -Modify
 - ID 745 – New Course
 - ID 810 – New Course
 - ID 871 – New Course
 - ID 872 – New Course
 - ID 873 – New Course
 - ID 875 – New Course
 - MS Informatics – Geoinformatics Concentration Modify
 - Business**

- MBA – Admissions Requirements (New Accelerated Online Program)
- MBA – New Accelerated Online Program
- MBA – Accounting Concentration (New Accelerated Online Program)
- MBA – Information Systems Concentration (New Accelerated Online Program)
- MBA – Marketing Concentration (New Accelerated Online Program)
- MACC – Admissions Requirements (New Accelerated Online Program)
- MACC – New Accelerated Online Program
- MBA – Accounting Concentration Modify – Course Numbers
- MBA – Accounting Concentration Modify – Correct Errors
- AC773 – New Course
- BU 773 – New Course
- MK 810 – New Course
- MK 830 – New Course
- MK 851 – New Course
- AC 723 – New Course
- AC 734 – New Course

School Leadership/Middle/Secondary Education

- MS Curriculum & Instruction – (New Accelerated Online Program)
- MS Curriculum & Instruction – Admissions Requirements (New Accelerated Online Program)
- MS Curriculum & Instruction – Curriculum Leadership Concentration– (New Accelerated Online Program)
- MS Curriculum & Instruction –Effective Practitioner Pre K-12 Concentration (New Accelerated Online Program)
- MS Curriculum & Instruction – Instructional Coach/Teacher Leader Concentration (New Accelerated Online Program)
- MS Curriculum & Instruction – National Board Certification Pre K-12 Concentration (New Accelerated Online Program)
- MS Educational Administration and Building Level (New Accelerated Online Program)
- MS Educational Administration –Admissions Requirements (New Accelerated Online Program)
- School Leadership – Remove Comprehensive Exam (New Accelerated Online Program)
- EA 894
- EA 895
- ED 810
- ED 835
- ED 844
- ED 846
- ED 880
- ER 753

Counselor Education

- MS Clinical Counseling – Modify Concentration: Clinical Mental Health Counseling
- MS Clinical Counseling – Modify Concentration: Addiction Counseling
- MS Art Therapy Counseling Admission Requirements
- MS Clinical Counseling Admissions Requirements
- MS School Counseling Admissions Requirements
- CE 810 – Increase credit hours & Title Change
- Post Master’s MS Art Therapy – New Master’s Program

Physical Sciences

- MS – Physical Sciences – Chemistry Concentration Modify

- MS – Physical Sciences – Non Thesis option
- MS – Physical Sciences – Physical Sciences Concentration Modify
- ES 722 – New Elective Course
- GO 506 – New Elective Course
- GO 773 – New Elective Course
- PS 886 – New Course

Biology

- MS Forensics – New Chemistry Concentration
- MS Forensics Program Modify
- MS Forensics – New Biology Concentration

Math

- MA 714
- MA 739

Social Sciences

- MA-History – New Public History Certificate

Music

- MU 646 – Title Change

Elementary Education/Early Childhood/Special Education

- MS Special Education-Gifted, Talented and Creative program – Endorsement
- MS Elementary Education – New Secondary Literacy Certificate
- MS Elementary Education – New Elementary Literacy Certificate

4. **Regular Graduate Faculty**

- Kristin Limpert, Associate Professor, School Leadership/Middle/Secondary Teacher Ed.
- Alice Hinck, Assistant Professor, Counselor Education
- Joella Mehrhof, Professor, Health, Physical Education and Recreation
- Mark Stanbrough, Professor, Health, Physical Education and Recreation
- Michael Behrens, Assistant Professor, English, Modern Language, Journalism
- Wen, Lei, Assistant Professor, School of Business
- Fusaro, Marc, Associate Professor, School of Business

5. **Associate Graduate Faculty**

- Larry Scott, Associate Professor, Mathematics and Economics

6. **Action**

7. **Reports/Discussion**

- Seniors Earning Graduate Credit
- Three Minute Thesis Judges – Research & Creativity Day – Wednesday, April 25th, 10-11am
- Election of Council Chair 2018-2019
- Changed wording on admission policy #5 on page 6 of Graduate School Policy Handbook from or to AND (Any additional transcripts from college credit accumulated after the bachelor's degree, MUST be submitted if you will be using these credits for transfer credit ~~or~~ AND for last 60 GPA)

8. **Comments**

EMPORIA STATE UNIVERSITY

Graduate School

Present: Butler, Church, Johnson, Keough, Koerner, Liss, Ma, Schrader, Shinge, Spotswood, Storm, Trump, Wiley, Williams, Wolf Bordonaro, Woodworth

Guests: Dr. Richard Sleezer, Dr. Bekah Selby, Dr. Melissa Bailey, Dr. Kim Simons, Mary Sewell

The Council of Graduate Studies met at 3:30 p.m. on Thursday, February 15, 2018 in the President's Conference Room. Dr. Mel Storm called the meeting to order.

Information

- Dr. Spotswood will email members for recommendations for the 2018-2019 Graduate Council chair.
- Council members were reminded one more judge is needed for the Three Minute Thesis at Research & Creativity Day, Wednesday, April 25th.

Reports/Discussion

- Discussion occurred on whether to amend the Graduate Policy Handbook regarding Seniors Earning Graduate Credit. A draft of the policy change will be emailed to the Graduate Council members to discuss with their respective departments. This will be an action item on the next agenda.
- Council members discussed who will serve as chair when Dr. Brenda Koerner is on sabbatical spring 2019. This will be an agenda item in March.

Action

- Minutes from the November 16, 2017 meeting were unanimously approved.
- Dr. Sleezer and Dr. Selby presented curricular changes for the MS Informatics to add Quantitative Economics concentration and modifications to the Geoinformatics concentration. After discussion, the council unanimously approved the curricular changes.
- Dr. Simons presented curricular changes to add Non-Thesis to the MS Physical Sciences program and to modify Chemistry and Physical Sciences concentrations. After discussion, the council unanimously approved the curricular changes.
- Dr. Bailey presented curricular changes to add two new concentrations (Biology & Chemistry) to the MS –Forensics program. After discussion, the council unanimously approved the curricular changes.

- Dr. Spotswood presented change of wording on admission policy #5 on page 6 of Graduate School Policy Handbook from or to AND. Graduate Council members unanimously approved to replace or with and.

Any additional transcripts from college credit accumulated after the bachelor's degree, MUST be submitted if you will be using these credits for transfer credit and for last 60 GPA.

Curricular Changes

The following listed curricular changes were unanimously approved:

Interdisciplinary Studies

- MS Informatics – New Concentration – Quantitative Economics
- EC 710 – New Course
- EC 711 – New Course
- EC 712 – New Course
- EC 713 – New Course
- EC 727 – New Course
- EC 731 – New Course
- EC 737 – New Course
- EC 741 – New Course
- EC 751 – New Course
- EC 797 – New Course
- EC 798 – New Course
- MS Informatics -Modify
- ID 745 – New Course
- ID 810 – New Course
- ID 871 – New Course
- ID 872 – New Course
- ID 873 – New Course
- ID 875 – New Course
- MS Informatics – Geoinformatics Concentration Modify

Business

- MBA – Admissions Requirements (New Accelerated Online Program)
- MBA – New Accelerated Online Program
- MBA – Accounting Concentration (New Accelerated Online Program)
- MBA – Information Systems Concentration (New Accelerated Online Program)
- MBA – Marketing Concentration (New Accelerated Online Program)
- MACC – Admissions Requirements (New Accelerated Online Program)
- MACC – New Accelerated Online Program

- MBA – Accounting Concentration Modify – Course Numbers
- MBA – Accounting Concentration Modify – Correct Errors
- AC773 – New Course
- BU 773 – New Course
- MK 810 – New Course
- MK 830 – New Course
- MK 851 – New Course
- AC 723 – New Course
- AC 734 – New Course

School Leadership/Middle/Secondary Education

- MS Curriculum & Instruction – (New Accelerated Online Program)
- MS Curriculum & Instruction – Admissions Requirements (New Accelerated Online Program)
- MS Curriculum & Instruction – Curriculum Leadership Concentration– (New Accelerated Online Program)
- MS Curriculum & Instruction –Effective Practitioner Pre K-12 Concentration (New Accelerated Online Program)
- MS Curriculum & Instruction – Instructional Coach/Teacher Leader Concentration (New Accelerated Online Program)
- MS Curriculum & Instruction – National Board Certification Pre K-12 Concentration (New Accelerated Online Program)
- MS Educational Administration and Building Level (New Accelerated Online Program)
- MS Educational Administration –Admissions Requirements (New Accelerated Online Program)
- School Leadership – Remove Comprehensive Exam (New Accelerated Online Program)
- EA 894
- EA 895
- ED 810
- ED 835
- ED 844
- ED 846
- ED 880
- ER 753

Counselor Education

- MS Clinical Counseling – Modify Concentration: Clinical Mental Health Counseling
- MS Clinical Counseling – Modify Concentration: Addiction Counseling
- MS Art Therapy Counseling Admission Requirements
- MS Clinical Counseling Admissions Requirements
- MS School Counseling Admissions Requirements
- CE 810 – Increase credit hours & Title Change
- Post Master’s MS Art Therapy – New Master’s Program

Physical Sciences

- MS – Physical Sciences – Chemistry Concentration Modify
- MS – Physical Sciences – Non Thesis option
- MS – Physical Sciences – Physical Sciences Concentration Modify
- ES 722 – New Elective Course
- GO 506 – New Elective Course
- GO 773 – New Elective Course
- PS 886 – New Course

Biology

- MS Forensics – New Chemistry Concentration
- MS Forensics Program Modify
- MS Forensics – New Biology Concentration

Math

- MA 714
- MA 739

Social Sciences

- MA-History – New Public History Certificate

Music

- MU 646 – Title Change

Elementary Education/Early Childhood/Special Education

- MS Special Education-Gifted, Talented and Creative program – Endorsement
- MS Elementary Education – New Secondary Literacy Certificate
- MS Elementary Education – New Elementary Literacy Certificate

Graduate Faculty

The following listed faculty were unanimously approved for **Regular Graduate Faculty** status:

- Kristin Limpert, Associate Professor, School Leadership/Middle/Secondary Teacher Ed.
- Alice Hinck, Assistant Professor, Counselor Education
- Joella Mehrhof, Professor, Health, Physical Education and Recreation
- Mark Stanbrough, Professor, Health, Physical Education and Recreation
- Michael Behrens, Assistant Professor, English, Modern Language, Journalism
- Wen, Lei, Assistant Professor, School of Business
- Fusaro, Marc, Associate Professor, School of Business

The following listed faculty were unanimously approved for **Associate Graduate Faculty** status:

- Larry Scott, Associate Professor, Mathematics and Economics
(Math department will discuss the faculty status of Dr. Scott, may bring back to next meeting).

Graduate Council Minutes
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February 16, 2018

Adjourned at 5:00 pm
Next Meeting March 15, 2018

Mary Jewell

GRADUATE COUNCIL 2017-2018

Michael Butler	Health, Physical Education and Recreation	Box 4013	5947
Ed Church	School Leadership/Middle and Secondary Teacher Educ.	Box 4037	5742
Maire Johnson	Social Sciences	Box 4032	5461
Shawn Keough	Business	Box 4039	5408
Brenda Koerner	Biological Sciences	Box 4050	5616
Jerry Liss	Elementary Education/Early Childhood/Special Education	Box 4037	5821
Jinxuan Ma	School of Library and Information Management	Box 4025	5203
Brian Schrader	Psychology	Box 4031	5317
Manjula Shinge	Instructional Design and Technology	Box 4037	6153
Jerald Spotswood	Dean, Graduate School and Distance Education (Ex-Officio)	Box 4003	5403
Mel Storm	English, Modern Languages, and Journalism	Box 4019	5563
Eric Trump	Physical Sciences	Box 4030	5991
Chad Wiley	Mathematics and Economics	Box 4027	5641
Jim Williams	Vice President, Student Affairs (Ex-Officio)	Box 4045	5254
Gaelynn Wolf Bordonaro	Counselor Education	Box 4036	5809
William Woodworth	Music	Box 4029	5295
Kerri Jackson	Graduate Recruitment and Development Specialist (Ex-Officio)	Box 4003	5430
Sydney Main &	Graduate Student	Box 4003	5403
Henry Merth	Graduate Student	Box 4003	5403

Mel Storm, Chair – Brenda Koerner, Vice Chair – Jan Gerstner, Executive Secretary

Handout
Dr. Bekah Selby

Masters of Science in Informatics Quantitative Economics Concentration

- Housed in the Interdisciplinary Studies Department
- 36 credit hours
 - 15 credit hour core: advanced skills in information retrieval, management, and analytics (programming)
 - 12 credit hour electives in quantitative economics:
 - Students choose at least one of the following courses:
 - Econometrics I: theory and methods commonly used with microeconomic data (e.g. linear and nonlinear regression, instrumental variable estimation, etc.)
 - Econometrics II: theory and methods commonly used with macroeconomic data (e.g. AR, ARIMA, etc.)
 - Students select at least two seminars which focus on current research in applied methods in economics.
 - 3 credit hours in other upper level quantitative courses such as mathematical statistics, forecasting, and regression analysis.
 - 6 credit hours in thesis, directed research, or internships.
- Requirements:
 - Bachelors degree in analytical field
 - Undergraduate coursework in economics, statistics, and calculus
- Students gain practical experience in:
 - Programming (Python, R, LaTeX and high-demand scripting languages)
 - Data collection and visualization
 - Critical analysis of academic literature
 - Development of novel research
 - Creating dialogue with individuals across disciplines
- Potential jobs:
 - Data analyst
 - Forecasting
 - Researcher
 - Other data-focused positions

EMPORIA STATE UNIVERSITY

Graduate School

TO: Members of the Graduate Council

FROM: Mel Storm, Chair, Graduate Council

DATE: March 14, 2018

The Council of Graduate Studies will meet at 3:30 p.m. on Thursday, March 15, 2018 in the President's Conference Room.

AGENDA

1. **Approval of minutes from the February 15, 2018 meeting.**
2. **Information/Congratulations/News**
 - Dr. Linda Adams Wendling will present the curricular for MS-Nursing
3. **Curricular Change Request**

Nursing

- MS – Nursing New Program
- NU 800 – New
- NU 801 – New
- NU 802 – New
- NU 803 – New
- NU 804 – New
- NU 805 – New
- NU 806 – New
- NU 807 – New
- NU 808 – New
- NU 809 – New
- NU 810 – New
- NU 811 – New
- NU 812 – New
- NU 813 – New
- NU 814 – New
- NU 815 – New

Business

- MBA - Modify

Counselor Education

- MS School Counseling – Parallel Pathways name change & curriculum
- MS School Counseling – Admission Requirements
- Clinical Counseling – Re-align Coursework
- MS Art Therapy Counseling– Modify
- Dual Curriculum MS Art Therapy Counseling & MS Clinical Counseling

Elementary Education/Early Childhood/Special Education

- Autistic Spectrum Disorders – Certificate – Modify
- MS-Early Childhood Unified – Modify
- MS – Early Childhood Unified Accelerated – Modify

English

- MA English - Modify

HPER

- PE 712
- MS HPER – Admission Requirements

IDT

- MS IDT – Admission Requirements
- IT 715

Psychology

- PY 703

School Leadership/Middle & Secondary Teacher Education

- MED – Modify Admission – Option 1
- MED – Modify Admission – Option 2

Social Sciences

- MA History – Non Thesis
- MA History - Thesis

4. **Regular Graduate Faculty**

- Larry Scott, Associate Professor, Mathematics and Economics

5. **Associate Graduate Faculty**

- Downi Griner, Assistant Professor, Art
- Morgan Willingham, Assistant Professor, Art

6. **Action**

- Vote on policy change for Seniors Earning Graduate Credit (Draft in skybox)
- Solve Chair solution when Brenda is on sabbatical Spring 2019

7. **Reports/Discussion**

- Should there be academic probation for the Graduate level?

8. **Comments**

EMPORIA STATE UNIVERSITY

Graduate School

Present: Butler, Johnson, Keough, Koerner, Liss, Ma, Schrader, Shinge, Spotswood, Storm, Trump, Wiley, Williams, Wolf Bordonaro, Woodworth

Absent: Ed Church

Guests: Dr. Linda Adams Wendling, Mary Sewell

The Council of Graduate Studies met at 3:30 p.m. on Thursday, March 15, 2018 in the President's Conference Room. Dr. Mel Storm called the meeting to order.

Action

- Minutes from the February 15, 2018 meeting were unanimously approved.
- Dr. Adams Wendling presented curricular changes for the new MS – Nursing program. After discussion, council members unanimously approved the curricular.
- Dr. Spotswood distributed the policy change for Seniors Earning Graduate Credit. After discussion, council members unanimously approved the following statement, found on page 20, of the Graduate Policy Handbook.

Seniors Earning Graduate Credit

College seniors at Emporia State University may earn graduate credit after accumulating 90 undergraduate hours by accomplishing the following:

- 1) Completing a formal application for graduate study and submitting an official transcript.*
- 2) Having a minimum overall undergraduate GPA of 2.5.*
- 3) Having a degree contract on file with the undergraduate degree analyst in the Registrar's Office.*
- 4) Completing a Request for Graduate Credit form for each course for enrollment. The approval of the advisor, course instructor, Dean of the Graduate School and Distance Education, and Registrar is required. The Senior Request for Graduate Credit form must be presented to Registration at the time of enrollment.*
- 5) Graduate courses taken may not be used to meet undergraduate requirements, except in case of approved accelerated masters programs. Undergraduate students who take graduate credit may only enroll for a total of 17 semester hours during the fall/spring or a total of 10 hours for the summer term (undergraduate/graduate). No more than 12 semester hours of graduate credit can be accumulated in this way. Only those courses numbered 500-799 will be considered for graduate credit before the undergraduate degree has been awarded. Undergraduate students may not enroll in 800 or 900 level graduate classes.*

**Seniors cannot earn graduate credit in the Accelerated Online Programs for Educational Administration Leadership, Curriculum and Instruction, MBA and MAcc.*

Reports/Discussion

- After discussion, Dr. Spotswood requested recommendations from council members for the 2018-2019 Graduate Council vice chair. A vote will take place at the next council meeting.
- Council members discussed if there was a need for a graduate academic probation policy. Dean Spotswood recommended council members take this information back to their respective departments; it will be included on the next agenda.

Curricular Changes

The following listed curricular changes were unanimously approved:

Nursing

- MS – Nursing New Program
- NU 800 – New
- NU 801 – New
- NU 802 – New
- NU 803 – New
- NU 804 – New
- NU 805 – New
- NU 806 – New
- NU 807 – New
- NU 808 – New
- NU 809 – New
- NU 810 – New
- NU 811 – New
- NU 812 – New
- NU 813 – New
- NU 814 – New
- NU 815 – New

Business

- MBA - Modify

Counselor Education

- MS School Counseling – Parallel Pathways name change & curriculum
- MS School Counseling – Admission Requirements

- Clinical Counseling – Re-align Coursework
- MS Art Therapy Counseling– Modify
- Dual Curriculum MS Art Therapy Counseling & MS Clinical Counseling

Elementary Education/Early Childhood/Special Education

- Autistic Spectrum Disorders – Certificate – Modify
- MS-Early Childhood Unified – Modify
- MS – Early Childhood Unified Accelerated – Modify

English

- MA English - Modify

HPER

- PE 712
- MS HPER – Admission Requirements

IDT

- MS IDT – Admission Requirements
- IT 715

Psychology

- PY 703

School Leadership/Middle & Secondary Teacher Education

- MED – Modify Admission – Option 1
- MED – Modify Admission – Option 2

Social Sciences

- MA History – Non Thesis
- MA History - Thesis

Graduate Faculty

The following listed faculty were unanimously approved for **Regular Graduate Faculty** status:

- Larry Scott, Associate Professor, Mathematics and Economics

The following listed faculty were unanimously approved for **Associate Graduate Faculty** status:

- Downi Griner, Assistant Professor, Art
- Morgan Willingham, Assistant Professor, Art

Comments

Graduate Council Minutes

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March 16, 2018

Dr. Gaelynn Wolf Bordonaro mentioned an Art Therapy segment on Stephen Colbert's broadcast. Two pieces of art work are up for auction.

Adjourned at 5:00 pm

Next Meeting April 19, 2018

Seniors Earning Graduate Credit

College seniors at Emporia State University may earn graduate credit after accumulating 90 undergraduate hours by accomplishing the following:

- 1) Completing a formal application for graduate study and submitting an official transcript.
- 2) Having a minimum overall undergraduate GPA of 2.5.
- 3) Having a degree contract on file with the undergraduate degree analyst in the Registrar's Office.
- 4) Completing a Request for Graduate Credit form for each course for enrollment. The approval of the advisor, course instructor, Dean of the Graduate School and Distance Education, and Registrar is required. The Senior Request for Graduate Credit form must be presented to Registration at the time of enrollment.
- 5) Graduate courses taken may not be used to meet undergraduate requirements, except in case of approved accelerated masters programs. Undergraduate students who take graduate credit may only enroll for a total of 17 semester hours during the fall/spring or a total of 10 hours for the summer term (undergraduate/graduate). No more than 12 semester hours of graduate credit can be accumulated in this way. Only those courses numbered 500-799 will be considered for graduate credit before the undergraduate degree has been awarded. Undergraduate students may not enroll in 800 or 900 level graduate classes.

*Seniors cannot earn graduate credit in the Accelerated Online Programs for Educational Administration Leadership, Curriculum and Instruction, MBA and MAcc.

Revised - 3/14/18

EMPORIA STATE UNIVERSITY

Department of Nursing Master of Science in Nursing (MSN) Proposal

Presented to ESU Graduate Council

3/15/2018

Linda Adams-Wendling, Ph.D., APRN, GNP-BC, NEA-BC, CNE

Chair and Professor-Department of Nursing

Key Points

- ❑ **Propose- MSN 3 tracks- 32 hours**
- ❑ **Master of Science in Nursing-Health Care Management**
- ❑ **Master of Science in Nursing-Education**
- ❑ **Master of Science in Nursing-Health Care Management/Education**

- ❑ **14 hours core courses**
- ❑ **18 hours track specific content**

Rationale

- ❑ Demand for nurses continues to increase
- ❑ Demand for advanced practice nurses continues to increase
- ❑ No general education courses
- ❑ Program is specific to nursing
- ❑ Funded by ESU Incentive Program until sustains

Market Need

- ❑ From 2000 until now NRH and local health care facilities requesting.
- ❑ Clinical agencies requesting.
- ❑ Need operation nursing managers.
- ❑ Need nurse educators to provide market of nurses.
- ❑ Need a program that has a rural focus.
- ❑ BSN program well established with nationally recognized outcomes past 5-6 years.
- ❑ ESU BSN Graduates requesting a MSN program.

Curriculum

- ▣ Mission
- ▣ Philosophy
- ▣ Curriculum Framework
- ▣ Student Learning Outcomes
- ▣ Program Outcomes
- ▣ Curriculum Courses
- ▣ Syllabi

Admission Policies

- ▣ ESU
- ▣ Graduate Program
- ▣ Application Procedure
- ▣ Requirements

Questions



EMPORIA STATE UNIVERSITY

Graduate School

TO: Members of the Graduate Council

FROM: Mel Storm, Chair, Graduate Council

DATE: April 16, 2018

The Council of Graduate Studies will meet at 3:30 p.m. on Thursday, April 19, 2018 in the President's Conference Room.

AGENDA

1. **Approval of minutes from the March 15, 2018 meeting.**
2. **Information/Congratulations/News**
3. **Regular Graduate Faculty**
 - Christopher Pettit, Associate Professor, Physical Sciences
4. **Associate Graduate Faculty**
 - Charles Brown, Professor, Social Sciences
5. **Action**
 - Election of Council Vice Chair 2018-2019
 - Election to find a replacement for chair, Dr. Brenda Koerner on sabbatical, Spring 2019
6. **Reports/Discussion**
 - Should there be academic probation for the Graduate level?
7. **Comments**

EMPORIA STATE UNIVERSITY

Graduate School

Present: Butler, Johnson, Koerner, Liss, Ma, Persinger, Shinge, Spotswood, Storm, Trump, Wiley, Williams, Wolf Bordonaro, Woodworth

Absent: Ed Church and Shawn Keough

The Council of Graduate Studies met at 3:30 p.m. on Thursday, April 19, 2018 in the President's Conference Room. Dr. Mel Storm called the meeting to order.

Information/Congratulations/News

- Dr. Storm thanked the council members for their time and work on this year's graduate council.

Action

- Minutes from the March 15, 2018 meeting were unanimously approved.
- Mike Butler was unanimously elected to serve as Vice Chair for the 2018-2019 Graduate Council.

Reports/Discussion

- After council members discussed the academic probation for Graduate level, Dean Spotswood agreed to present a draft of the terms for the academic probation. This item will be on the September agenda.
- After discussion, a fall election of a Graduate Council Vice Chair for 2019-2020 will take place.

Graduate Faculty

The following listed faculty were unanimously approved for **Regular Graduate Faculty** status:

- Christopher Pettit, Associate Professor, Physical Sciences

The following listed faculty were unanimously approved for **Associate Graduate Faculty** status:

- Charles Brown, Professor, Social Sciences

Comments

- Dean Spotswood reminded council members graduate commencement will be Friday, May 10 at 6pm, White Auditorium.
- Dr. Liss and council members thanked Dr. Storm for his fine service as committee chair.

Adjourned at 3:55 pm
Next Meeting September 20, 2018

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GRADUATE COUNCIL 2017-2018

Michael Butler	Health, Physical Education and Recreation	Box 4013	5947
Ed Church	School Leadership/Middle and Secondary Teacher Educ.	Box 4037	5742
Maire Johnson	Social Sciences	Box 4032	5461
Shawn Keough	Business	Box 4039	5408
Brenda Koerner	Biological Sciences	Box 4050	5616
Jerry Liss	Elementary Education/Early Childhood/Special Education	Box 4037	5821
Jinxuan Ma	School of Library and Information Management	Box 4025	5203
Brian Schrader <i>Jim Persinger</i>	Psychology	Box 4031	5317
Manjula Shinge	Instructional Design and Technology	Box 4037	6153
Jerald Spotswood	Dean, Graduate School and Distance Education (Ex-Officio)	Box 4003	5403
Mel Storm	English, Modern Languages, and Journalism	Box 4019	5563
Eric Trump	Physical Sciences	Box 4030	5991
Chad Wiley	Mathematics and Economics	Box 4027	5641
Jim Williams	Vice President, Student Affairs (Ex-Officio)	Box 4045	5254
Gaelynn Wolf Bordonaro	Counselor Education	Box 4036	5809
William Woodworth	Music	Box 4029	5295
Kerri Jackson	Graduate Recruitment and Development		
	Specialist (Ex-Officio)	Box 4003	5430
Sydney Main &	Graduate Student	Box 4003	5403
Henry Merth	Graduate Student	Box 4003	5403

Mel Storm, Chair – Brenda Koerner, Vice Chair – Jan Gerstner, Executive Secretary

Jan Gerstner

From: Jerald Spotswood
Sent: Monday, April 2, 2018 2:57 PM
To: Michael Butler; Edwin Church; Maire Johnson; Shawn Keough; Brenda Koerner; Jerald Liss; Jinxuan Ma; Manjula Shinge; Mel Storm; Eric Trump; Chad Wiley; Gaelynn Wolf Bordonaro; William Woodworth; Jim Persinger
Cc: Jan Gerstner
Subject: Reminders for April Graduate Council

Dear Colleagues:

Just a reminder, Council is soliciting volunteers for the following:

- 1) **judges for the 3-minute thesis competition.** Time commitment is 9:45-11:00 on W April 25th. Compensation will be free lunch at the awards ceremony at Research and Creativity Day.
- 2) **candidates for the Vice Chair** position in Graduate Council for 2018-2019. If nominating, please check to see if the candidate is willing to serve.

I look forward to your volunteerism, applications, nominations. In order to avoid a 90-minute stare-down at the April meeting, I highly recommend that nominations for Vice-Chair precede the meeting.

--jerry

EMPORIA STATE
UNIVERSITY

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